



NSSE 2024

Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

Item wording or description	Variable name ^a	Values ^a	Response options	Frequency Distributions ^a												Statistical Comparisons ^d					
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. Doing the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43			
		2	Sometimes	135	20	4,397	27	845	29	75,222	33										
		3	Often	12	33	5,947	37	1,086	38	81,724	35										
		4	Very often	280	46	5,440	34	889	31	66,983	29										
			Total	630	100	16,028	100	2,874	100	230,881	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05			
		2	Sometimes	267	42	5,959	37	978	34	79,495	34										
		3	Often	164	26	4,548	29	858	31	67,348	29										
		4	Very often	113	19	3,072	20	611	1	7,208	21										
			Total	626	100	17,948	100	1,881	100	229,541	100										
c. Evaluated what others have concluded from numerical information	QRrevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06			
		2	Sometimes	56	9	1,666	11	262	10	28,134	13										
		3	Often	384	63	9,147	57	1,586	57	128,802	56										
		4	Very often	150	24	4,267	27	851	29	58,873	26										
			Total	615	100	15,858	100	2,833	100	228,352	100										

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
			UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																	
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never	37	5	992	4	1,246	4	221	4	2.7	2.8	-.05	2.8	-.03	2.8	-.05
		2 Sometimes	373	40	10,137	38	12,909	39	2,055	37							
		3 Often	296	32	9,474	34	11,665	35	2,048	36							
		4 Very often	222	23	6,645	24	7,546	23	1,365	23							
		Total	928	100	27,248	100	33,366	100	5,689	100							
b. Asked another student to help you understand course material	CLaskhelp	1 Never	95	11	2,898	12	3,359	12	554	11	2.6	2.5	.05	2.5 *	.08	2.5	.04
		2 Sometimes	356	38	11,127	42	13,724	42	2,275	41							
		3 Often	301	32	8,199	29	10,441	30	1,772	31							
		4 Very often	176	18	4,936	17	5,735	16	1,064	17							
		Total	928	100	27,160	100	33,259	100	5,665	100							
c. Explained course material to one or more students	CLexplain	1 Never	51	6	2,030	8	2,462	9	376	8	2.6	2.6	.04	2.6 **	.10	2.6	.03
		2 Sometimes	379	41	10,881	41	13,811	42	2,222	41							
		3 Often	325	35	9,305	34	11,516	33	1,970	34							
		4 Very often	164	18	4,846	18	5,399	16	1,074	18							
		Total	919	100	27,062	100	33,188	100	5,642	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1 Never	164	18	4,828	19	6,080	21	903	18	2.4	2.4	-.01	2.4	.05	2.5	-.05
		2 Sometimes	339	37	9,867	37	12,624	38	1,988	37							
		3 Often	273	30	7,589	27	9,093	26	1,638	28							
		4 Very often	138	14	4,606	16	5,213	15	1,086	17							
		Total	914	100	26,890	100	33,010	100	5,615	100							
e. Worked with other students on course projects or assignments	CLproject	1 Never	45	5	2,300	9	2,509	8	377	8	2.7	2.6 ***	.13	2.6 ***	.14	2.7 *	.07
		2 Sometimes	314	35	9,946	38	12,643	38	1,960	37							
		3 Often	358	39	9,349	35	11,917	36	2,030	36							
		4 Very often	190	20	5,120	18	5,769	17	1,207	20							
		Total	907	100	26,715	100	32,838	100	5,574	100							
f. Given a course presentation	present	1 Never	232	26	5,750	22	7,191	21	999	19	2.1	2.2 ***	-.15	2.2 ***	-.16	2.3 ***	-.22
		2 Sometimes	442	49	11,624	45	15,094	45	2,418	45							
		3 Often	151	16	6,171	22	7,227	23	1,387	23							
		4 Very often	81	9	3,108	11	3,257	10	759	12							
		Total	906	100	26,653	100	32,769	100	5,563	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	77	9	2,447	10	2,627	9	448	9	2.6	2.6	.05	2.6	.04	2.6	.03	
		2	Sometimes	315	36	9,632	37	11,955	37	1,957	36								
		3	Often	322	36	9,707	37	12,392	38	2,069	38								
		4	Very often	179	19	4,400	16	5,264	16	1,005	17								
		Total		893	100	26,186	100	32,238	100	5,479	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	83	11	2,638	11	2,966	10	483	10	2.6	2.6	.00	2.6	-.02	2.6	-.04	
		2	Sometimes	330	39	9,769	38	11,964	37	2,007	37								
		3	Often	299	33	9,036	34	11,453	35	1,901	35								
		4	Very often	171	18	4,480	17	5,515	17	1,021	18								
		Total		883	100	25,923	100	31,898	100	5,412	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	99	13	2,676	11	3,083	11	517	10	2.6	2.6	-.04	2.6	-.07	2.6 *	-.08	
		2	Sometimes	294	35	9,211	36	11,005	35	1,837	35								
		3	Often	313	35	8,666	33	11,328	35	1,856	34								
		4	Very often	173	17	5,078	19	6,172	19	1,143	20								
		Total		879	100	25,631	100	31,588	100	5,353	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	41	5	1,191	5	1,301	5	239	5	2.7	2.8 *	-.08	2.8	-.07	2.8 *	-.08	
		2	Sometimes	276	33	7,459	30	9,500	30	1,499	30								
		3	Often	383	43	11,103	44	14,199	45	2,327	45								
		4	Very often	165	18	5,436	21	6,151	20	1,179	21								
		Total		865	100	25,189	100	31,151	100	5,244	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	21	3	748	3	845	3	134	3	2.9	2.9	-.02	2.9	-.02	2.9	-.04	
		2	Sometimes	219	27	6,369	26	7,777	26	1,285	25								
		3	Often	394	46	11,197	45	14,404	46	2,353	46								
		4	Very often	219	24	6,383	25	7,588	25	1,375	26								
		Total		853	100	24,697	100	30,614	100	5,147	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	26	4	747	3	779	3	155	3	2.9	2.9	.00	2.9	-.01	2.9	.00	
		2	Sometimes	228	29	6,971	29	8,481	29	1,427	30								
		3	Often	381	45	10,686	44	13,718	45	2,212	44								
		4	Very often	202	23	5,833	24	7,172	23	1,263	23								
		Total		837	100	24,237	100	30,150	100	5,057	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public								Your first-year students compared with							
				UNC Charlotte		Southeast Public		Carnegie Class		HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public	HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	15	2	373	2	426	2	69	1	3.1	3.1	.02	3.1	.03	3.1	.01	
		2	Sometimes	140	18	4,963	21	5,773	20	1,000	21								
		3	Often	419	50	11,349	47	14,512	48	2,349	48								
		4	Very often	251	30	7,177	30	9,042	29	1,567	30								
		Total		825	100	23,862	100	29,753	100	4,985	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	156	20	3,706	17	6,052	21	625	13	2.3	2.4 **	-0.11	2.3	.00	2.5 ***	-0.21	
		2	Sometimes	374	45	9,860	42	12,762	43	1,994	42								
		3	Often	179	22	6,186	25	6,954	23	1,408	27								
		4	Very often	116	14	4,089	16	3,960	13	950	17								
		Total		825	100	23,841	100	29,728	100	4,977	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	383	47	9,705	43	13,871	47	1,837	40	1.9	1.9	-0.06	1.8	.03	2.0 ***	-0.14	
		2	Sometimes	236	29	7,479	31	9,028	30	1,588	32								
		3	Often	132	16	4,073	16	4,445	15	939	18								
		4	Very often	71	9	2,439	9	2,226	8	587	11								
		Total		822	100	23,696	100	29,570	100	4,951	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	261	32	6,846	31	9,662	34	1,294	27	2.1	2.1	-0.02	2.0	.07	2.2 *	-0.09	
		2	Sometimes	320	39	9,152	39	11,670	39	1,925	40								
		3	Often	144	18	4,825	20	5,496	18	1,070	21								
		4	Very often	88	11	2,602	10	2,461	8	611	11								
		Total		813	100	23,425	100	29,289	100	4,900	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	222	28	4,880	23	7,664	26	880	19	2.1	2.2 ***	-0.15	2.1	-0.05	2.3 ***	-0.26	
		2	Sometimes	357	44	10,031	43	12,891	44	2,074	43								
		3	Often	161	19	5,629	23	6,111	21	1,264	26								
		4	Very often	69	9	2,858	11	2,623	9	681	13								
		Total		809	100	23,398	100	29,289	100	4,899	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	26	3	725	3	1,046	4	149	4	3.0	3.0	.03	2.9 *	.08	3.0	.02	
		2	Some	178	24	5,600	24	7,333	26	1,115	24								
		3	Quite a bit	368	45	10,510	45	13,107	45	2,215	45								
		4	Very much	232	28	6,327	27	7,505	25	1,380	27								
		Total		804	100	23,162	100	28,991	100	4,859	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public HTI								Your first-year students compared with						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	3	826	4	1,063	4	147	4	3.0	2.9	.06	2.9 **	.11	2.9	.06
		2	Some	179	24	5,814	25	7,175	26	1,152	25							
		3	Quite a bit	365	46	10,329	45	13,234	45	2,173	45							
		4	Very much	231	28	6,029	27	7,331	24	1,343	26							
		Total		796	100	22,998	100	28,803	100	4,815	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	35	5	853	4	1,077	4	154	4	2.9	2.9	-.04	2.9	.00	2.9	-.07
		2	Some	206	27	5,903	26	7,437	27	1,158	25							
		3	Quite a bit	346	43	10,005	44	12,833	44	2,094	44							
		4	Very much	202	25	5,949	26	7,117	24	1,355	27							
		Total		789	100	22,710	100	28,464	100	4,761	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	35	5	830	4	1,084	4	168	4	2.8	2.9 *	-.08	2.9	-.06	2.9 *	-.09
		2	Some	209	28	5,791	26	7,366	26	1,160	26							
		3	Quite a bit	357	44	10,076	44	12,775	45	2,122	45							
		4	Very much	187	23	5,884	26	7,069	24	1,271	26							
		Total		788	100	22,581	100	28,294	100	4,721	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	33	5	775	4	993	4	154	4	2.9	2.9	-.03	2.9	-.02	2.9	-.04
		2	Some	202	26	5,677	26	7,075	25	1,137	25							
		3	Quite a bit	347	44	10,198	45	13,112	46	2,169	45							
		4	Very much	202	26	5,815	26	6,971	25	1,257	26							
		Total		784	100	22,465	100	28,151	100	4,717	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	2	477	2	610	2	93	2	3.1	3.1	-.01	3.1	.01	3.1	.01
		2	Some	157	21	4,734	21	5,735	21	962	21							
		3	Quite a bit	342	44	9,942	44	12,948	46	2,133	45							
		4	Very much	250	33	7,116	33	8,626	31	1,490	32							
		Total		766	100	22,269	100	27,919	100	4,678	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	36	5	976	5	1,132	5	170	4	3.0	3.0	.01	3.0	.03	3.0	.00
		2	Some	165	22	5,024	22	6,171	22	995	21							
		3	Quite a bit	331	42	9,624	43	12,524	44	2,078	45							
		4	Very much	233	31	6,544	30	7,989	29	1,409	30							
		Total		765	100	22,168	100	27,816	100	4,652	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public HTI								Your first-year students compared with						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	29	4	754	3	995	4	153	3	3.0	3.0	-0.02	3.0	.02	3.0	-0.01
		2	Some	164	22	5,026	22	6,350	23	1,037	23							
		3	Quite a bit	329	43	9,296	42	11,841	42	1,953	42							
		4	Very much	239	31	7,044	32	8,565	31	1,499	32							
		Total		761	100	22,120	100	27,751	100	4,642	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	83	11	1,431	7	2,113	8	261	6	2.7	2.9 ***	-0.19	2.8 ***	-0.16	2.9 ***	-0.20
		2	Some	236	32	6,160	28	8,159	29	1,299	28							
		3	Quite a bit	259	33	8,298	38	10,269	37	1,768	38							
		4	Very much	183	24	6,170	28	7,148	27	1,295	27							
		Total		761	100	22,059	100	27,689	100	4,623	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	75	10	1,810	9	2,428	9	395	9	2.7	2.8 *	-0.08	2.7	-0.05	2.8 *	-0.08
		2	Some	248	33	6,774	31	9,061	32	1,358	30							
		3	Quite a bit	276	36	8,064	37	10,185	37	1,737	38							
		4	Very much	160	21	5,260	24	5,821	22	1,091	24							
		Total		759	100	21,908	100	27,495	100	4,581	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	34	5	739	4	981	4	158	4	2.9	3.0 *	-0.09	3.0	-0.06	3.0	-0.07
		2	Some	168	22	5,079	23	6,431	23	1,040	23							
		3	Quite a bit	359	47	9,244	43	11,976	43	1,944	43							
		4	Very much	192	26	6,721	31	7,965	30	1,422	30							
		Total		753	100	21,783	100	27,353	100	4,564	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	28	4	619	3	764	3	131	3	3.0	3.0	-0.04	3.0	-0.02	3.0	-0.04
		2	Some	175	24	5,061	23	6,460	24	981	23							
		3	Quite a bit	338	45	9,716	45	12,560	45	2,065	46							
		4	Very much	207	28	6,306	29	7,452	28	1,365	29							
		Total		748	100	21,702	100	27,236	100	4,542	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	79	11	1,670	8	2,198	9	331	8	2.6	2.7 *	-0.10	2.6	-0.06	2.7 **	-0.11
		2	Some	268	36	7,617	35	9,886	36	1,502	34							
		3	Quite a bit	266	35	8,092	37	10,307	37	1,749	39							
		4	Very much	136	18	4,266	20	4,755	18	943	20							
		Total		749	100	21,645	100	27,146	100	4,525	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	21	3	578	3	719	3	112	3	3.1	3.1	-0.05	3.1	-0.01	3.1	-0.02
		2	Some	140	19	4,167	18	5,201	20	853	20							
		3	Quite a bit	346	46	9,263	43	11,922	43	1,954	43							
		4	Very much	244	32	7,612	36	9,281	34	1,596	35							
		Total		751	100	21,620	100	27,123	100	4,515	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	64	8	1,723	8	2,532	10	359	8	2.7	2.7	.03	2.6 **	.11	2.7	.02
		2	Sometimes	242	33	7,412	35	9,749	36	1,483	35							
		3	Often	290	39	8,048	38	9,890	37	1,641	36							
		4	Very often	136	19	4,023	19	4,485	17	939	20							
		Total		732	100	21,206	100	26,656	100	4,422	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	126	17	3,333	16	4,630	18	687	17	2.4	2.4	-0.04	2.4	.02	2.5	-0.05
		2	Sometimes	280	39	7,926	38	10,352	39	1,581	37							
		3	Often	218	29	6,587	31	8,046	30	1,375	30							
		4	Very often	104	14	3,230	15	3,473	13	754	16							
		Total		728	100	21,076	100	26,501	100	4,397	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	124	17	3,159	15	4,310	17	597	15	2.4	2.4	-0.02	2.4	.04	2.5	-0.04
		2	Sometimes	280	38	8,152	39	10,664	40	1,649	39							
		3	Often	224	31	6,747	32	8,272	31	1,442	32							
		4	Very often	98	14	2,907	13	3,161	12	677	14							
		Total		726	100	20,965	100	26,407	100	4,365	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	79	11	1,826	9	1,788	7	359	8	5.8	6.1	-0.05	6.4 **	-1.0	6.4 *	-1.0
		1.5	1-2	188	26	4,449	21	5,310	20	864	20							
		4	3-5	201	28	6,699	32	8,540	32	1,338	31							
		8	6-10	133	18	4,345	21	5,720	22	957	22							
		13	11-15	59	9	2,063	10	2,581	10	479	11							
		18	16-20	23	3	706	4	1,123	4	180	4							
		23	More than 20	35	5	820	4	1,287	5	179	4							
Total		718	100	20,908	100	26,349	100	4,356	100									

