
NSSE 2026

Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

NSSE 2026 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	3 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,066 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
Total				630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 26 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
Total				626	100	16,348	100	2,853	100	229,541	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 18,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
Total				615	100	15,858	100	2,833	100	228,352	100									

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	61	4	352	4	189	5	290	5	2.7	2.8	-.03	2.7 *	.06	2.8	-.03	
		2	Sometimes	635	40	3,067	37	1,556	42	2,557	37								
		3	Often	534	34	2,882	35	1,251	31	2,469	36								
		4	Very often	357	22	1,981	23	906	22	1,639	23								
		Total	1,587	100	8,282	100	3,902	100	6,955	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	186	12	942	12	496	15	676	12	2.5	2.5	-.03	2.5	.01	2.5	-.02	
		2	Sometimes	693	43	3,232	42	1,508	40	2,733	42								
		3	Often	472	29	2,582	30	1,193	29	2,258	30								
		4	Very often	242	15	1,525	16	688	16	1,263	16								
		Total	1,593	100	8,281	100	3,885	100	6,930	100									
c. Explained course material to one or more students	CLexplain	1	Never	134	9	741	9	380	11	454	8	2.6	2.6	.02	2.5 ***	.10	2.6	.00	
		2	Sometimes	667	41	3,328	42	1,644	45	2,765	42								
		3	Often	538	34	2,732	32	1,220	29	2,432	33								
		4	Very often	246	16	1,449	17	633	15	1,249	17								
		Total	1,585	100	8,250	100	3,877	100	6,900	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	326	21	1,425	19	757	23	1,003	18	2.3	2.4 **	-.07	2.3	.00	2.4 ***	-.10	
		2	Sometimes	600	38	2,866	37	1,346	35	2,384	36								
		3	Often	412	26	2,353	27	1,101	26	2,109	28								
		4	Very often	232	15	1,553	17	647	16	1,369	17								
		Total	1,570	100	8,197	100	3,851	100	6,865	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	101	7	526	7	311	9	516	9	2.8	2.7 *	.07	2.7 ***	.11	2.6 ***	.15	
		2	Sometimes	521	34	2,676	36	1,340	35	2,407	38								
		3	Often	578	37	3,130	37	1,399	36	2,455	34								
		4	Very often	356	23	1,819	20	778	20	1,462	19								
		Total	1,556	100	8,151	100	3,828	100	6,840	100									
f. Given a course presentation	present	1	Never	383	24	1,779	24	1,015	27	1,407	26	2.2	2.2	.04	2.1 **	.10	2.1 *	.06	
		2	Sometimes	672	43	3,503	45	1,682	44	2,955	44								
		3	Often	327	21	1,799	20	732	19	1,582	20								
		4	Very often	170	11	1,035	10	388	10	884	10								
		Total	1,552	100	8,116	100	3,817	100	6,828	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	114	7	557	7	330	10	428	8	2.7	2.7 ** △	.08	2.6 *** △	.13	2.7 ** △
		2	Sometimes	499	33	2,850	37	1,367	37	2,384	37						
		3	Often	602	40	3,037	37	1,408	37	2,631	38						
		4	Very often	308	20	1,549	18	655	17	1,283	18						
		Total		1,523	100	7,993	100	3,760	100	6,726	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	112	8	610	9	379	11	530	10	2.7	2.7	.03	2.6 *** △	.11	2.6 ** △
		2	Sometimes	516	35	2,732	36	1,358	37	2,406	36						
		3	Often	564	37	2,933	36	1,286	34	2,439	36						
		4	Very often	319	20	1,651	20	703	18	1,291	18						
		Total		1,511	100	7,926	100	3,726	100	6,666	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	159	12	772	11	462	14	666	11	2.6	2.7	-.05	2.6	.04	2.6
		2	Sometimes	520	35	2,543	33	1,261	34	2,346	37						
		3	Often	500	32	2,778	35	1,230	32	2,261	33						
		4	Very often	316	21	1,754	21	743	20	1,339	19						
		Total		1,495	100	7,847	100	3,696	100	6,612	100						
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	68	5	286	4	153	5	222	4	2.9	2.8	.05	2.8	.04	2.8
