Notes

QEP Proposal #3 – Creating learning environments that enhance active learning, critical thinking, and knowledge creation.

Group 1

Are hybrid courses really more efficient for mid-size and smaller courses?
  Answer – Use of standard platforms can provide efficiency, use of Moodle
  Issues of classroom space when courses are both face-to-face and on-line can provide efficiencies

The faculty development component will be very important – faculty will have to learn to be more digital
This is difficult for the Arts –will need help
There will be a need for more Faculty Fellows (per Valorie)

Issues of faculty time
Creating these courses is more time consuming so why do it? Student outcomes indicate an improvement
Part time faculty members have no digital experience

How do we re-create all of the content and manage the standards. There are Content Creators, but they are expensive.

Group 2

From PoliSc, question about use of workbooks – helpful for large course redesigns

According to Reimer and Heather, the assessment of outcomes shows these hybrid programs are very successful

According to Reimer, students have complained about not getting their money's worth because there is less instructor's time given to the classes. The reality is that they are getting more instructional time as they work with the tutors.

In CHHS (Cordova) they are constrained by accreditation standards. How does it work for the professional colleges. The professional colleges can serve as a model for other classes.

CoED and CHHS are already doing this. This may work better in lower level courses.

Hybrid courses don't reach out to low performing students (per SGA student)
But we can find out more quickly who it struggling

Will need a student training session on how to learn with technology

Group 3

This proposal needs to be combined with the themes in General Education

Works well with the Sciences for large intro classes – saves money

A lot of dissatisfaction from students who only meet with their instructor once a week

Faculty training: Early career faculty may have the advantage

In the Humanities, concern that lowering the face-to-face time will effect critical thinking
Supplementing face-to-face with on-line is very helpful
Give people flexibility
Suspicious of commercial products

Buy faculty development time to prepare these courses

Would work well for Capstone Course