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	343	48	9,067	44	10,025	39	1,671	39	2.1	2.3	-.07	2.5 **	-.11	2.6 ***	-.14	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	211	29	6,094	29	8,775	33	1,312	31								
		4	3-5	91	13	3,137	15	4,360	16	717	16								
		8	6-10	47	7	1,543	7	1,950	8	381	9								
		13	11-15	13	2	648	3	719	3	178	4								
		18	16-20	5	1	132	1	166	1	38	1								
		23	More than 20	5	1	185	1	231	1	39	1								
	Total			715	100	20,806	100	26,226	100	4,336	100								
c. 11 pages or more	wrlongnum	0	None	557	77	16,015	77	19,756	75	3,174	74	1.2	1.2	.02	1.2	.00	1.4	-.04	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	87	12	2,322	11	3,634	13	560	13								
		4	3-5	29	4	970	5	1,199	5	213	5								
		8	6-10	18	3	692	3	717	3	186	4								
		13	11-15	18	3	557	2	598	2	149	3								
		18	16-20	5	1	90	0	122	1	22	0								
		23	More than 20	5	1	172	1	214	1	34	1								
	Total			719	100	20,818	100	26,240	100	4,338	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									51.7	54.4	-.03	57.1	-.06	61.0 **	-.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	24	4	1,073	5	1,291	6	170	5	3.2	3.0 ***	.24	3.0 ***	.29	3.1 ***	.20	
		2	Sometimes	120	17	5,105	25	6,919	26	965	23								
		3	Often	221	32	6,865	33	8,830	33	1,507	35								
		4	Very often	349	47	7,763	37	9,187	35	1,695	38								
			Total	714	100	20,806	100	26,227	100	4,337	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	24	4	938	5	1,122	5	154	4	3.1	3.0 **	.11	3.0 ***	.16	3.1	.06	
		2	Sometimes	143	21	4,793	24	6,376	25	909	22								
		3	Often	255	37	7,627	37	10,010	37	1,638	38								
		4	Very often	292	39	7,373	35	8,655	33	1,621	36								
			Total	714	100	20,731	100	26,163	100	4,322	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. People with religious beliefs other than your own	DDreligion	1	Never	35	5	1,353	7	2,424	8	211	5	3.0	2.9 **	.12	2.8 ***	.21	3.0 *	.08			
		2	Sometimes	164	24	5,492	27	7,700	29	1,110	27								△	△	△
		3	Often	229	33	6,933	33	8,298	32	1,457	34										
		4	Very often	284	38	6,947	33	7,738	30	1,539	34										
		Total		712	100	20,725	100	26,160	100	4,317	100										
d. People with political views other than your own	DDpolitical	1	Never	53	8	1,595	8	2,225	10	272	7	2.9	2.8	.04	2.7 ***	.17	2.9	.00			
		2	Sometimes	200	28	6,002	29	8,787	34	1,203	29										
		3	Often	226	32	6,894	33	8,426	31	1,471	34										△
		4	Very often	235	32	6,232	30	6,687	25	1,371	30										
		Total		714	100	20,723	100	26,125	100	4,317	100										
e. People with sexual orientations other than your own	ddsexorient	1	Never	46	7	1,875	10	2,446	10	324	8	2.9	2.8 *	.08	2.8 *	.09	2.9	.03			
		2	Sometimes	198	30	5,825	29	7,662	29	1,194	29										
		3	Often	209	29	6,331	30	8,082	31	1,306	30										
		4	Very often	259	34	6,682	31	7,940	30	1,483	33										
		Total		712	100	20,713	100	26,130	100	4,307	100										
f. People from countries other than your own	ddcountry	1	Never	47	6	2,207	11	2,453	10	439	12	2.8	2.6 ***	.24	2.7 ***	.18	2.6 ***	.28			
		2	Sometimes	238	34	8,189	40	10,081	38	1,724	41										
		3	Often	209	30	5,555	26	7,437	28	1,198	27										
		4	Very often	219	30	4,782	23	6,194	24	957	21										△
		Total		713	100	20,733	100	26,165	100	4,318	100										
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	16	3	498	3	619	3	105	3	3.0	3.0	.05	2.9	.06	3.0	.04			
		2	Sometimes	160	23	5,125	25	6,474	26	1,023	24										
		3	Often	330	47	9,519	46	12,168	47	2,004	47										
		4	Very often	201	27	5,400	26	6,674	25	1,156	26										
		Total		707	100	20,542	100	25,935	100	4,288	100										
b. Reviewed your notes after class	LSnotes	1	Never	34	6	765	4	1,150	5	150	4	2.9	3.0	-.06	2.9	.03	3.0	-.07			
		2	Sometimes	202	30	5,495	28	7,688	31	1,125	28										
		3	Often	235	32	7,597	36	9,601	37	1,551	36										
		4	Very often	233	32	6,654	32	7,454	28	1,450	33										
		Total		704	100	20,511	100	25,893	100	4,276	100										

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	27	4	850	5	1,221	5	163	4	2.9	2.9	-.03	2.8	.05	2.9	-.06
		2	Sometimes	215	31	5,622	28	7,884	31	1,124	28							
		3	Often	263	38	8,246	40	10,312	39	1,707	40							
		4	Very often	197	27	5,792	27	6,494	24	1,278	28							
		Total		702	100	20,510	100	25,911	100	4,272	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	6	1	199	1	194	1	39	1	5.3	5.3	-.03	5.3	.00	5.3	-.03
		2		16	2	266	1	323	1	62	1							
		3		29	4	1,218	6	1,384	6	226	5							
		4		80	12	2,824	13	3,552	14	587	14							
		5		267	38	6,868	34	9,113	35	1,405	34							
		6		161	23	4,624	23	6,230	23	1,015	24							
		7	Very much	142	19	4,369	21	4,961	19	902	21							
Total		701	100	20,368	100	25,757	100	4,236	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	81	12	2,761	14	3,704	16	521	13	11%	9%	.07	8% *	.10	9%	.06	
		Do not plan to do	50	8	1,464	7	1,648	7	302	7								
		Plan to do	491	69	14,356	71	18,314	70	3,013	71								
		Done or in progress	74	11	1,702	9	1,998	8	393	9								
		Total	696	100	20,283	100	25,664	100	4,229	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	175	26	5,169	26	7,296	29	1,032	25	11%	11%	.00	10%	.04	11%	.01	
		Do not plan to do	213	32	5,022	25	6,707	27	1,057	27								
		Plan to do	225	31	7,876	38	9,117	35	1,675	38								
		Done or in progress	80	11	2,164	11	2,495	10	453	11								
		Total	693	100	20,231	100	25,615	100	4,217	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	198	28	6,267	31	8,516	34	1,195	30	12%	13%	-.02	11%	.05	13%	-.02	
		Do not plan to do	241	36	5,441	28	6,921	27	1,174	29								
		Plan to do	166	23	5,997	28	7,212	28	1,262	28								
		Done or in progress	88	12	2,477	13	2,851	11	573	13								
		Total	693	100	20,182	100	25,500	100	4,204	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public HTI								Your first-year students compared with						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	169	25	5,830	29	7,517	30	1,205	29	3%	4%	-.02	3%	.02	4%	-.03
			Do not plan to do	269	40	6,255	32	8,164	33	1,265	32							
			Plan to do	232	32	7,336	35	9,064	35	1,564	35							
			Done or in progress	22	3	753	4	790	3	178	4							
			Total	692	100	20,174	100	25,535	100	4,212	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	251	37	7,006	35	9,386	38	1,406	34	3%	7% ***	-0.16	6% **	-0.10	6% ***	-0.14
			Do not plan to do	209	30	5,081	25	6,308	25	1,091	26							
			Plan to do	209	29	6,715	33	8,368	32	1,448	33							
			Done or in progress	25	3	1,349	7	1,443	6	251	6							
			Total	694	100	20,151	100	25,505	100	4,196	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	224	32	6,750	35	8,704	35	1,316	32	3%	3%	-0.04	2%	.02	3%	-0.04
			Do not plan to do	99	14	2,781	14	3,170	13	616	15							
			Plan to do	352	52	9,979	48	13,031	50	2,138	50							
			Done or in progress	16	3	624	3	591	2	131	3							
			Total	691	100	20,134	100	25,496	100	4,201	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	360	54	9,331	48	11,821	47	1,773	44	1.6	1.6 *	-0.09	1.7 **	-0.12	1.7 ***	-0.14
			2 Some	264	38	8,431	42	10,777	42	1,914	46							
			3 Most	50	7	1,677	8	2,168	9	354	8							
			4 All	14	2	523	2	509	2	107	2							
			Total	688	100	19,962	100	25,275	100	4,148	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student		1 Poor	14	2	349	2	384	2	54	1	5.3	5.4	-0.06	5.4	-0.01	5.5 *	-0.08
			2	13	2	363	2	502	2	69	2							
			3	39	6	948	5	1,254	5	177	4							
			4	72	11	2,433	12	3,108	13	461	11							
			5	205	29	5,526	27	7,037	28	1,109	27							
			6	190	28	5,448	27	7,180	28	1,262	31							
			7 Excellent	149	21	4,684	24	5,619	22	989	23							
			— Not applicable	9	1	268	1	262	1	40	1							
			Total	691	100	20,019	100	25,346	100	4,161	100							

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University of North Carolina at Charlotte

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	QIadvisor	1	Poor	20	3	517	3	699	3	73	2	5.2	5.5 ***	-0.16	5.4 *	-0.09	5.7 ***	-0.30	
		2		29	4	628	3	912	4	94	2								
		3		54	7	1,200	6	1,603	6	192	5								
		4		103	15	2,417	12	3,208	13	419	10								
		5		142	20	3,875	19	5,094	20	794	19								
		6		142	20	4,245	21	5,719	22	951	23								
		7	Excellent	183	27	6,856	34	7,307	30	1,600	38								
		—	Not applicable	16	2	241	1	763	3	29	1								
Total				689	100	19,979	100	25,305	100	4,152	100								
c. Faculty	QIfaculty	1	Poor	10	2	295	2	370	2	33	1	5.3	5.4	-0.05	5.4	-0.01	5.5 *	-0.10	
		2		13	2	382	2	508	2	70	2								
		3		36	5	973	5	1,259	5	188	5								
		4		93	13	2,544	13	3,311	13	488	12								
		5		181	26	5,309	27	6,695	26	1,099	26								
		6		204	29	5,491	27	7,370	28	1,243	29								
		7	Excellent	140	21	4,700	24	5,390	22	993	24								
		—	Not applicable	14	2	280	1	387	2	42	1								
Total				691	100	19,974	100	25,290	100	4,156	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	21	3	573	3	752	3	89	3	5.2	5.2	-0.02	5.1	.04	5.3	-0.05	
		2		19	3	583	3	803	3	102	2								
		3		33	5	1,200	6	1,728	7	228	6								
		4		86	13	2,688	13	3,528	14	549	13								
		5		169	24	4,396	22	5,463	21	954	23								
		6		125	18	4,274	21	5,439	21	995	23								
		7	Excellent	136	20	4,463	22	4,921	20	940	22								
		—	Not applicable	97	15	1,796	10	2,644	11	289	8								
Total				686	100	19,973	100	25,278	100	4,146	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	18	3	621	3	815	3	81	2	5.1	5.1	.00	5.0	.05	5.2	-.07
		2		23	3	692	4	940	4	131	3							
		3		36	5	1,371	7	1,852	7	248	6							
		4		102	14	2,801	14	3,727	15	520	13							
		5		148	21	4,447	22	5,534	22	948	23							
		6		144	21	4,133	20	5,302	21	961	23							
		7	Excellent	121	18	4,431	21	4,732	19	919	21							
		—	Not applicable	99	15	1,492	9	2,404	9	346	9							
	Total	691	100	19,988	100	25,306	100	4,154	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	1	417	2	400	2	78	2	3.0	3.0	-.02	3.0	-.02	3.0	.02
		2	Some	158	24	4,352	22	5,220	22	891	23							
		3	Quite a bit	331	48	9,346	47	11,985	48	1,991	48							
		4	Very much	186	27	5,751	29	7,576	28	1,169	26							
			Total	681	100	19,866	100	25,181	100	4,129	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	20	3	780	4	1,016	5	141	4	3.0	3.0	.05	2.9 **	.11	3.0	.06
		2	Some	139	21	4,455	22	5,904	24	903	23							
		3	Quite a bit	309	44	8,561	43	10,976	43	1,835	44							
		4	Very much	214	31	6,018	30	7,203	28	1,245	29							
			Total	682	100	19,814	100	25,099	100	4,124	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	37	6	1,111	6	1,550	7	213	6	3.1	3.1	.03	3.0 **	.10	3.1	.00
		2	Some	115	18	3,722	19	4,996	20	721	18							
		3	Quite a bit	254	37	7,453	38	9,753	39	1,602	39							
		4	Very much	271	39	7,479	37	8,778	34	1,569	38							
			Total	677	100	19,765	100	25,077	100	4,105	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	54	8	1,843	10	2,519	11	350	10	2.8	2.8 *	.09	2.7 ***	.13	2.8	.08
		2	Some	188	28	5,789	30	7,684	31	1,162	29							
		3	Quite a bit	249	37	7,265	36	9,099	36	1,541	37							
		4	Very much	189	27	4,892	24	5,754	23	1,064	24							
			Total	680	100	19,789	100	25,056	100	4,117	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	5	920	5	1,398	6	167	5	2.9	3.0 *	-.09	2.9	.03	3.0 **	-.11
		2	Some	154	24	4,319	22	5,899	25	850	21							
		3	Quite a bit	295	44	8,096	41	10,248	40	1,692	41							
		4	Very much	197	27	6,405	33	7,487	29	1,403	33							
		Total		679	100	19,740	100	25,032	100	4,112	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	39	6	1,113	6	1,670	7	195	5	3.0	2.9	.02	2.9 **	.12	3.0	.00
		2	Some	133	20	4,721	24	6,452	26	937	24							
		3	Quite a bit	298	45	7,937	39	10,029	40	1,700	41							
		4	Very much	206	29	5,967	30	6,861	27	1,277	30							
		Total		676	100	19,738	100	25,012	100	4,109	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	136	20	3,905	21	5,526	23	709	19	2.4	2.4	.01	2.3	.06	2.4	-.05
		2	Some	252	38	7,120	36	9,332	37	1,479	37							
		3	Quite a bit	198	29	5,691	28	6,823	27	1,247	30							
		4	Very much	90	13	2,980	14	3,294	13	665	15							
		Total		676	100	19,696	100	24,975	100	4,100	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	44	7	1,130	6	2,053	10	198	5	2.8	3.0 **	-.13	2.8	.06	3.0 **	-.13
		2	Some	179	28	4,534	23	6,426	27	913	23							
		3	Quite a bit	265	40	7,951	40	9,760	38	1,725	42							
		4	Very much	189	26	6,080	31	6,728	26	1,266	30							
		Total		677	100	19,695	100	24,967	100	4,102	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	127	19	3,097	17	4,345	19	618	16	2.4	2.5	-.07	2.4	-.02	2.5	-.07
		2	Some	246	37	7,067	37	9,151	36	1,470	37							
		3	Quite a bit	197	29	6,040	30	7,630	30	1,284	30							
		4	Very much	107	15	3,486	17	3,826	15	729	16							
		Total		677	100	19,690	100	24,952	100	4,101	100							

