UNC Accreditation Council

UNC General Administration

June 22, 2017

2:00 pm

Notes by Rollinda Thomas

Members Present: Christine Robinson, Jeanette Barker, Jason Block, Sue Edwards, Brenda Norman, Tiffany Morris, Rollinda Thomas, Steve Culver, Kathleen Hill, Rita Reaves, Belinda Locke, Ying Zhou, Jodi Pettazzoni, Tim Metz, Elizabeth Normandy, Annette Simmons, Steve Wallace, John Frederick, Harriet Hobbs, Elise Demeter, Laura Crist, Stephany Dunstan, Harvey McMurray, Cathy Sanders, Jessica Stowell, Barbara Tookey, and Kim Zink

I. Search Status for Associate VP for Academic Planning and State Authorization – Kimberly van Noort
   a. Kimberly van Noort shared that UNC General Administration (UNC GA) is engaged in the interview process for the Associate VP for Academic Planning and State Authorization. She expects to share an announcement with the UNC Accreditation Council soon.
   b. UNC GA is in the final stages of hiring the Associate VP for Academic Programs. An announcement will be released soon.
   c. Commented about the shift in the operations of the Council. It can operate autonomously with Council members to lead the mission and set the agendas.
   d. UNC GA is defining the distance education rules for UNC Policy. UNC GA is examining its policies and procedures to identify and reduce any inefficiencies. Accreditation Council future topic: What UNC GA policies would help us do our jobs better?

e. The UNC Board of Governors has chosen to severely curtail the Charlotte School of Law, a for-profit school that was found to non-compliant with professional organizations. It is currently under review from the U.S. Department of Education.

f. SACSCOC President Belle Wheelan will visit UNC Asheville in the coming year. She will address the role of systems.

g. A letter from the UNC System Chancellors was submitted to SACSCOC citing the authority that the legislature retains. This occurred in response to issues raised in Faculty Assembly Resolution regarding the role and influence of the legislature. However, President Wheelan indicated that institutions must keep a watchful eye to ensure no curriculum interference.

h. Kimberly van Noort addressed military experiential learning: Most issues regarding experiential learning are more relevant to the community colleges. We must ensure for SACSCOC purposes that the faculty are paying attention to this. UNC GA is considering training personnel to review and evaluate experiential learning. A website will be released providing a searchable database as a student resource. The majors at four-year institutions most impacted by the transfer of military credit are Nursing, Criminology, Communication, and Criminal Justice, and Business - Management.

i. Competency Based Education (CBE) impacts student billing, record keeping, transfer credit, and financial aid. A white paper on CBE about how to award credit and scale up has been written. Winston Salem will introduce a CBE program.

II. SACSCOC Updates
a. Jessica reported that the new *Principles* will be released in October 2017. She reported that there will be a new requirement or standard related to campus safety. Those with reports due in 2018 will need to attach an addendum to include responses to the new *Principles*. Those with reports due in 2019 will need to respond to the new *Principles*.

b. Liz Normandy shared feedback from the SACSCOC Fifth-Year Report Committee – Assessment of Student Learning Outcomes (SLOs) for Off-Sites
   i. 3.3.1.1 (Educational Outcomes) to include modality of instruction – The reviewers required a discussion of assessment for each program's distance education students (online and off-site). In the future, programs will be told to maintain separate data for distance education students. It is not sufficient to demonstrate that the quality of education is commensurate between face-to-face and distance education. Institutions must state which programs are 50% or more online and off-site and provide detailed assessment data for them.
   ii. Reviewers may expect a detailed description of program assessment. Presentation will need to be clear.
c. Others' Experiences
   i. Tim Metz described a recommendation from SACSCOC noting a need for greater clarity showing that assessment is examined consistently. Data needs to be disaggregated between face-to-face and distance education.
   ii. It is recommended to read the Evaluators' preparation materials.
   iii. In your response to SACSCOC recommendations, tell the reviewer about the problem.

III. SACSCOC 2017 Draft *Principles*

IV. General Education Assessment – Course-Based or Institutional Level Competency Assessment
a. Stephany Dunstan - A language change has been implemented related to general education outcomes. The institution must examine strengths and weaknesses for sub-outcomes in student learning in the General Education curriculum. Strengths and areas for improvement for each sub-outcome should be addressed. It is similar to the manner in which academic programs are assessed.
b. If an institution currently measures broad core learning outcomes, it will be necessary to identify and measure performance in sub-outcomes.

V. Open Discussion
   a. UNC Accreditation Council members discussed current issues and questions.
   b. Christine Robinson requested suggestions from the group regarding the future operations of the UNC Accreditation Council (who sets the agenda, how often to meet, etc.).
   c. Sue Edwards suggested the creation of a support group for institutions submitting Fifth Year Interim Reports in 2019. Christine Robinson agreed. App State, UNC Charlotte, UNC Wilmington, UNC Greensboro, ECU, NC Central, Winston Salem State, FSU, and UNC Asheville chose to join the group.
   d. Institutions will rotate the leadership role for the UNC Accreditation Council. Appalachian State University will lead the next meeting around October 31, 2017, immediately after the release of the updated SACSCOC *Principles*. Topics of discussion will include transition time line, new and updated core requirements and standards, and a crosswalk between 2012 and 2017 core requirements and standards.
VI. Adjournment
   a. The UNC Accreditation Council adjourned by acclamation at 3:32 pm.