

**State of North Carolina Accreditation and Assessment
Meeting Agenda**

December 3, 2017 - 11:30 am - 1:00 pm

Location: C150, Level 1, KBHCCD

11:30 - 11:40 - Welcome

11:40 - 11:50 - Participant Introductions

Who are you (name and institution)?

What attracted you to this meeting?

What is an area of concern about your institution related to assessment and accreditation?

11:50 - 12:30- Table topic discussion

Please address the following questions at each table:

1. What is working well?

2. What are your challenges?

Table A: An education program is one that must have a plan and reporting process. What constitutes an education program at your institution, i.e., degrees, certificates, stand-alone minors, etc.?

Table B: A potential SACSCOC *Principle* is to identify academic and student support services' student outcomes and assesses the extent to which they are achieved. Discuss your institution's academic and student support services' student *learning* outcomes and assessment measures.

Table C: High-impact practices such as service learning, undergraduate research, study abroad, and internships provide experiential learning opportunities for students. Discuss the student *learning* outcomes and assessment measures for the high impact practice at your institution.

Table D: Institutions use one or more tools to collect and store documentation for SACSCOC *Principles'*. This may include tools for planning, assessment, credentialing, etc. Describe the tool your institution uses and the rationale for selecting it.

Table E: A potential SACSCOC *Principle* is to identify administrative support units' expected outcomes and demonstrate the extent to which they are achieved. Describe what units your institution includes and a rationale for why.

12:30 - 12:50

Table topic report outs

Identify future engagement opportunities and discussion topics for the three sectors.

Announcement: NCICU conference - June 12 -13, 2018 at High Point University