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Charlotte				Lg South Public HTI				Your first-year students compared with											
				Count	%	Count	%	Count	%	Count	%	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																							
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	12	2	369	2	492	2	78	2	3.2	3.2	-.05	3.2	.00	3.2	-.06					
		2	Disagree	50	8	1,663	8	2,106	9	295	7												
		3	Agree	395	58	10,825	54	13,937	56	2,234	55												
		4	Strongly agree	220	32	6,824	36	8,408	33	1,493	36												
		Total		677	100	19,681	100	24,943	100	4,100	100												
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	24	4	694	4	904	4	121	3	3.0	3.0	.03	2.9 *	.08	3.0	.00					
		2	Disagree	100	15	3,282	17	4,359	18	644	16												
		3	Agree	390	57	11,254	57	14,404	58	2,333	57												
		4	Strongly agree	162	23	4,406	23	5,235	20	986	23												
		Total		676	100	19,636	100	24,902	100	4,084	100												
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	34	5	701	4	976	4	119	3	3.0	3.0	-.06	2.9	.03	3.0 *	-.10					
		2	Disagree	110	17	3,259	17	4,555	19	605	15												
		3	Agree	366	54	10,717	54	13,754	55	2,263	55												
		4	Strongly agree	164	24	4,992	26	5,665	22	1,103	26												
		Total		674	100	19,669	100	24,950	100	4,090	100												
16. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	118	1	116	1	18	0	14.3	14.1	.03	14.2	.01	13.9	.05					
		3	1-5 hrs	72	11	2,663	13	3,039	13	500	12												
		8	6-10 hrs	177	27	4,734	24	5,697	23	1,009	25												
		13	11-15 hrs	149	22	4,523	23	5,681	23	952	24												
		18	16-20 hrs	134	19	3,733	19	4,884	19	786	19												
		23	21-25 hrs	73	11	2,016	10	2,888	11	439	11												
		28	26-30 hrs	35	5	941	5	1,334	5	198	4												
		33	More than 30 hrs	35	5	877	5	1,221	5	176	4												
Total		676	100	19,605	100	24,860	100	4,078	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	268	40	6,324	33	9,017	39	1,173	30	4.3	5.7 *** ▽	-0.20	5.0 ** ▽	-0.10	6.0 *** ▽	-0.24
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	230	34	6,029	31	8,067	30	1,305	32							
	8	6-10 hrs	89	13	3,160	16	3,474	13	691	17								
	13	11-15 hrs	38	6	1,956	10	2,076	8	454	11								
	18	16-20 hrs	33	5	1,087	5	1,079	5	249	6								
	23	21-25 hrs	9	1	553	3	612	2	106	3								
	28	26-30 hrs	4	1	171	1	178	1	34	1								
	33	More than 30 hrs	4	1	258	1	284	1	50	1								
	Total			675	100	19,538	100	24,787	100	4,062	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	585	86	15,761	82	19,195	79	3,178	79	2.1	2.4	-0.06	2.6 * ▽	-0.09	2.8 ** ▽	-0.11
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	2	573	3	828	3	141	4							
	8	6-10 hrs	21	3	902	4	1,541	5	194	5								
	13	11-15 hrs	18	3	969	5	1,468	5	216	5								
	18	16-20 hrs	19	3	747	4	1,219	4	191	4								
	23	21-25 hrs	7	1	355	2	339	1	94	2								
	28	26-30 hrs	4	1	97	0	96	0	20	0								
	33	More than 30 hrs	7	1	144	1	135	1	36	1								
	Total			676	100	19,548	100	24,821	100	4,070	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	378	56	11,961	64	15,525	63	2,501	63	7.6	6.3 ** △	.13	6.4 ** △	.11	6.1 ** △	.15
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	5	873	4	1,219	5	188	4							
	8	6-10 hrs	54	8	1,148	5	1,425	6	246	6								
	13	11-15 hrs	52	7	1,400	7	1,647	6	317	7								
	18	16-20 hrs	56	8	1,454	7	1,861	7	337	8								
	23	21-25 hrs	25	4	1,124	5	1,375	5	224	5								
	28	26-30 hrs	29	4	699	3	789	3	117	3								
	33	More than 30 hrs	44	7	915	5	984	5	137	3								
	Total			675	100	19,574	100	24,825	100	4,067	100							
Estimated number of hours working for pay	tmworkhrs											9.6	8.7	.08	9.0	.05	8.9	.06
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	430	65	11,435	59	15,554	64	2,236	56	2.5	2.6	-.02	2.3	.05	2.7	-.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	150	21	5,280	27	6,419	24	1,240	30							
	8	6-10 hrs	42	6	1,267	6	1,311	5	252	6								
	13	11-15 hrs	28	5	763	3	750	3	162	4								
	18	16-20 hrs	13	2	392	2	359	2	85	2								
	23	21-25 hrs	2	0	250	1	244	1	55	1								
	28	26-30 hrs	5	1	56	0	54	0	11	0								
	33	More than 30 hrs	2	0	101	0	115	1	23	1								
	Total		672	100	19,544	100	24,806	100	4,064	100								
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	3	468	2	465	2	93							
(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	105	16	3,800	19	4,888	20	743	18							
8		6-10 hrs	202	29	5,256	26	6,845	27	1,120	26								
13		11-15 hrs	144	22	4,244	22	5,343	21	904	21								
18		16-20 hrs	104	15	2,751	15	3,529	14	582	16								
23		21-25 hrs	40	7	1,296	7	1,624	7	277	7								
28		26-30 hrs	18	3	564	3	721	3	113	3								
33		More than 30 hrs	43	6	1,180	7	1,390	6	234	7								
Total		673	100	19,559	100	24,805	100	4,066	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	516	76	14,666	77	18,839	74	3,131	78	2.6	2.5	.00	2.8	-.03	2.4	.03
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	10	1,850	9	2,528	11	332	8							
	8	6-10 hrs	30	5	996	5	1,216	5	187	5								
	13	11-15 hrs	16	2	807	4	860	4	169	4								
	18	16-20 hrs	14	2	443	2	474	2	103	2								
	23	21-25 hrs	4	1	293	1	330	1	64	1								
	28	26-30 hrs	2	0	87	0	94	0	15	0								
	33	More than 30 hrs	17	3	387	2	428	2	60	1								
Total		671	100	19,529	100	24,769	100	4,061	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b												
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	213	31	7,028	35	8,624	35	1,424	35	4.6	4.8	-.03	4.6	.00	4.6	.00						
		3	1-5 hrs	269	40	7,092	38	10,018	39	1,534	39													
		8	6-10 hrs	115	18	2,591	14	3,247	13	531	13													
		13	11-15 hrs	39	6	1,292	6	1,372	6	263	6													
		18	16-20 hrs	18	3	667	3	671	3	144	3													
		23	21-25 hrs	7	1	382	2	416	2	85	2													
		28	26-30 hrs	6	1	142	1	151	1	29	1													
		33	More than 30 hrs	5	1	388	2	336	1	65	2													
			Total	672	100	19,582	100	24,835	100	4,075	100													
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																								
	reading	1	Very little	109	17	3,837	20	3,684	15	870	21	2.5	2.4 ***	.13	2.6	-.05	2.4 ***	.17						
		2	Some	231	35	7,710	40	9,102	37	1,605	40								△			△		
		3	About half	201	30	4,845	24	6,764	27	971	24													
		4	Most	103	14	2,251	11	3,791	15	447	11													
		5	Almost all	28	4	856	4	1,377	5	163	4													
			Total	672	100	19,499	100	24,718	100	4,056	100													
	tmreadinghrs		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>									6.0	5.3 **	.13	6.0	-.01	5.2 ***	.16						
											△									△				
	tmreadinghrscol	1	0 hrs	1	0	117	1	112	1	18	0													
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	377	57	12,058	62	13,517	56	2,566	64													
		3	More than 5, up to 10 hrs	184	27	4,701	24	6,763	27	948	23													
		4	More than 10, up to 15 hrs	51	7	1,384	7	2,302	9	280	7													
		5	More than 15, up to 20 hrs	30	4	622	3	1,023	4	127	3													
		6	More than 20, up to 25 hrs	19	3	344	2	633	3	61	2													
		7	More than 25 hrs	8	1	182	1	261	1	42	1													
				Total	670	100	19,408	100	24,611	100	4,042	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	58	9	1,282	7	1,631	7	263	7	2.8	2.8 *	-0.09	2.8	-0.08	2.8 *	-0.09	
	2	Some	187	28	5,068	27	6,724	27	1,060	26									
	3	Quite a bit	271	40	8,417	43	10,829	43	1,728	44									
	4	Very much	152	22	4,747	24	5,561	23	1,005	23									
	Total		668	100	19,514	100	24,745	100	4,056	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	93	15	1,790	10	2,582	10	325	9	2.6	2.7 ***	-0.15	2.7 **	-0.13	2.8 ***	-0.19	
	2	Some	210	32	5,598	30	7,596	30	1,141	29									
	3	Quite a bit	217	33	7,507	38	9,431	38	1,581	39									
	4	Very much	141	20	4,572	22	5,086	21	1,001	23									
	Total		661	100	19,467	100	24,695	100	4,048	100									
c. Thinking critically and analytically	pgthink	1	Very little	32	5	573	3	715	3	107	3	3.0	3.1 **	-0.11	3.1	-0.08	3.1 *	-0.09	
	2	Some	149	24	3,744	19	4,780	20	763	19									
	3	Quite a bit	254	38	8,508	43	11,060	44	1,798	45									
	4	Very much	232	34	6,644	34	8,157	32	1,376	32									
	Total		667	100	19,469	100	24,712	100	4,044	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	64	10	1,780	10	2,655	11	373	10	2.8	2.8	.06	2.7 ***	.14	2.8 *	.08	
	2	Some	154	23	5,445	28	7,298	30	1,122	29									
	3	Quite a bit	276	41	7,401	38	9,131	37	1,518	37									
	4	Very much	174	26	4,837	25	5,608	22	1,027	24									
	Total		668	100	19,463	100	24,692	100	4,040	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	89	14	2,182	13	3,165	14	418	12	2.6	2.7	-0.06	2.6	.01	2.7	-0.07	
	2	Some	212	32	5,832	30	7,968	32	1,196	31									
	3	Quite a bit	220	33	6,877	34	8,593	34	1,472	35									
	4	Very much	146	21	4,573	23	4,970	20	964	22									
	Total		667	100	19,464	100	24,696	100	4,050	100									
f. Working effectively with others	pgothers	1	Very little	55	9	1,183	7	1,567	7	233	7	2.8	2.9	-0.04	2.8	-0.02	2.9	-0.07	
	2	Some	177	27	5,077	27	6,829	28	980	26									
	3	Quite a bit	251	38	7,884	40	10,203	41	1,656	41									
	4	Very much	183	26	5,321	26	6,113	25	1,181	27									
	Total		666	100	19,465	100	24,712	100	4,050	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	91	15	1,957	11	2,500	11	388	11	2.6	2.7 **	-11	2.7 *	-09	2.7 **	-13	
		2	Some	194	30	5,455	29	7,206	30	1,086	28								
		3	Quite a bit	233	35	7,305	37	9,350	37	1,558	38								
		4	Very much	150	21	4,735	23	5,644	22	1,009	23								
		Total		668	100	19,452	100	24,700	100	4,041	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	57	10	1,499	9	1,939	8	274	8	2.8	2.8	-02	2.8	-02	2.9	-06	
		2	Some	169	27	5,186	27	6,879	28	1,026	26								
		3	Quite a bit	257	37	7,430	37	9,523	38	1,583	38								
		4	Very much	186	26	5,351	27	6,375	26	1,161	28								
		Total		669	100	19,466	100	24,716	100	4,044	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	75	12	1,874	11	2,556	11	343	10	2.7	2.7	-03	2.7	.03	2.7	-04	
		2	Some	199	30	5,848	30	7,818	32	1,198	31								
		3	Quite a bit	236	35	7,121	36	9,240	36	1,505	36								
		4	Very much	158	23	4,630	23	5,135	20	999	23								
		Total		668	100	19,473	100	24,749	100	4,045	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	103	16	2,136	12	2,888	12	421	12	2.5	2.7 ***	-14	2.6 **	-11	2.7 ***	-16	
		2	Some	221	34	5,950	31	8,056	32	1,197	30								
		3	Quite a bit	208	30	6,903	35	8,746	35	1,458	36								
		4	Very much	139	20	4,523	22	5,082	20	968	22								
		Total		671	100	19,512	100	24,772	100	4,044	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	16	3	435	2	509	2	72	2	3.0	3.1 *	-08	3.1	-01	3.1 *	-10	
		2	Fair	118	18	3,102	16	4,030	17	552	14								
		3	Good	352	51	10,070	50	12,992	53	2,146	54								
		4	Excellent	190	28	6,021	31	7,377	28	1,298	30								
		Total		676	100	19,628	100	24,908	100	4,068	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	26	4	672	3	841	4	121	3	3.1	3.2 **	-10	3.1	-01	3.2 ***	-14	
		2	Probably no	96	15	2,503	12	3,357	14	449	11								
		3	Probably yes	302	45	8,608	43	11,503	47	1,779	44								
		4	Definitely yes	254	36	7,979	41	9,349	36	1,748	42								
		Total		678	100	19,762	100	25,050	100	4,097	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
			UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
			Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																		
	returnexp	No	36	5	892	4	1,077	4	180	4	88%	89%	-.03	89%	-.02	91%	-.08	
(Means indicate the percentage who responded "Yes.")		Yes	605	88	17,601	89	22,349	89	3,723	91								
		Not sure	44	7	1,330	7	1,690	7	201	5								
		Total	685	100	19,823	100	25,116	100	4,104	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	2	957	3	1,124	3	188	3	3.0	3.1	-.08	3.0	-.07	3.0	-.06	
		2	Sometimes	182	33	8,115	27	10,361	27	1,699	27								
		3	Often	161	29	9,846	32	12,201	32	2,044	32								
		4	Very often	205	35	12,218	38	14,257	38	2,266	37								
			Total	560	100	31,136	100	37,943	100	6,197	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	62	11	4,474	15	5,133	15	750	13	2.5	2.5	.05	2.4 *	.10	2.5	.01	
		2	Sometimes	226	39	12,422	40	15,469	42	2,439	40								
		3	Often	179	33	7,979	26	10,207	26	1,687	27								
		4	Very often	91	16	6,162	19	7,033	17	1,288	20								
			Total	558	100	31,037	100	37,842	100	6,164	100								
c. Explained course material to one or more students	CLexplain	1	Never	35	6	2,749	9	3,055	9	444	8	2.7	2.7	.02	2.7	.08	2.7	.02	
		2	Sometimes	210	36	11,041	36	13,876	37	2,219	37								
		3	Often	203	37	10,012	32	12,628	33	2,074	32								
		4	Very often	111	20	7,182	23	8,257	21	1,417	23								
			Total	559	100	30,984	100	37,816	100	6,154	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	97	18	6,431	21	7,869	23	1,158	20	2.4	2.4	.00	2.4	.08	2.5	-.03	
		2	Sometimes	202	36	10,528	34	13,355	35	2,093	34								
		3	Often	162	29	7,505	24	9,459	24	1,596	25								
		4	Very often	92	17	6,333	20	6,936	17	1,276	21								
			Total	553	100	30,797	100	37,619	100	6,123	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	29	6	2,751	9	2,864	9	510	9	2.9	2.9 *	.10	2.8 **	.11	2.8 **	.12	
		2	Sometimes	146	26	8,643	28	10,425	28	1,711	28								
		3	Often	202	38	10,201	34	12,953	34	2,106	35								
		4	Very often	173	31	9,067	30	11,286	29	1,764	29								
			Total	550	100	30,662	100	37,528	100	6,091	100								
f. Given a course presentation	present	1	Never	46	8	4,246	14	4,736	13	802	14	2.7	2.6 **	.13	2.6 **	.12	2.5 ***	.17	
		2	Sometimes	203	38	11,134	37	13,629	36	2,330	38								
		3	Often	161	29	8,581	28	11,134	29	1,709	27								
		4	Very often	136	25	6,673	21	7,981	21	1,252	20								
			Total	546	100	30,634	100	37,480	100	6,093	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	22	4	1,487	5	1,560	4	244	5	2.9	2.9	-.03	2.9	-.03	2.9	-.02	
		2	Sometimes	154	28	7,874	26	9,624	27	1,556	26								
		3	Often	216	39	11,689	39	14,692	39	2,398	39								
		4	Very often	156	29	9,238	31	11,269	30	1,813	30								
		Total		548	100	30,288	100	37,145	100	6,011	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	40	9	2,541	9	2,882	8	483	9	2.7	2.8	-.08	2.8 *	-.10	2.7	-.05	
		2	Sometimes	182	36	9,190	31	11,099	31	1,902	32								
		3	Often	189	33	10,206	33	12,884	34	2,035	34								
		4	Very often	134	23	8,123	27	10,105	27	1,543	25								
		Total		545	100	30,060	100	36,970	100	5,963	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	72	16	4,248	15	4,775	14	848	16	2.6	2.6	-.03	2.7	-.06	2.6	.01	
		2	Sometimes	161	32	9,419	32	11,506	31	1,937	33								
		3	Often	180	31	8,711	29	11,270	30	1,743	28								
		4	Very often	127	22	7,481	24	9,204	24	1,416	23								
		Total		540	100	29,859	100	36,755	100	5,944	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	28	6	1,559	6	1,839	5	297	6	2.8	2.9 *	-.10	2.9 *	-.09	2.8	-.05	
		2	Sometimes	144	28	7,955	27	10,015	28	1,694	29								
		3	Often	252	46	12,250	42	15,416	42	2,467	42								
		4	Very often	108	20	7,792	26	9,165	25	1,430	23								
		Total		532	100	29,556	100	36,435	100	5,888	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	19	5	1,027	4	1,195	4	215	4	3.0	3.0	-.01	3.0	-.02	3.0	.02	
		2	Sometimes	114	23	6,895	24	8,319	23	1,411	25								
		3	Often	233	44	12,312	42	15,715	43	2,499	42								
		4	Very often	159	29	8,910	30	10,783	30	1,688	29								
		Total		525	100	29,144	100	36,012	100	5,813	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	16	3	709	3	816	3	138	3	2.9	3.0	-.08	3.0	-.08	3.0	-.04	
		2	Sometimes	128	27	7,193	25	8,691	25	1,468	27								
		3	Often	227	43	12,098	42	15,428	43	2,471	42								
		4	Very often	143	27	8,738	30	10,687	29	1,664	28								
		Total		514	100	28,738	100	35,622	100	5,741	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	7	2	383	1	436	1	59	1	3.1	3.2 **	-0.12	3.2 **	-0.13	3.2	-0.08	
		2	Sometimes	77	16	4,295	15	4,966	15	907	17								
		3	Often	254	51	12,428	44	15,646	44	2,525	44								
		4	Very often	165	32	11,329	40	14,254	40	2,185	38								
		Total		503	100	28,435	100	35,302	100	5,676	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	110	24	4,482	16	6,007	18	797	15	2.3	2.5 ***	-0.20	2.4 **	-0.13	2.5 ***	-0.21	
		2	Sometimes	198	38	10,637	38	13,855	39	2,188	39								
		3	Often	115	23	6,922	24	8,400	23	1,430	24								
		4	Very often	82	16	6,375	22	7,032	19	1,253	21								
		Total		505	100	28,416	100	35,294	100	5,668	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	216	43	10,811	39	14,030	42	2,111	38	2.0	2.1 *	-0.09	2.0	-0.02	2.1	-0.09	
		2	Sometimes	146	29	8,388	30	10,618	29	1,715	31								
		3	Often	80	16	4,889	17	5,860	16	1,004	17								
		4	Very often	63	12	4,236	14	4,654	13	819	14								
		Total		505	100	28,324	100	35,162	100	5,649	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	154	31	7,427	27	9,519	29	1,385	26	2.1	2.2 *	-0.09	2.2	-0.02	2.2 *	-0.09	
		2	Sometimes	188	38	10,574	38	13,846	39	2,240	40								
		3	Often	98	19	5,928	21	7,075	20	1,211	22								
		4	Very often	63	12	4,130	14	4,487	12	763	13								
		Total		503	100	28,059	100	34,927	100	5,599	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	125	26	6,105	23	8,684	25	1,221	23	2.2	2.3 *	-0.10	2.2	-0.02	2.3	-0.09	
		2	Sometimes	209	42	11,457	41	14,809	42	2,384	42								
		3	Often	106	20	6,323	22	7,231	21	1,227	22								
		4	Very often	61	12	4,193	14	4,226	12	769	13								
		Total		501	100	28,078	100	34,950	100	5,601	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	34	7	1,741	6	2,589	8	332	6	2.8	2.8	-0.03	2.8	.05	2.9	-0.04	
		2	Some	148	30	7,773	28	10,429	30	1,570	29								
		3	Quite a bit	186	37	11,047	40	13,420	39	2,219	40								
		4	Very much	130	26	7,292	26	8,279	23	1,438	25								
		Total		498	100	27,853	100	34,717	100	5,559	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public		Carnegie Class		Lg South Public HTI		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	4	802	3	992	3	144	3	3.0	3.1 *	-09	3.1	-06	3.1	-07	
		2	Some	103	21	5,319	19	6,580	20	1,070	20								
		3	Quite a bit	218	44	11,579	42	14,861	43	2,387	43								
		4	Very much	159	31	9,973	36	12,100	34	1,927	34								
		Total		496	100	27,673	100	34,533	100	5,528	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	21	5	925	3	1,190	4	174	3	3.0	3.1 **	-14	3.1 **	-12	3.0 *	-11	
		2	Some	104	22	5,623	21	6,999	20	1,133	21								
		3	Quite a bit	228	46	11,227	41	14,383	42	2,359	43								
		4	Very much	138	27	9,658	35	11,714	34	1,827	33								
		Total		491	100	27,433	100	34,286	100	5,493	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	6	1,425	6	1,749	5	313	6	2.9	3.0	-07	3.0	-08	2.9	-03	
		2	Some	109	24	6,246	23	7,930	23	1,296	24								
		3	Quite a bit	221	44	10,850	39	14,037	41	2,227	41								
		4	Very much	134	26	8,787	32	10,421	30	1,633	29								
		Total		488	100	27,308	100	34,137	100	5,469	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	20	5	1,066	4	1,267	4	204	4	2.9	3.0	-08	3.0	-08	3.0	-04	
		2	Some	108	23	5,919	22	7,453	22	1,252	23								
		3	Quite a bit	219	46	11,406	42	14,740	43	2,371	44								
		4	Very much	134	27	8,790	32	10,533	31	1,617	29								
		Total		481	100	27,181	100	33,993	100	5,444	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	3	661	3	755	2	98	2	3.1	3.2 *	-10	3.2	-08	3.2	-09	
		2	Some	96	21	4,623	17	5,803	17	910	17								
		3	Quite a bit	194	40	10,863	40	14,490	42	2,324	42								
		4	Very much	178	36	10,837	40	12,771	38	2,076	38								
		Total		479	100	26,984	100	33,819	100	5,408	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	4	1,058	4	1,265	4	167	4	3.1	3.1	-03	3.1	.01	3.1	-02	
		2	Some	85	20	5,202	19	6,664	20	1,025	19								
		3	Quite a bit	201	41	10,832	40	14,252	42	2,290	42								
		4	Very much	170	35	9,819	37	11,540	34	1,918	36								
		Total		475	100	26,911	100	33,721	100	5,400	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public HTI								Your seniors compared with						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	3	925	4	1,104	3	151	3	3.0	3.1 **	-12	3.1	-09	3.1 *	-10
		2	Some	107	23	5,056	18	6,434	19	1,023	20							
		3	Quite a bit	190	40	10,218	38	13,420	40	2,112	38							
		4	Very much	165	34	10,660	40	12,719	37	2,097	39							
		Total		476	100	26,859	100	33,677	100	5,383	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	9	2,213	9	3,046	9	446	9	2.8	2.9	-09	2.8	-04	2.9	-07
		2	Some	118	26	6,828	26	9,285	27	1,412	26							
		3	Quite a bit	188	40	8,978	33	11,407	34	1,831	34							
		4	Very much	127	25	8,774	32	9,890	29	1,692	31							
		Total		472	100	26,793	100	33,628	100	5,381	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	37	9	1,969	8	2,595	8	365	7	2.8	2.9	-08	2.8	-04	2.9	-06
		2	Some	127	27	7,096	27	9,449	28	1,497	27							
		3	Quite a bit	186	40	9,606	36	12,507	37	1,990	37							
		4	Very much	118	24	8,033	29	8,953	27	1,508	28							
		Total		468	100	26,704	100	33,504	100	5,360	100							
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	12	3	910	4	1,177	4	155	3	3.0	3.1 *	-11	3.1	-08	3.1	-08
		2	Some	100	21	5,182	20	6,737	20	1,045	20							
		3	Quite a bit	212	46	10,464	39	13,830	41	2,246	42							
		4	Very much	141	29	10,006	38	11,625	35	1,887	35							
		Total		465	100	26,562	100	33,369	100	5,333	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	15	4	863	3	1,098	4	141	3	3.0	3.1	-07	3.1	-04	3.1	-06
		2	Some	92	20	5,147	19	6,578	19	1,028	19							
		3	Quite a bit	204	44	10,849	41	14,253	43	2,302	43							
		4	Very much	154	32	9,635	36	11,375	34	1,847	34							
		Total		465	100	26,494	100	33,304	100	5,318	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	33	8	2,013	8	2,501	8	371	7	2.7	2.8 *	-10	2.8	-07	2.8	-09
		2	Some	158	34	7,706	29	9,957	30	1,598	30							
		3	Quite a bit	174	37	9,830	38	13,028	39	2,025	38							
		4	Very much	103	21	6,873	26	7,753	23	1,312	24							
		Total		468	100	26,422	100	33,239	100	5,306	100							

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University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Charlotte				Lg South Public HTI				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	15	4	766	3	941	3	124	3	3.1	3.2	-0.09	3.2	-0.07	3.2	-0.08
		2	Some	77	17	4,324	16	5,388	16	862	17							
		3	Quite a bit	199	42	10,540	40	13,791	42	2,208	42							
		4	Very much	175	37	10,793	41	13,110	39	2,111	39							
		Total		466	100	26,423	100	33,230	100	5,305	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	52	11	2,373	9	3,252	10	480	9	2.6	2.7 *	-0.11	2.7	-0.06	2.7	-0.09
		2	Sometimes	158	34	8,427	32	10,937	33	1,722	32							
		3	Often	159	37	9,135	35	11,514	35	1,863	36							
		4	Very often	84	19	6,095	24	7,138	22	1,157	22							
		Total		453	100	26,030	100	32,841	100	5,222	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	90	21	4,051	16	5,495	17	834	16	2.4	2.5 ***	-0.16	2.5 *	-0.10	2.5 **	-0.13
		2	Sometimes	158	35	8,867	34	11,625	36	1,790	34							
		3	Often	133	29	7,758	30	9,609	29	1,589	30							
		4	Very often	69	15	5,213	20	5,962	18	983	19							
		Total		450	100	25,889	100	32,691	100	5,196	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	68	15	3,756	15	4,815	15	727	14	2.4	2.5 ***	-0.16	2.5 **	-0.12	2.5 ***	-0.16
		2	Sometimes	187	43	9,236	36	12,054	37	1,877	36							
		3	Often	143	32	8,035	31	10,243	31	1,694	33							
		4	Very often	49	11	4,772	19	5,464	17	896	17							
		Total		447	100	25,799	100	32,576	100	5,194	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	24	5	2,296	9	2,379	8	459	9	7.2	6.7	.08	7.1	.01	6.7	.07
		1.5	1-2	97	22	5,498	21	6,258	19	1,157	22							
		4	3-5	127	29	7,588	29	9,648	30	1,437	28							
		8	6-10	86	19	5,065	20	6,699	21	1,036	20							
		13	11-15	55	12	2,502	10	3,303	10	528	11							
		18	16-20	27	6	1,156	5	1,724	5	253	5							
		23	More than 20	28	6	1,661	7	2,488	8	314	6							
Total		444	100	25,766	100	32,499	100	5,184	100									

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University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	115	26	8,267	32	9,109	28	1,682	32	3.5	3.1	.07	3.3	.03	3.2	.06	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	142	30	8,009	31	10,559	32	1,634	32								
		4	3-5	112	26	5,166	20	7,134	22	1,018	20								
		8	6-10	48	12	2,481	10	3,357	11	483	9								
		13	11-15	12	3	934	4	1,214	4	195	4								
		18	16-20	5	1	293	1	418	1	66	1								
		23	More than 20	10	2	477	2	575	2	86	2								
	Total			444	100	25,627	100	32,366	100	5,164	100								
c. 11 pages or more	wrlongnum	0	None	240	52	14,289	56	17,114	53	2,934	56	1.9	1.9	.01	1.9	-.01	1.9	.01	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	126	29	6,811	27	9,386	29	1,355	26								
		4	3-5	44	11	2,259	9	3,043	9	445	9								
		8	6-10	16	3	1,062	4	1,334	4	196	4								
		13	11-15	9	2	656	2	792	2	134	3								
		18	16-20	5	1	198	1	262	1	42	1								
		23	More than 20	6	1	412	2	487	1	73	1								
	Total			446	100	25,687	100	32,418	100	5,179	100								
Estimated number of assigned pages of student writing.	wrpages											76.0	72.8	.03	76.6	-.01	73.6	.02	
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	16	4	1,410	5	1,679	6	219	5	3.2	3.1 **	.15	3.0 ***	.22	3.1 *	.12	
		2	Sometimes	73	17	5,567	22	8,181	25	1,064	22								
		3	Often	139	32	7,892	31	10,054	31	1,621	31								
		4	Very often	218	47	10,811	42	12,496	38	2,277	42								
			Total	446	100	25,680	100	32,410	100	5,181	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	16	4	1,221	5	1,440	5	193	4	3.2	3.1 *	.10	3.0 ***	.18	3.1	.08	
		2	Sometimes	85	20	5,427	22	7,729	24	1,063	21								
		3	Often	140	32	8,850	35	11,542	35	1,797	35								
		4	Very often	202	44	10,116	39	11,636	35	2,108	39								
			Total	443	100	25,614	100	32,347	100	5,161	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public HTI								Your seniors compared with									
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. People with religious beliefs other than your own	DDreligion	1	Never	23	6	1,729	7	2,813	8	302	6	3.1	3.0 *	.11	2.9 ***	.21	3.0 *	.13			
		2	Sometimes	93	22	6,583	26	9,387	28	1,364	27								△	△	△
		3	Often	140	31	7,861	30	9,764	31	1,565	30										
		4	Very often	189	41	9,425	37	10,379	33	1,935	36										
		Total		445	100	25,598	100	32,343	100	5,166	100										
d. People with political views other than your own	DDpolitical	1	Never	28	7	1,874	7	2,535	9	346	7	2.9	2.9	.02	2.8 **	.14	2.9	.02			
		2	Sometimes	132	29	7,019	28	10,049	32	1,441	28										
		3	Often	121	28	7,869	31	9,977	30	1,607	31										
		4	Very often	161	37	8,829	34	9,756	30	1,771	34										
		Total		442	100	25,591	100	32,317	100	5,165	100										
e. People with sexual orientations other than your own	ddsexorient	1	Never	39	10	2,306	9	2,833	9	405	9	2.9	2.9	.04	2.8	.06	2.9	.03			
		2	Sometimes	115	28	7,186	29	9,681	30	1,461	30										
		3	Often	120	26	7,317	28	9,422	29	1,479	28										
		4	Very often	169	36	8,750	33	10,349	32	1,814	33										
		Total		443	100	25,559	100	32,285	100	5,159	100										
f. People from countries other than your own	ddcountry	1	Never	22	5	2,735	10	2,921	10	542	11	2.9	2.7 ***	.16	2.7 ***	.19	2.6 ***	.25			
		2	Sometimes	150	34	9,314	36	12,132	38	1,984	39								△	△	△
		3	Often	134	30	6,548	26	8,783	27	1,290	25										
		4	Very often	139	31	7,015	28	8,496	26	1,350	24										
		Total		445	100	25,612	100	32,332	100	5,166	100										
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	12	3	823	3	981	3	167	4	3.0	3.1	-.06	3.1	-.06	3.0	.00			
		2	Sometimes	97	24	5,201	21	6,528	21	1,144	23										
		3	Often	178	40	10,479	41	13,452	42	2,131	42										
		4	Very often	155	33	8,931	35	11,206	34	1,694	32										
		Total		442	100	25,434	100	32,167	100	5,136	100										
b. Reviewed your notes after class	LSnotes	1	Never	35	9	1,304	6	2,025	6	260	6	2.8	3.0 ***	-.21	2.9 *	-.12	3.0 ***	-.22			
		2	Sometimes	124	30	6,299	26	9,300	29	1,235	24								▽	▽	▽
		3	Often	155	35	8,702	34	10,854	34	1,839	36										
		4	Very often	123	26	9,106	35	9,971	31	1,795	34										
		Total		437	100	25,411	100	32,150	100	5,129	100										

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public		Carnegie Class		Lg South Public HTI		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	35	9	1,185	5	1,809	6	234	5	2.8	3.0 ***	-0.20	2.9 *	-0.11	3.0 ***	-0.20	
		2	Sometimes	111	28	6,060	25	8,737	27	1,235	25								
		3	Often	169	37	9,600	38	12,191	38	1,966	38								
		4	Very often	124	26	8,555	33	9,389	29	1,687	32								
		Total		439	100	25,400	100	32,126	100	5,122	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	0	340	1	339	1	63	1	5.5	5.5	-0.04	5.5	-0.01	5.5	-0.01	
		2		7	2	364	2	439	2	65	1								
		3		17	4	1,235	5	1,569	5	232	5								
		4		52	12	2,818	11	3,583	11	560	11								
		5		132	32	6,694	27	9,168	29	1,431	28								
		6		103	24	5,956	24	8,038	25	1,261	24								
		7	Very much	123	26	7,794	30	8,799	28	1,475	28								
		Total		436	100	25,201	100	31,935	100	5,087	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	11	2,492	10	2,971	10	425	9	45%	49%	-0.08	48%	-0.07	48%	-0.07	
			Do not plan to do	84	19	4,141	17	5,080	17	800	17								
			Plan to do	106	25	6,429	25	7,662	25	1,267	26								
			Done or in progress	203	45	12,105	49	16,232	48	2,597	48								
			Total	439	100	25,167	100	31,945	100	5,089	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	10	3,150	12	3,811	13	559	11	29%	34%	-0.09	31%	-0.03	34% *	-0.10	
			Do not plan to do	221	50	11,025	45	14,788	47	2,250	46								
			Plan to do	45	11	2,597	10	2,923	9	481	10								
			Done or in progress	133	29	8,344	34	10,382	31	1,785	34								
			Total	440	100	25,116	100	31,904	100	5,075	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	12	3,734	14	4,464	15	700	14	24%	23%	.01	22%	.05	24%	.00	
			Do not plan to do	229	53	12,365	51	16,592	52	2,557	52								
			Plan to do	51	12	2,981	11	3,429	11	530	10								
			Done or in progress	108	24	5,919	23	7,299	22	1,254	24								
			Total	439	100	24,999	100	31,784	100	5,041	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Lg South Public HTI								Your seniors compared with						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	43	10	3,497	13	4,145	14	648	13	8%	11% *	-0.10	10%	-0.07	10%	-0.09
			Do not plan to do	318	74	16,715	67	21,726	69	3,434	69							
			Plan to do	38	9	2,331	9	2,521	8	441	8							
			Done or in progress	37	8	2,490	11	3,416	10	529	10							
			Total	436	100	25,033	100	31,808	100	5,052	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	73	17	4,242	16	4,983	17	811	16	19%	24% **	-0.14	22%	-0.09	24% **	-0.13
			Do not plan to do	230	52	11,440	46	15,038	48	2,321	47							
			Plan to do	57	13	3,419	13	4,071	13	675	13							
			Done or in progress	81	19	5,910	24	7,692	22	1,240	24							
			Total	441	100	25,011	100	31,784	100	5,047	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	7	2,647	10	3,224	11	477	9	52%	43% ***	.18	44% **	.16	40% ***	.23
			Do not plan to do	88	20	5,036	21	6,713	21	1,017	20							
			Plan to do	91	22	6,717	26	7,817	25	1,476	30							
			Done or in progress	230	52	10,618	43	14,031	44	2,078	40							
			Total	437	100	25,018	100	31,785	100	5,048	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Mean	Effect size ^e
None	187	45	10,017	42	12,563	41	1,994	39	1.7	1.7	-0.07
Some	195	44	11,482	46	14,982	47	2,446	50			
Most	44	9	2,454	9	3,134	10	436	8			
All	8	2	861	3	908	3	132	3			
Total	434	100	24,814	100	31,587	100	5,008	100			

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Mean	Effect size ^e	
Students	Q1student	Poor	3	1	349	1	449	2	58	1	5.6	5.7	-0.03	5.6	.04	5.7	-0.04
			9	2	367	2	543	2	71	2							
			13	3	885	4	1,211	4	144	3							
			41	9	2,341	9	3,114	10	460	9							
			114	26	5,790	23	7,627	24	1,188	23							
			126	30	6,659	27	8,796	27	1,447	28							
		Excellent	128	29	7,982	32	9,426	30	1,576	31							
		Not applicable	2	0	552	2	506	2	88	2							
		Total	436	100	24,925	100	31,672	100	5,032	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	23	5	1,192	5	1,698	6	183	4	4.9	5.3 ***	-0.18	5.1 *	-0.10	5.4 ***	-0.27	
		2		29	7	1,180	5	1,718	5	207	4								
		3		41	9	1,812	7	2,591	8	338	7								
		4		68	15	3,003	12	4,018	12	644	13								
		5		77	18	4,446	18	6,026	18	878	17								
		6		83	19	4,529	18	5,919	18	961	19								
		7	Excellent	108	25	8,412	34	9,054	30	1,767	36								
		—	Not applicable	6	1	308	1	610	2	52	1								
	Total	435	100	24,882	100	31,634	100	5,030	100										
c. Faculty	Qifaculty	1	Poor	3	1	439	2	505	2	59	1	5.4	5.6 *	-0.10	5.5	-0.05	5.6 **	-0.15	
		2		8	2	472	2	701	2	69	1								
		3		24	6	1,079	4	1,482	5	190	4								
		4		66	16	2,714	11	3,509	11	543	11								
		5		91	21	5,656	22	7,342	23	1,181	23								
		6		128	29	6,797	28	8,977	28	1,470	29								
		7	Excellent	112	25	7,391	30	8,764	28	1,461	30								
		—	Not applicable	3	1	325	1	346	1	51	1								
	Total	435	100	24,873	100	31,626	100	5,024	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	16	4	945	4	1,272	4	132	3	5.0	5.1	-0.10	5.0	-0.02	5.2 **	-0.16	
		2		19	4	882	3	1,307	4	156	3								
		3		38	9	1,500	6	2,117	6	298	6								
		4		48	10	2,890	12	4,071	13	593	12								
		5		87	20	4,446	17	5,805	18	987	19								
		6		78	18	4,232	17	5,264	16	902	18								
		7	Excellent	78	18	5,296	22	5,880	19	1,045	22								
		—	Not applicable	72	16	4,666	19	5,889	20	898	19								
	Total	436	100	24,857	100	31,605	100	5,011	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	15	3	1,100	5	1,492	5	147	3	5.0	5.1	-.05	5.0	.01	5.2 *	-0.13	
		2		14	4	1,104	4	1,507	5	217	4								
		3		31	8	1,789	7	2,431	8	371	7								
		4		63	14	3,403	13	4,545	14	673	13								
		5		91	21	4,973	20	6,400	20	1,041	21								
		6		79	18	4,678	19	5,966	19	956	19								
		7	Excellent	78	17	5,877	23	6,367	21	1,136	24								
		—	Not applicable	64	15	1,959	8	2,924	9	482	9								
	Total			435	100	24,883	100	31,632	100	5,023	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	518	2	600	2	82	2	3.0	3.1	-.09	3.1	-.08	3.1	-.07	
		2	Some	98	22	4,690	19	5,731	19	991	20								
		3	Quite a bit	196	46	11,000	45	14,061	45	2,257	45								
		4	Very much	131	30	8,585	34	11,138	33	1,676	33								
			Total			434	100	24,793	100	31,530	100								5,006
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	6	1,304	5	1,724	6	213	5	2.9	2.9	-.05	2.9	.02	2.9	-.05	
		2	Some	104	24	6,177	25	8,370	27	1,263	25								
		3	Quite a bit	194	46	10,159	41	13,119	41	2,137	43								
		4	Very much	111	24	7,090	29	8,258	26	1,378	28								
			Total			432	100	24,730	100	31,471	100								4,991
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	36	8	2,238	9	3,046	10	444	9	2.8	2.9	-.03	2.8	.03	2.9	-.02	
		2	Some	110	27	5,933	24	8,012	25	1,231	24								
		3	Quite a bit	160	37	9,095	37	11,892	38	1,852	37								
		4	Very much	126	28	7,459	30	8,495	27	1,456	29								
			Total			432	100	24,725	100	31,445	100								4,983
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	49	13	2,991	12	4,442	14	533	12	2.7	2.7	-.02	2.6	.05	2.7	-.04	
		2	Some	134	30	7,397	30	9,793	31	1,483	30								
		3	Quite a bit	149	34	8,164	33	10,295	33	1,708	34								
		4	Very much	101	23	6,139	25	6,853	22	1,259	24								
			Total			433	100	24,691	100	31,383	100								4,983

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	9	1,689	7	2,526	9	295	7	2.8	2.9 ***	-0.19	2.8	-0.06	2.9 ***	-0.20	
		2	Some	120	29	5,995	24	8,238	27	1,163	23								
		3	Quite a bit	172	39	9,604	39	12,286	38	2,020	40								
		4	Very much	106	23	7,401	30	8,315	26	1,498	30								
		Total		433	100	24,689	100	31,365	100	4,976	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	36	9	2,316	10	3,261	11	446	9	2.8	2.8	-0.04	2.7	.05	2.8	-0.04	
		2	Some	127	29	6,688	27	9,163	29	1,309	26								
		3	Quite a bit	164	38	9,001	36	11,391	36	1,897	38								
		4	Very much	105	24	6,652	27	7,528	24	1,316	26								
		Total		432	100	24,657	100	31,343	100	4,968	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	129	30	7,382	30	10,009	32	1,450	29	2.1	2.2	-0.08	2.1	-0.02	2.2	-0.08	
		2	Some	170	40	8,439	35	11,010	35	1,784	36								
		3	Quite a bit	89	21	5,325	21	6,579	21	1,082	22								
		4	Very much	42	9	3,456	13	3,714	12	647	13								
		Total		430	100	24,602	100	31,312	100	4,963	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	41	10	2,776	11	4,286	15	450	9	2.7	2.8	-0.08	2.6 *	.11	2.8 *	-0.10	
		2	Some	124	29	6,505	26	9,177	30	1,335	27								
		3	Quite a bit	172	40	8,807	36	10,939	34	1,894	38								
		4	Very much	94	20	6,519	27	6,880	21	1,290	26								
		Total		431	100	24,607	100	31,282	100	4,969	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	103	25	5,169	21	7,078	23	996	20	2.2	2.4 ***	-0.18	2.3 *	-0.11	2.4 ***	-0.18	
		2	Some	177	42	8,882	36	11,615	37	1,887	38								
		3	Quite a bit	101	23	6,547	27	8,356	26	1,358	27								
		4	Very much	46	10	3,996	16	4,250	13	725	15								
		Total		427	100	24,594	100	31,299	100	4,966	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	2	592	3	895	3	100	2	3.3	3.3	-0.05	3.3	.01	3.3	-0.03	
		2	Disagree	25	6	1,673	7	2,323	7	316	6								
		3	Agree	228	52	11,817	47	15,442	49	2,495	50								
		4	Strongly agree	169	39	10,526	44	12,668	40	2,054	41								
		Total		430	100	24,608	100	31,328	100	4,965	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	34	9	1,547	7	2,177	7	285	6	2.9	3.0	-.09	2.9	-.01	3.0	-.09	
		2	Disagree	66	16	4,325	17	6,016	19	927	18								
		3	Agree	230	53	12,083	49	15,534	50	2,454	49								
		4	Strongly agree	100	23	6,624	27	7,558	24	1,294	26								
		Total		430	100	24,579	100	31,285	100	4,960	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	24	7	1,268	6	1,917	7	215	5	2.9	3.0 *	-.12	2.9	.00	3.0 *	-.13	
		2	Disagree	78	19	4,132	17	5,933	19	813	16								
		3	Agree	222	51	12,114	48	15,563	49	2,541	51								
		4	Strongly agree	108	24	7,080	30	7,895	25	1,387	28								
		Total		432	100	24,594	100	31,308	100	4,956	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	1	134	1	138	0	18	0	15.0	14.9	.00	15.4	-.05	14.8	.02	
		3	1-5 hrs	55	13	3,294	13	3,544	12	639	13								
		8	6-10 hrs	102	22	5,618	23	6,658	22	1,158	24								
		13	11-15 hrs	93	22	5,089	21	6,433	20	1,030	21								
		18	16-20 hrs	69	16	4,406	18	6,093	19	886	18								
		23	21-25 hrs	57	14	2,515	10	3,632	11	526	11								
		28	26-30 hrs	22	5	1,445	6	2,100	6	310	6								
		33	More than 30 hrs	32	8	2,024	8	2,640	8	385	7								
		Total		433	100	24,525	100	31,238	100	4,952	100								

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	192	44	10,403	42	13,758	47	1,948	41	5.0	5.1	-.01	4.6	.06	5.0	.00
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	120	28	6,499	27	8,568	26	1,437	28							
	8	6-10 hrs	45	10	3,199	13	3,707	12	709	14								
	13	11-15 hrs	29	7	1,996	8	2,349	7	387	8								
	18	16-20 hrs	19	5	1,149	5	1,364	4	249	5								
	23	21-25 hrs	15	3	551	2	655	2	107	2								
	28	26-30 hrs	8	2	263	1	298	1	56	1								
	33	More than 30 hrs	4	1	417	2	459	1	51	1								
	Total			432	100	24,477	100	31,158	100	4,944	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	329	77	18,418	75	22,211	74	3,535	73	3.4	3.4	.00	3.5	-.02	3.8	-.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	3	924	4	1,287	4	221	4							
	8	6-10 hrs	22	5	1,505	6	2,198	6	325	6								
	13	11-15 hrs	21	4	1,277	5	1,995	6	302	6								
	18	16-20 hrs	23	5	1,337	5	2,322	6	279	5								
	23	21-25 hrs	12	3	470	2	622	2	122	2								
	28	26-30 hrs	8	2	192	1	222	1	43	1								
	33	More than 30 hrs	4	1	366	1	339	1	109	2								
	Total			431	100	24,489	100	31,196	100	4,936	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	161	37	9,587	41	11,928	38	2,059	41	12.4	12.7	-.02	13.2	-.06	12.3	.01
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	5	1,148	5	1,626	5	283	5							
	8	6-10 hrs	30	7	1,574	6	2,153	7	344	7								
	13	11-15 hrs	45	10	1,743	7	2,381	7	405	8								
	18	16-20 hrs	46	10	2,271	9	3,267	10	453	9								
	23	21-25 hrs	42	10	1,851	7	2,601	8	363	7								
	28	26-30 hrs	35	8	1,505	6	1,838	6	282	6								
	33	More than 30 hrs	52	12	4,827	19	5,391	19	759	17								
	Total			432	100	24,506	100	31,185	100	4,948	100							
Estimated number of hours working for pay	tmworkhrs											15.7	16.1	-.03	16.7	-.07	16.1	-.03

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Charlotte				Southeast Public				Carnegie Class				Lg South Public HTI				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	243	59	12,919	54	16,756	56	2,498	51	2.9	3.2	-.05	3.0	-.01	3.2	-.04									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	119	25	7,192	29	9,489	28	1,625	32																
	8	6-10 hrs	30	6	2,018	8	2,286	7	404	8																	
	13	11-15 hrs	18	4	1,051	4	1,224	4	203	4																	
	18	16-20 hrs	15	4	572	2	636	2	108	2																	
	23	21-25 hrs	3	1	294	1	346	1	43	1																	
	28	26-30 hrs	1	0	159	1	162	1	19	0																	
	33	More than 30 hrs	3	1	268	1	263	1	38	1																	
	Total			432	100	24,473	100	31,162	100	4,938	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	1	893	4	906	3	133	3	11.8	11.1	.09	11.0 *	.10	11.2	.07									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	103	23	6,499	25	7,925	25	1,206	24																
	8	6-10 hrs	108	25	6,752	27	8,875	28	1,417	28																	
	13	11-15 hrs	99	24	4,583	19	6,150	19	987	20																	
	18	16-20 hrs	63	15	2,886	12	3,762	12	630	13																	
	23	21-25 hrs	25	5	1,191	5	1,532	5	240	5																	
	28	26-30 hrs	5	1	556	3	698	2	110	2																	
	33	More than 30 hrs	21	5	1,143	5	1,344	5	218	5																	
	Total			429	100	24,503	100	31,192	100	4,941	100																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	317	74	15,751	66	20,708	64	3,481	70	3.6	5.7 ***	-20	5.7 ***	-20	4.9 **	-.13									
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	8	2,458	10	3,314	11	438	9																
	8	6-10 hrs	19	4	1,214	5	1,604	5	215	4																	
	13	11-15 hrs	17	4	967	4	1,165	4	164	4																	
	18	16-20 hrs	13	3	704	3	844	3	126	3																	
	23	21-25 hrs	4	1	368	2	485	2	56	1																	
	28	26-30 hrs	6	2	293	1	340	1	53	1																	
	33	More than 30 hrs	20	4	2,698	10	2,691	9	394	8																	
	Total			432	100	24,453	100	31,151	100	4,927	100																

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NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	48	11	5,440	20	5,787	20	860	18	5.6	5.2	.06	5.1	.08	4.9 *	.13	
		3	1-5 hrs	240	57	11,755	50	16,610	51	2,702	54								
		8	6-10 hrs	85	19	3,964	17	5,139	17	820	17								
		13	11-15 hrs	29	6	1,589	6	1,828	6	291	6								
		18	16-20 hrs	10	2	726	3	802	3	120	2								
		23	21-25 hrs	8	2	382	1	397	1	61	1								
		28	26-30 hrs	5	1	190	1	210	1	34	1								
		33	More than 30 hrs	6	1	452	2	432	1	52	1								
Total				431	100	24,498	100	31,205	100	4,940	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little		86	22	4,658	20	5,071	16	1,044	21	2.6	2.6	.01	2.7 *	-.12	2.5	.07	
				128	31	7,876	33	9,538	31	1,688	34								
				94	22	6,183	24	8,250	27	1,207	25								
				82	18	3,926	16	5,684	19	694	15								
				39	8	1,743	7	2,521	8	282	6								
				Total				429	100	24,386	100								31,064
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
												6.2	6.3	-.01	7.0 **	-.13	5.9	.05	
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs		3	1	130	1	136	0	18	0	6.2	6.3	-.01	7.0 **	-.13	5.9	.05	
				225	54	13,388	56	15,359	50	2,864	58								
				118	27	6,320	26	8,669	28	1,234	25								
				35	8	2,011	8	3,170	10	387	8								
				23	5	1,146	5	1,784	6	191	4								
				20	4	801	3	1,271	4	125	3								
				5	1	489	2	571	2	81	2								
				Total				429	100	24,285	100								30,960

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	22	6	1,282	6	1,669	6	253	6	3.0	3.0	-.05	3.0	-.03	3.0	-.03	
		2	Some	86	21	5,249	22	6,593	21	1,076	22								
		3	Quite a bit	184	42	9,137	37	12,223	39	1,930	39								
		4	Very much	140	31	8,769	35	10,665	34	1,660	34								
			Total	432	100	24,437	100	31,150	100	4,919	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	19	5	1,655	7	2,218	8	334	7	3.0	3.0	.04	2.9 *	.12	2.9	.09	
		2	Some	89	22	5,357	22	7,463	24	1,135	23								
		3	Quite a bit	169	38	8,909	36	11,627	37	1,882	38								
		4	Very much	153	35	8,459	35	9,797	31	1,563	32								
			Total	430	100	24,380	100	31,105	100	4,914	100								
c. Thinking critically and analytically	pgthink	1	Very little	11	3	554	3	697	3	105	3	3.2	3.3	-.09	3.3	-.05	3.3	-.06	
		2	Some	53	13	3,127	13	3,820	13	624	13								
		3	Quite a bit	173	39	8,863	36	11,641	37	1,863	37								
		4	Very much	194	44	11,853	49	14,948	47	2,316	47								
			Total	431	100	24,397	100	31,106	100	4,908	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	54	12	1,774	7	2,610	9	347	7	2.9	3.0 **	-.15	2.9	-.05	3.0 *	-.12	
		2	Some	93	21	5,495	22	7,363	24	1,136	23								
		3	Quite a bit	156	36	8,258	34	10,536	34	1,715	35								
		4	Very much	128	31	8,852	37	10,591	33	1,712	35								
			Total	431	100	24,379	100	31,100	100	4,910	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	37	9	1,720	7	2,474	9	332	8	2.8	3.0 ***	-.18	2.9	-.09	3.0 **	-.15	
		2	Some	105	25	5,181	21	7,175	24	1,043	21								
		3	Quite a bit	166	38	8,333	34	10,467	34	1,790	36								
		4	Very much	123	28	9,164	37	11,007	34	1,747	35								
			Total	431	100	24,398	100	31,123	100	4,912	100								
f. Working effectively with others	pgothers	1	Very little	15	4	1,038	5	1,465	5	191	5	3.1	3.1	.03	3.0 *	.11	3.1	.07	
		2	Some	70	17	4,627	19	6,152	21	941	20								
		3	Quite a bit	184	42	9,061	37	11,944	38	1,891	38								
		4	Very much	164	38	9,664	39	11,558	36	1,885	37								
			Total	433	100	24,390	100	31,119	100	4,908	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		Southeast Public		Carnegie Class		Lg South Public HTI		UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	39	10	2,402	11	3,115	11	476	11	2.8	2.9	-.09	2.8	-.05	2.8	-.06	
		2	Some	108	26	5,717	24	7,366	24	1,194	25								
		3	Quite a bit	170	39	8,075	33	10,717	34	1,688	34								
		4	Very much	112	25	8,196	33	9,894	31	1,551	31								
		Total		429	100	24,390	100	31,092	100	4,909	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	26	7	1,991	9	2,745	9	391	10	2.9	2.9	.00	2.9	.05	2.9	.03	
		2	Some	102	26	5,810	24	7,777	25	1,169	24								
		3	Quite a bit	159	35	8,204	33	10,717	34	1,698	34								
		4	Very much	145	32	8,389	34	9,869	32	1,654	32								
		Total		432	100	24,394	100	31,108	100	4,912	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	39	9	1,869	8	2,492	9	360	8	2.8	3.0 **	-.13	2.9	-.05	2.9	-.10	
		2	Some	105	25	5,741	23	7,749	25	1,199	25								
		3	Quite a bit	170	39	8,385	34	11,005	35	1,724	35								
		4	Very much	116	27	8,425	34	9,881	31	1,628	33								
		Total		430	100	24,420	100	31,127	100	4,911	100								
j. Being an informed and active citizen	pgcizen	1	Very little	55	14	2,890	12	3,949	13	575	12	2.6	2.8 **	-.13	2.7	-.07	2.7 *	-.11	
		2	Some	136	33	6,682	28	9,055	29	1,382	28								
		3	Quite a bit	136	29	7,656	31	9,934	31	1,613	33								
		4	Very much	107	24	7,237	29	8,246	26	1,346	27								
		Total		434	100	24,465	100	31,184	100	4,916	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	11	3	645	3	941	3	106	2	3.2	3.2	-.05	3.2	.05	3.2	-.04	
		2	Fair	52	12	3,222	13	4,400	15	602	12								
		3	Good	206	46	10,819	43	14,156	45	2,326	46								
		4	Excellent	171	38	9,901	41	11,806	37	1,905	39								
		Total		440	100	24,587	100	31,303	100	4,939	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	15	4	1,081	5	1,498	5	189	4	3.2	3.3	-.06	3.2	.05	3.3	-.07	
		2	Probably no	45	10	2,933	11	4,137	13	569	11								
		3	Probably yes	203	48	9,584	38	13,005	42	1,961	39								
		4	Definitely yes	179	38	11,111	46	12,778	40	2,251	46								
		Total		442	100	24,709	100	31,418	100	4,970	100								

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NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI
1 a. askquest	926	2.74	2.78	2.76	2.78	.028	.005	.005	.012	.86	.85	.84	.85	25,242	25,998	5,732	.151	.373	.199	-.05	-.03	-.05
b. CLaskhelp	926	2.57	2.52	2.50	2.54	.030	.006	.006	.013	.91	.91	.90	.90	25,138	25,912	5,704	.129	.019	.301	.05	.08	.04
c. CLexplain	917	2.64	2.61	2.56	2.61	.028	.006	.005	.012	.84	.87	.86	.86	25,022	25,827	5,683	.188	.002	.337	.04	.10	.03
d. CLstudy	914	2.40	2.41	2.35	2.45	.031	.006	.006	.014	.95	.98	.97	.97	24,823	25,686	5,642	.812	.150	.154	-.01	.05	-.05
e. CLproject	907	2.74	2.62	2.62	2.67	.028	.006	.006	.013	.83	.89	.86	.88	986	979	1,322	.000	.000	.035	.13	.14	.07
f. present	906	2.08	2.21	2.22	2.28	.029	.006	.006	.013	.88	.91	.90	.91	981	977	1,313	.000	.000	.000	-.15	-.16	-.22
2 a. RIntegrate	893	2.65	2.60	2.61	2.62	.030	.006	.006	.013	.89	.87	.86	.87	24,044	24,963	5,485	.139	.213	.366	.05	.04	.03
b. RIsocietal	883	2.58	2.58	2.59	2.61	.030	.006	.006	.013	.90	.89	.89	.89	23,741	24,649	5,396	.943	.601	.289	.00	-.02	-.04
c. RIdiverse	881	2.57	2.61	2.63	2.64	.031	.006	.006	.014	.92	.92	.91	.92	23,439	24,363	5,339	.219	.055	.023	-.04	-.07	-.08
d. Rlownview	866	2.75	2.81	2.80	2.81	.028	.006	.005	.012	.82	.82	.80	.82	22,953	23,959	5,220	.030	.056	.037	-.08	-.07	-.08
e. Rlperspect	855	2.91	2.92	2.92	2.94	.027	.005	.005	.012	.79	.80	.79	.80	22,422	23,505	5,115	.625	.625	.268	-.02	-.02	-.04
f. Rlnewview	838	2.88	2.88	2.88	2.87	.028	.006	.005	.012	.80	.80	.79	.80	21,894	23,075	5,006	.924	.811	.897	.00	-.01	.00
g. Rlconnect	826	3.08	3.06	3.06	3.07	.026	.005	.005	.012	.75	.75	.75	.75	21,473	22,714	4,917	.559	.379	.713	.02	.03	.01
3 a. SFcareer	827	2.30	2.40	2.29	2.49	.033	.007	.006	.015	.94	.95	.94	.93	896	22,706	4,917	.003	.955	.000	-.11	.00	-.21
b. SFotherwork	824	1.86	1.92	1.82	1.99	.034	.007	.006	.016	.97	.98	.94	1.00	21,296	22,582	4,891	.082	.341	.000	-.06	.03	-.14
c. SFdiscuss	813	2.08	2.09	2.01	2.16	.034	.007	.006	.015	.97	.95	.92	.95	20,996	869	4,823	.642	.062	.018	-.02	.07	-.09
d. SFperform	811	2.08	2.22	2.13	2.33	.032	.007	.006	.015	.90	.92	.90	.93	879	22,331	1,180	.000	.160	.000	-.15	-.05	-.26
4 a. memorize	805	2.98	2.96	2.91	2.96	.028	.006	.006	.013	.80	.81	.81	.81	20,725	22,082	4,775	.479	.023	.641	.03	.08	.02
b. HOapply	797	2.99	2.94	2.90	2.94	.028	.006	.006	.013	.79	.82	.81	.81	866	861	4,720	.081	.002	.099	.06	.11	.06
c. HOanalyze	790	2.89	2.92	2.89	2.94	.030	.006	.006	.013	.83	.82	.82	.82	20,264	21,611	4,668	.291	.896	.073	-.04	.00	-.07
d. HOevaluate	788	2.85	2.91	2.90	2.93	.030	.006	.006	.013	.83	.82	.81	.81	20,118	21,457	4,623	.038	.097	.018	-.08	-.06	-.09
e. HOform	786	2.90	2.92	2.92	2.93	.030	.006	.006	.013	.84	.81	.80	.81	19,987	841	1,104	.400	.521	.286	-.03	-.02	-.04
5 a. ETgoals	768	3.07	3.07	3.06	3.06	.029	.006	.005	.013	.79	.79	.78	.78	19,771	21,153	4,560	.891	.695	.750	-.01	.01	.01
b. ETorganize	766	3.00	2.99	2.97	3.00	.031	.006	.006	.013	.85	.84	.84	.82	19,671	21,071	4,533	.776	.343	.958	.01	.03	.00
c. ETexample	762	3.01	3.03	3.00	3.02	.030	.006	.006	.014	.83	.82	.83	.83	19,613	21,000	4,520	.579	.589	.898	-.02	.02	-.01
d. ETdraftfb	763	2.69	2.86	2.84	2.87	.035	.007	.006	.014	.96	.90	.91	.88	818	815	1,044	.000	.000	.000	-.19	-.16	-.20
e. ETfeedback	761	2.68	2.75	2.72	2.76	.033	.007	.006	.015	.92	.91	.90	.91	19,407	20,793	4,455	.032	.181	.035	-.08	-.05	-.08
f. etcriteria	757	2.94	3.02	2.99	3.00	.030	.006	.006	.014	.82	.83	.83	.82	19,270	20,688	4,430	.016	.123	.085	-.09	-.06	-.07
g. etreview	750	2.97	3.00	2.98	3.00	.030	.006	.006	.013	.82	.80	.80	.79	19,189	20,579	4,410	.251	.673	.268	-.04	-.02	-.04
h. etprefer	751	2.60	2.69	2.65	2.70	.033	.006	.006	.014	.90	.87	.87	.87	808	20,511	1,055	.011	.139	.005	-.10	-.06	-.11
i. etdemonstrate	753	3.08	3.11	3.08	3.09	.029	.006	.006	.013	.79	.80	.80	.81	818	20,480	4,387	.179	.825	.631	-.05	-.01	-.02

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI
6 a. QRconclude	735	2.70	2.68	2.61	2.68	.032	.007	.006	.015	.87	.87	.88	.89	18,651	20,091	4,289	.440	.004	.599	.03	.11	.02
b. QRproblem	733	2.41	2.45	2.39	2.46	.035	.007	.007	.016	.94	.94	.92	.95	18,520	19,970	4,262	.270	.518	.195	-.04	.02	-.05
c. QRevaluate	731	2.42	2.43	2.38	2.46	.034	.007	.007	.015	.92	.91	.90	.91	18,418	19,898	4,241	.640	.244	.279	-.02	.04	-.04
7 a. wrshortnum	723	5.82	6.07	6.41	6.41	.218	.042	.042	.096	5.87	5.57	5.74	5.67	18,353	19,824	4,221	.227	.007	.011	-.05	-.10	-.10
b. wrmednum	720	2.07	2.33	2.48	2.64	.136	.028	.027	.067	3.66	3.74	3.78	3.96	18,249	779	1,097	.071	.003	.000	-.07	-.11	-.14
c. wrlongnum	724	1.24	1.19	1.24	1.40	.132	.026	.025	.061	3.56	3.39	3.46	3.62	18,256	19,733	4,205	.675	.987	.291	.02	.00	-.04
— wrpages	717	51.72	54.36	57.12	60.99	3.183	.640	.622	1.523	85.21	84.54	85.43	89.71	18,157	19,600	1,070	.412	.097	.009	-.03	-.06	-.10
8 a. DDrace	718	3.23	3.01	2.97	3.06	.032	.007	.007	.015	.86	.92	.92	.89	18,243	19,715	4,205	.000	.000	.000	.24	.29	.20
b. DDeconomic	719	3.11	3.02	2.98	3.06	.032	.007	.006	.014	.86	.89	.88	.85	18,176	19,661	4,193	.003	.000	.120	.11	.16	.06
c. DDreligion	715	3.04	2.93	2.84	2.97	.034	.007	.007	.015	.91	.94	.95	.91	18,163	774	4,185	.001	.000	.045	.12	.21	.08
d. DDpolitical	718	2.88	2.84	2.73	2.88	.035	.007	.007	.016	.95	.94	.95	.92	18,171	19,620	4,184	.238	.000	.994	.04	.17	.00
e. ddsexorient	716	2.90	2.82	2.82	2.87	.036	.007	.007	.016	.95	.98	.97	.97	18,156	19,622	4,177	.028	.024	.442	.08	.09	.03
f. ddcountry	718	2.83	2.60	2.65	2.56	.035	.007	.007	.016	.93	.96	.95	.95	781	19,655	4,188	.000	.000	.000	.24	.18	.28
9 a. LSreading	713	2.99	2.95	2.94	2.96	.029	.006	.006	.013	.78	.78	.78	.78	17,952	19,463	4,153	.238	.140	.358	.05	.06	.04
b. LSnotes	709	2.90	2.95	2.88	2.97	.034	.007	.006	.015	.92	.87	.87	.88	761	757	992	.149	.475	.097	-.06	.03	-.07
c. LSsummary	708	2.87	2.90	2.83	2.92	.032	.007	.006	.015	.86	.85	.85	.85	17,932	19,451	4,135	.374	.216	.182	-.03	.05	-.06
10 challenge	706	5.29	5.33	5.29	5.33	.048	.010	.009	.022	1.27	1.27	1.24	1.27	17,792	19,298	4,102	.397	.914	.433	-.03	.00	-.03
11 a. intern ^l	701	11%	9%	8%	9%	.012	.002	.002	.005	--	--	--	--	--	--	--	.083	.018	.190	.07	.10	.06
b. leader ^l	698	11%	11%	10%	11%	.012	.002	.002	.005	--	--	--	--	--	--	--	.900	.323	.892	.00	.04	.01
c. learncom ^l	699	12%	13%	11%	13%	.012	.003	.002	.006	--	--	--	--	--	--	--	.670	.250	.562	-.02	.05	-.02
d. abroad ^l	697	3%	4%	3%	4%	.007	.001	.001	.003	--	--	--	--	--	--	--	.663	.621	.450	-.02	.02	-.03
e. research ^l	699	3%	7%	6%	6%	.007	.002	.002	.004	--	--	--	--	--	--	--	.000	.003	.000	-.16	-.10	-.14
f. capstone ^l	695	3%	3%	2%	3%	.006	.001	.001	.003	--	--	--	--	--	--	--	.384	.685	.397	-.04	.02	-.04
12 servcourse	693	1.58	1.64	1.66	1.68	.027	.006	.005	.012	.71	.73	.73	.71	17,419	18,909	4,015	.016	.001	.001	-.09	-.12	-.14
13 a. Qlstudent	686	5.34	5.42	5.36	5.45	.053	.010	.010	.023	1.38	1.35	1.35	1.30	17,213	18,735	3,989	.139	.727	.045	-.06	-.01	-.08
b. Qladvisor	678	5.21	5.46	5.35	5.66	.062	.012	.012	.025	1.63	1.57	1.59	1.46	17,194	18,425	913	.000	.021	.000	-.16	-.09	-.30
c. Qlfaculty	681	5.35	5.42	5.37	5.48	.052	.010	.010	.022	1.35	1.34	1.35	1.29	17,174	18,590	3,976	.174	.760	.015	-.05	-.01	-.10
d. Qlstaff	590	5.19	5.22	5.12	5.26	.064	.013	.012	.027	1.54	1.55	1.57	1.48	15,645	16,741	3,658	.676	.306	.283	-.02	.04	-.05
e. Qladmin	594	5.13	5.13	5.05	5.23	.063	.013	.012	.027	1.53	1.58	1.59	1.49	15,860	17,151	3,629	.925	.235	.128	.00	.05	-.07

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg. South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg. South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg. South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	Lg. South Public HTI	Southeast Public	Carnegie Class	Lg. South Public HTI	Southeast Public	Carnegie Class	Lg. South Public HTI
14 a. empstudy	686	3.01	3.02	3.02	2.99	.028	.006	.006	.013	.74	.77	.76	.76	17,327	18,812	4,001	.652	.582	.569	-.02	-.02	.02
b. SEacademic	688	3.03	2.99	2.94	2.99	.031	.006	.006	.014	.80	.83	.84	.82	17,276	18,737	3,994	.229	.005	.163	.05	.11	.06
c. SElearnsup	682	3.09	3.06	3.00	3.09	.034	.007	.007	.015	.90	.90	.91	.88	17,227	18,725	3,975	.411	.009	.982	.03	.10	.00
d. SEdiverse	685	2.83	2.75	2.71	2.76	.035	.007	.007	.016	.91	.94	.93	.93	17,251	740	3,986	.026	.001	.054	.09	.13	.08
e. SESocial	685	2.93	3.01	2.91	3.03	.032	.007	.007	.015	.85	.86	.88	.86	17,186	742	3,977	.019	.496	.007	-.09	.03	-.11
f. SEwellness	681	2.96	2.94	2.86	2.96	.033	.007	.007	.015	.86	.88	.90	.86	741	738	3,977	.531	.002	.992	.02	.12	.00
g. SENonacad	681	2.36	2.35	2.30	2.41	.036	.008	.007	.017	.94	.97	.96	.96	17,144	18,645	3,966	.848	.136	.264	.01	.06	-.05
h. SEactivities	684	2.85	2.96	2.80	2.96	.034	.007	.007	.015	.88	.88	.93	.86	17,136	742	969	.001	.117	.002	-.13	.06	-.13
i. SEevents	682	2.40	2.47	2.42	2.47	.037	.007	.007	.017	.97	.96	.96	.95	17,136	18,621	3,971	.076	.626	.107	-.07	-.02	-.07
15 a. sbmyself	682	3.20	3.23	3.20	3.24	.025	.005	.005	.012	.67	.68	.68	.68	741	18,605	3,971	.190	.951	.131	-.05	.00	-.06
b. sbvalued	681	3.00	2.98	2.94	3.00	.028	.006	.005	.013	.74	.74	.74	.72	17,087	18,570	3,954	.487	.032	.942	.03	.08	.00
c. sbcommunity	678	2.96	3.01	2.94	3.04	.030	.006	.006	.013	.79	.76	.76	.74	17,108	18,600	3,957	.099	.402	.013	-.06	.03	-.10
16 a. tmprephrs	680	14.32	14.08	14.22	13.93	.306	.063	.061	.136	7.98	8.00	8.11	7.78	17,042	18,547	3,942	.441	.753	.246	.03	.01	.05
b. tmcocurrhrs	679	4.33	5.69	5.02	6.01	.231	.054	.051	.123	6.02	6.95	6.77	7.00	755	744	1,096	.000	.004	.000	-.20	-.10	-.24
c. tmworkonhrs	680	2.06	2.42	2.64	2.80	.231	.047	.046	.114	6.01	6.04	6.09	6.52	737	733	1,039	.125	.014	.004	-.06	-.09	-.11
d. tmworkoffhrs	679	7.57	6.27	6.43	6.10	.415	.078	.076	.168	10.81	10.03	10.13	9.59	727	724	913	.002	.007	.001	.13	.11	.15
— tmworkhrs	679	9.63	8.66	9.05	8.86	.501	.095	.090	.212	13.04	12.14	12.00	12.09	727	722	937	.055	.248	.154	.08	.05	.06
e. tmservicehrs	676	2.50	2.58	2.27	2.71	.198	.039	.036	.088	5.16	4.99	4.79	5.01	16,979	720	3,932	.658	.258	.331	-.02	.05	-.04
f. tmrelaxhrs	676	12.76	12.70	12.40	12.83	.321	.067	.063	.149	8.35	8.54	8.44	8.51	16,994	18,484	3,936	.874	.276	.846	.01	.04	-.01
g. tmcarehrs	675	2.56	2.55	2.77	2.38	.258	.050	.050	.106	6.69	6.44	6.63	6.05	16,977	18,453	3,927	.964	.416	.486	.00	-.03	.03
h. tmcommutehrs	676	4.64	4.82	4.61	4.65	.224	.053	.048	.113	5.82	6.71	6.41	6.48	751	18,508	3,939	.415	.906	.969	-.03	.00	.00
17 reading	675	2.54	2.40	2.59	2.36	.041	.008	.008	.018	1.06	1.06	1.09	1.05	16,960	18,420	3,927	.001	.217	.000	.13	-.05	.17
— tmreadinghrs	672	5.98	5.31	6.02	5.16	.213	.040	.042	.088	5.53	5.10	5.53	5.01	720	18,343	914	.002	.838	.000	.13	-.01	.16

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte
	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte	UNC Charlotte
18 a. pgwrite	671	2.75	2.82	2.82	2.83	.035	.007	.006	.015	.90	.87	.86	.86	723	717	939	.037	.055	.031	-.09	-.08	-.09	
b. pgspeak	664	2.58	2.72	2.70	2.76	.038	.007	.007	.016	.97	.92	.91	.91	713	708	916	.000	.002	.000	-.15	-.13	-.19	
c. pgthink	669	2.99	3.09	3.06	3.07	.034	.006	.006	.014	.89	.81	.81	.80	715	711	907	.008	.066	.039	-.11	-.08	-.09	
d. pganalyze	671	2.83	2.78	2.70	2.75	.036	.007	.007	.016	.92	.93	.94	.93	16,900	724	3,909	.149	.000	.047	.06	.14	.08	
e. pgwork	670	2.62	2.67	2.60	2.68	.037	.008	.007	.017	.97	.96	.95	.95	16,893	18,402	3,915	.134	.735	.115	-.06	.01	-.07	
f. pgothers	669	2.82	2.85	2.83	2.87	.036	.007	.007	.016	.92	.89	.88	.89	719	714	938	.283	.684	.134	-.04	-.02	-.07	
g. pgvalues	671	2.62	2.72	2.70	2.74	.038	.007	.007	.016	.98	.94	.93	.93	722	717	940	.009	.032	.004	-.11	-.09	-.13	
h. pgdiverse	672	2.80	2.82	2.82	2.86	.036	.007	.007	.016	.94	.92	.91	.91	16,896	18,418	3,912	.590	.623	.148	-.02	-.02	-.06	
i. pgprobsolve	671	2.69	2.71	2.66	2.72	.037	.007	.007	.016	.95	.93	.92	.92	16,908	18,449	3,912	.482	.490	.383	-.03	.03	-.04	
j. pgcitizen	675	2.53	2.67	2.63	2.69	.038	.007	.007	.017	.98	.95	.94	.95	727	721	951	.001	.008	.000	-.14	-.11	-.16	
19 evalexp	680	3.05	3.11	3.06	3.12	.029	.006	.006	.013	.75	.74	.74	.71	17,069	18,585	3,948	.036	.774	.021	-.08	-.01	-.10	
20 sameinst	681	3.14	3.22	3.15	3.25	.031	.006	.006	.013	.80	.79	.78	.77	17,212	18,710	3,972	.010	.882	.001	-.10	-.01	-.14	
21 returnexp ^l	688	88%	89%	89%	91%	.0124	.0024	.0024	.0051	--	--	--	--	--	--	--	.497	.670	.060	-.03	-.02	-.08	

IPEDS: 199139

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI
1 a. askquest	559	2.98	3.05	3.04	3.03	.037	.005	.005	.012	.88	.88	.88	.88	30,060	31,888	6,305	.053	.098	.152	-.08	-.07	-.06
b. CLaskhelp	557	2.54	2.50	2.45	2.54	.038	.006	.005	.013	.90	.96	.95	.96	580	578	685	.223	.012	.854	.05	.10	.01
c. CLexplain	558	2.72	2.70	2.65	2.71	.036	.005	.005	.012	.85	.92	.91	.91	582	580	687	.589	.056	.691	.02	.08	.02
d. CLstudy	553	2.44	2.44	2.36	2.47	.041	.006	.006	.014	.97	1.04	1.02	1.03	576	31,557	679	.978	.075	.537	.00	.08	-.03
e. CLproject	550	2.94	2.85	2.84	2.83	.038	.006	.005	.013	.89	.95	.94	.94	573	572	676	.018	.006	.006	.10	.11	.12
f. present	546	2.70	2.58	2.59	2.53	.040	.006	.005	.013	.93	.97	.96	.96	29,449	31,417	6,175	.003	.006	.000	.13	.12	.17
2 a. RIntegrate	549	2.92	2.95	2.94	2.94	.037	.005	.005	.012	.86	.87	.86	.86	29,080	31,114	6,106	.451	.549	.617	-.03	-.03	-.02
b. RIsocietal	544	2.70	2.78	2.79	2.75	.039	.006	.005	.013	.92	.94	.93	.93	28,822	30,960	6,043	.065	.021	.250	-.08	-.10	-.05
c. RIdiverse	540	2.59	2.62	2.65	2.58	.043	.006	.006	.014	.99	1.01	1.00	1.01	28,588	30,750	6,029	.436	.137	.866	-.03	-.06	.01
d. Rlownview	531	2.79	2.87	2.87	2.83	.036	.005	.005	.012	.83	.86	.85	.85	28,227	30,429	5,957	.029	.035	.277	-.10	-.09	-.05
e. Rlperspect	524	2.97	2.98	2.99	2.96	.037	.005	.005	.012	.84	.83	.82	.84	27,781	30,031	5,876	.802	.613	.662	-.01	-.02	.02
f. Rlnewview	512	2.93	3.00	2.99	2.96	.036	.005	.005	.011	.82	.81	.80	.81	27,317	29,650	5,788	.078	.091	.431	-.08	-.08	-.04
g. Rlconnect	500	3.13	3.22	3.22	3.19	.033	.005	.004	.010	.73	.75	.74	.75	518	516	604	.006	.003	.067	-.12	-.13	-.08
3 a. SFcareer	502	2.30	2.51	2.43	2.51	.044	.006	.006	.014	1.00	1.01	1.00	.99	26,937	29,345	5,694	.000	.005	.000	-.20	-.13	-.21
b. SFotherwork	502	1.97	2.07	1.99	2.06	.046	.007	.006	.015	1.04	1.06	1.04	1.05	26,843	29,212	5,682	.039	.686	.056	-.09	-.02	-.09
c. SFdiscuss	499	2.14	2.22	2.16	2.23	.044	.006	.006	.014	.99	1.00	.98	.98	26,559	28,990	5,636	.049	.641	.047	-.09	-.02	-.09
d. SFperform	497	2.17	2.27	2.19	2.26	.043	.006	.006	.013	.95	.97	.95	.96	26,588	29,019	5,636	.028	.697	.052	-.10	-.02	-.09
4 a. memorize	494	2.82	2.85	2.77	2.86	.041	.005	.005	.012	.90	.88	.89	.86	26,349	28,802	5,592	.512	.248	.398	-.03	.05	-.04
b. HOapply	492	3.03	3.11	3.09	3.09	.037	.005	.005	.011	.82	.81	.81	.81	26,165	28,650	5,560	.043	.163	.165	-.09	-.06	-.07
c. HOanalyze	487	2.96	3.07	3.06	3.05	.037	.005	.005	.012	.82	.83	.83	.82	25,918	28,424	5,522	.003	.007	.024	-.14	-.12	-.11
d. HOevaluate	484	2.90	2.97	2.97	2.93	.039	.006	.005	.012	.85	.88	.87	.88	25,794	28,300	5,492	.106	.092	.528	-.07	-.08	-.03
e. HOform	478	2.94	3.01	3.01	2.98	.038	.005	.005	.012	.83	.84	.83	.82	25,646	28,170	5,468	.070	.088	.412	-.08	-.08	-.04
5 a. ETgoals	475	3.10	3.18	3.16	3.17	.038	.005	.005	.011	.82	.80	.79	.78	25,431	27,995	5,426	.027	.097	.070	-.10	-.08	-.09
b. ETorganize	471	3.08	3.10	3.07	3.09	.039	.005	.005	.012	.84	.84	.84	.83	25,348	27,899	5,412	.584	.828	.670	-.03	.01	-.02
c. ETexample	472	3.04	3.14	3.11	3.13	.039	.005	.005	.012	.84	.84	.83	.83	25,302	27,865	5,402	.009	.059	.036	-.12	-.09	-.10
d. ETdraftfb	467	2.80	2.89	2.84	2.87	.043	.006	.006	.014	.92	.96	.95	.95	25,231	27,823	5,392	.053	.441	.122	-.09	-.04	-.07
e. ETfeedback	464	2.80	2.87	2.84	2.86	.042	.006	.006	.013	.91	.93	.91	.91	25,123	27,685	5,372	.107	.382	.187	-.08	-.04	-.06
f. etcriteria	460	3.02	3.11	3.08	3.09	.037	.005	.005	.012	.80	.84	.83	.82	478	476	556	.013	.083	.075	-.11	-.08	-.08
g. etreview	460	3.05	3.10	3.08	3.09	.038	.005	.005	.012	.82	.82	.82	.80	24,902	27,511	5,319	.149	.394	.242	-.07	-.04	-.06
h. etprefer	464	2.72	2.81	2.78	2.79	.041	.006	.005	.013	.89	.91	.89	.89	24,829	27,464	5,302	.034	.142	.075	-.10	-.07	-.09
i. etdemonstrate	461	3.11	3.19	3.16	3.18	.039	.005	.005	.011	.83	.81	.81	.79	24,829	27,458	5,299	.051	.163	.095	-.09	-.07	-.08

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI
6 a. QRconclude	449	2.64	2.74	2.69	2.72	.043	.006	.006	.013	.91	.92	.92	.91	24,418	27,096	5,215	.020	.230	.069	-.11	-.06	-.09
b. QRproblem	447	2.39	2.54	2.49	2.52	.046	.006	.006	.014	.98	.99	.97	.98	24,267	26,975	5,180	.001	.033	.006	-.16	-.10	-.13
c. QRevaluate	444	2.38	2.54	2.49	2.53	.041	.006	.006	.014	.86	.95	.94	.94	464	461	547	.000	.007	.001	-.16	-.12	-.16
7 a. wrshortnum	442	7.16	6.68	7.13	6.72	.299	.041	.040	.091	6.29	6.29	6.47	6.28	24,127	26,778	5,153	.110	.916	.155	.08	.01	.07
b. wrmednum	442	3.46	3.13	3.34	3.19	.209	.029	.028	.065	4.40	4.43	4.46	4.48	24,003	26,660	5,139	.129	.600	.236	.07	.03	.06
c. wrlongnum	444	1.90	1.87	1.93	1.88	.183	.026	.024	.057	3.85	3.97	3.94	3.95	24,058	26,727	5,156	.869	.897	.903	.01	-.01	.01
— wrpages	440	76.03	72.75	76.60	73.61	4.549	.651	.615	1.456	95.45	99.54	99.26	99.49	23,849	26,496	5,107	.494	.904	.625	.03	-.01	.02
8 a. DDrace	443	3.22	3.08	3.01	3.11	.041	.006	.006	.013	.87	.92	.93	.90	24,049	26,706	5,156	.002	.000	.014	.15	.22	.12
b. DDeconomic	440	3.17	3.08	3.01	3.10	.042	.006	.006	.013	.88	.89	.90	.87	23,974	26,648	5,137	.042	.000	.122	.10	.18	.08
c. DDreligion	442	3.08	2.97	2.88	2.96	.044	.006	.006	.014	.92	.95	.96	.94	23,960	26,642	5,142	.017	.000	.011	.11	.21	.13
d. DDpolitical	440	2.94	2.92	2.80	2.93	.046	.006	.006	.014	.96	.95	.96	.94	23,947	26,621	5,139	.637	.003	.723	.02	.14	.02
e. ddsexorient	439	2.89	2.86	2.84	2.86	.048	.006	.006	.014	1.01	.99	.98	.98	23,924	26,598	5,133	.426	.238	.516	.04	.06	.03
f. ddcountry	442	2.86	2.70	2.68	2.62	.044	.006	.006	.014	.92	.98	.96	.98	460	458	540	.000	.000	.000	.16	.19	.25
9 a. LSreading	440	3.02	3.07	3.07	3.02	.040	.005	.005	.012	.84	.83	.82	.83	23,781	26,482	5,110	.228	.181	.941	-.06	-.06	.00
b. LSnotes	435	2.78	2.98	2.89	2.98	.045	.006	.006	.013	.93	.91	.92	.90	449	26,464	513	.000	.014	.000	-.21	-.12	-.22
c. LSsummary	437	2.80	2.98	2.90	2.98	.044	.006	.005	.013	.93	.88	.89	.87	451	449	512	.000	.026	.000	-.20	-.11	-.20
10 challenge	435	5.49	5.54	5.50	5.50	.060	.009	.008	.020	1.25	1.36	1.32	1.33	453	26,277	5,057	.387	.850	.816	-.04	-.01	-.01
11 a. intern ^l	438	45%	49%	48%	48%	.0238	.0033	.0031	.0073	--	--	--	--	--	--	--	.093	.164	.136	-.08	-.07	-.07
b. leader ^l	438	29%	34%	31%	34%	.0218	.0031	.0029	.0070	--	--	--	--	--	--	--	.053	.572	.045	-.09	-.03	-.10
c. learncom ^l	437	24%	23%	22%	24%	.0203	.0028	.0026	.0063	--	--	--	--	--	--	--	.911	.317	.973	.01	.05	.00
d. abroad ^l	434	8%	11%	10%	10%	.0129	.0020	.0018	.0045	--	--	--	--	--	--	--	.034	.139	.062	-.10	-.07	-.09
e. research ^l	440	19%	24%	22%	24%	.0186	.0028	.0026	.0063	--	--	--	--	--	--	--	.003	.051	.007	-.14	-.09	-.13
f. capstone ^l	435	52%	43%	44%	40%	.0240	.0033	.0031	.0072	--	--	--	--	--	--	--	.000	.001	.000	.18	.16	.23
12 servcourse	430	1.68	1.74	1.74	1.74	.035	.005	.005	.011	.72	.75	.74	.72	23,192	25,986	4,978	.148	.108	.111	-.07	-.08	-.08
13 a. Qlstudent	432	5.62	5.66	5.57	5.67	.061	.009	.009	.019	1.27	1.33	1.36	1.29	22,830	448	4,905	.548	.369	.443	-.03	.04	-.04
b. Qladvisor	427	4.93	5.26	5.11	5.39	.087	.012	.011	.025	1.80	1.77	1.80	1.69	22,964	25,520	4,943	.000	.043	.000	-.18	-.10	-.27
c. Qlfaculty	430	5.43	5.57	5.50	5.63	.066	.009	.009	.019	1.36	1.38	1.40	1.30	22,978	25,717	506	.033	.264	.003	-.10	-.05	-.15
d. Qlstaff	363	4.96	5.13	4.99	5.22	.089	.012	.012	.026	1.69	1.69	1.71	1.59	18,884	20,835	4,061	.055	.721	.003	-.10	-.02	-.16
e. Qladmin	368	4.98	5.07	4.96	5.18	.084	.012	.011	.025	1.61	1.71	1.72	1.60	21,347	381	4,500	.316	.789	.021	-.05	.01	-.13

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^B

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI	Southeast Public	Carnegie Class	Lg South Public HTI
14 a. empstudy	432	3.04	3.11	3.10	3.09	.037	.005	.005	.011	.78	.78	.78	.77	23,178	25,915	4,981	.053	.108	.165	-.09	-.08	-.07
b. SEacademic	430	2.89	2.93	2.87	2.93	.040	.006	.005	.013	.84	.86	.87	.84	23,115	25,875	4,960	.316	.704	.280	-.05	.02	-.05
c. SElearnsup	431	2.85	2.87	2.82	2.87	.044	.006	.006	.014	.92	.94	.94	.94	23,103	25,852	4,955	.607	.471	.657	-.03	.03	-.02
d. SEdiverse	431	2.67	2.70	2.62	2.71	.046	.006	.006	.014	.96	.98	.98	.96	23,070	25,786	4,952	.623	.296	.439	-.02	.05	-.04
e. SESocial	431	2.75	2.92	2.81	2.93	.044	.006	.006	.013	.91	.90	.92	.89	23,068	25,765	513	.000	.249	.000	-.19	-.06	-.20
f. SEwellness	430	2.77	2.81	2.72	2.81	.044	.006	.006	.014	.91	.94	.95	.93	23,042	25,762	4,937	.445	.283	.392	-.04	.05	-.04
g. SENonacad	427	2.10	2.18	2.12	2.18	.045	.007	.006	.015	.93	1.01	.99	1.00	445	443	523	.092	.695	.086	-.08	-.02	-.08
h. SEactivities	429	2.71	2.79	2.60	2.80	.044	.006	.006	.014	.90	.97	.98	.93	22,987	445	4,938	.089	.018	.041	-.08	.11	-.10
i. SEevents	425	2.18	2.37	2.30	2.35	.045	.007	.006	.014	.93	.99	.97	.96	442	440	514	.000	.015	.000	-.18	-.11	-.18
15 a. sbmyself	427	3.28	3.32	3.27	3.30	.034	.005	.005	.010	.69	.71	.73	.70	22,990	25,741	4,935	.268	.791	.553	-.05	.01	-.03
b. sbvalued	429	2.89	2.97	2.90	2.96	.041	.006	.005	.012	.86	.84	.84	.82	22,957	25,706	4,929	.052	.827	.062	-.09	-.01	-.09
c. sbcommunity	430	2.92	3.02	2.92	3.03	.040	.006	.005	.012	.83	.83	.84	.79	22,969	25,721	4,927	.018	.926	.011	-.12	.00	-.13
16 a. tmprephrs	431	14.99	14.94	15.44	14.78	.420	.059	.055	.129	8.72	8.81	8.74	8.64	22,899	25,671	4,926	.922	.288	.631	.00	-.05	.02
b. tmcocurrhrs	430	5.03	5.11	4.61	5.00	.356	.048	.044	.102	7.38	7.15	6.95	6.85	22,852	25,608	4,918	.819	.221	.938	-.01	.06	.00
c. tmworkonhrs	430	3.38	3.41	3.51	3.79	.353	.048	.045	.115	7.32	7.15	7.10	7.70	22,860	25,621	4,909	.928	.693	.286	.00	-.02	-.05
d. tmworkoffhrs	430	12.45	12.73	13.24	12.32	.588	.088	.082	.192	12.19	13.18	13.06	12.90	448	446	525	.629	.183	.843	-.02	-.06	.01
— tmworkhrs	428	15.72	16.11	16.72	16.08	.646	.092	.085	.203	13.38	13.75	13.41	13.58	22,802	25,530	4,899	.563	.126	.606	-.03	-.07	-.03
e. tmservicehrs	430	2.93	3.21	3.00	3.15	.269	.039	.035	.081	5.58	5.78	5.58	5.44	22,851	25,591	4,910	.326	.796	.428	-.05	-.01	-.04
f. tmrelaxhrs	427	11.84	11.09	11.02	11.24	.386	.055	.051	.120	7.97	8.25	8.11	8.06	22,860	25,620	4,903	.065	.040	.143	.09	.10	.07
g. tmcarehrs	430	3.59	5.71	5.66	4.88	.398	.072	.066	.148	8.25	10.73	10.51	9.93	458	454	556	.000	.000	.003	-.20	-.20	-.13
h. tmcommutehrs	429	5.60	5.24	5.13	4.89	.287	.042	.038	.082	5.95	6.27	6.07	5.47	22,869	25,628	4,910	.240	.109	.011	.06	.08	.13
17 reading	427	2.58	2.57	2.72	2.50	.059	.008	.007	.017	1.22	1.17	1.17	1.14	22,765	25,512	499	.780	.016	.178	.01	-.12	.07
— tmreadinghrs	427	6.21	6.28	7.00	5.94	.286	.041	.040	.086	5.90	6.12	6.28	5.74	22,675	442	4,867	.797	.006	.362	-.01	-.13	.05

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	Southeast Public	Carnegie Class	Lg. South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg. South Public HTI	UNC Charlotte	Southeast Public	Carnegie Class	Lg. South Public HTI	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	Lg. South Public HTI	Southeast Public	Carnegie Class	Lg. South Public HTI	Southeast Public	Carnegie Class	Lg. South Public HTI				
18 a. pgwrite	430	2.98	3.02	3.01	3.01	.042	.006	.006	.013	.87	.89	.89	.88	22,803	25,575	4,889	.338	.558	.613	-.05	-.03	-.03				
b. pgspeak	428	3.02	2.98	2.91	2.94	.043	.006	.006	.014	.89	.92	.92	.91	22,755	443	4,881	.379	.013	.077	.04	.12	.09				
c. pgthink	429	3.24	3.31	3.28	3.29	.039	.005	.005	.012	.81	.79	.79	.79	22,770	25,537	4,881	.066	.282	.256	-.09	-.05	-.06				
d. pganalyze	428	2.87	3.01	2.92	2.98	.048	.006	.006	.014	.99	.94	.96	.92	442	25,537	502	.003	.289	.021	-.15	-.05	-.12				
e. pgwork	429	2.84	3.01	2.93	2.98	.045	.006	.006	.014	.93	.94	.96	.93	22,769	25,549	4,884	.000	.079	.003	-.18	-.09	-.15				
f. pgothers	431	3.14	3.11	3.04	3.08	.040	.006	.006	.013	.82	.87	.88	.87	22,772	25,556	4,886	.524	.024	.188	.03	.11	.07				
g. pgvalues	427	2.78	2.87	2.84	2.85	.045	.007	.006	.015	.93	.99	.99	.98	22,766	25,523	4,881	.067	.269	.217	-.09	-.05	-.06				
h. pgdiverse	429	2.92	2.92	2.88	2.89	.045	.006	.006	.015	.93	.96	.96	.97	22,775	25,539	4,885	.950	.355	.533	.00	.05	.03				
i. pgprobsolve	427	2.83	2.95	2.88	2.92	.045	.006	.006	.014	.93	.95	.95	.94	22,792	25,540	4,876	.010	.299	.051	-.13	-.05	-.10				
j. pgcitizen	431	2.64	2.77	2.71	2.74	.048	.007	.006	.015	1.00	1.01	1.00	.99	22,848	25,608	4,894	.009	.133	.034	-.13	-.07	-.11				
19 evalexp	437	3.19	3.23	3.16	3.22	.037	.005	.005	.011	.78	.78	.79	.75	22,968	25,723	4,920	.346	.350	.392	-.05	.05	-.04				
20 sameinst	439	3.21	3.26	3.16	3.26	.037	.006	.005	.012	.77	.83	.84	.81	458	456	537	.168	.260	.129	-.06	.05	-.07				

IPEDS: 199139

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."