		2	Sometimes	390	27	2,082	28	1,018	28	1,882	29						
		3	Often	635	44	3,619	47	1,653	45	2,962	45						
		4	Very often	360	24	1,708	21	815	22	1,452	22						
		Total		1,453	100	7,695	100	3,639	100	6,518	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	36	3	183	3	91	3	132	3	3.0	2.9	.04	3.0	.01	3.0
		2	Sometimes	348	24	1,796	25	882	24	1,576	25						
		3	Often	645	45	3,498	46	1,650	46	2,921	45						
		4	Very often	408	28	2,069	26	944	27	1,780	27						
		Total		1,437	100	7,546	100	3,567	100	6,409	100						
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	21	2	162	2	88	3	135	2	3.0	3.0	.01	2.9 * △	.07	2.9 * △
		2	Sometimes	381	28	1,906	26	983	28	1,721	28						
		3	Often	615	43	3,333	45	1,528	44	2,853	45						
		4	Very often	391	27	1,984	26	901	25	1,590	25						
		Total		1,408	100	7,385	100	3,500	100	6,299	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	16	1	99	2	60	2	59	1	3.1	3.1	-.02	3.1	.04	3.1	-.03	
		2	Sometimes	277	20	1,320	18	703	20	1,155	18								
		3	Often	631	45	3,515	48	1,601	46	3,029	48								
		4	Very often	462	33	2,352	33	1,087	32	1,996	33								
		Total	1,386	100	7,286	100	3,451	100	6,239	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	297	22	1,265	20	727	24	921	18	2.3	2.3	-.05	2.2	.01	2.4 ***	-0.11	
		2	Sometimes	589	42	2,972	43	1,399	41	2,533	43								
		3	Often	325	24	1,852	23	798	21	1,698	24								
		4	Very often	169	12	1,153	14	507	14	1,061	15								
		Total	1,380	100	7,242	100	3,431	100	6,213	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	630	46	2,926	44	1,458	46	2,368	43	1.8	1.9	-.05	1.9	-.02	1.9 ***	-0.10	
		2	Sometimes	440	32	2,265	32	1,045	30	1,946	31								
		3	Often	204	15	1,246	15	559	15	1,149	16								
		4	Very often	97	7	771	9	340	9	722	10								
		Total	1,371	100	7,208	100	3,402	100	6,185	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	455	33	2,275	34	1,193	39	1,777	33	2.0	2.0	-.01	2.0	.05	2.1	-0.04	
		2	Sometimes	535	39	2,580	38	1,149	34	2,253	38								
		3	Often	254	19	1,436	18	660	18	1,330	19								
		4	Very often	109	8	817	10	359	10	750	11								
		Total	1,353	100	7,108	100	3,361	100	6,110	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	395	30	1,834	30	894	30	1,324	25	2.1	2.1	-.02	2.1	-.01	2.2 ***	-0.11	
		2	Sometimes	590	43	2,868	41	1,390	41	2,585	44								
		3	Often	259	19	1,594	19	727	20	1,481	21								
		4	Very often	109	9	812	10	348	9	734	10								
		Total	1,353	100	7,108	100	3,359	100	6,124	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	38	3	203	3	95	3	119	2	3.0	3.0	.02	3.0	-.05	3.1 **	-0.08	
		2	Some	321	24	1,547	24	704	21	1,268	22								
		3	Quite a bit	585	44	3,145	45	1,457	44	2,690	44								
		4	Very much	391	29	2,117	28	1,065	31	1,974	32								
		Total	1,335	100	7,012	100	3,321	100	6,051	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	29	2	189	3	119	4	124	2	3.1	3.0	.02	3.0 **	.10	3.1	-.01	
		2	Some	281	21	1,516	22	776	23	1,292	22								
		3	Quite a bit	587	45	3,061	44	1,427	44	2,628	43								
		4	Very much	423	31	2,202	31	964	29	1,975	33								
		Total	1,320	100	6,968	100	3,286	100	6,019	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	31	2	231	3	131	4	155	3	3.0	3.0	.03	2.9 ***	.11	3.0	.04	
		2	Some	305	23	1,543	23	806	25	1,407	25								
		3	Quite a bit	553	43	3,007	44	1,385	43	2,601	42								
		4	Very much	414	31	2,094	30	927	28	1,819	30								
		Total	1,303	100	6,875	100	3,249	100	5,982	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	51	4	275	5	137	5	216	4	2.9	2.9	.03	2.9	.03	2.9	.01	
		2	Some	327	26	1,672	25	809	25	1,505	26								
		3	Quite a bit	528	41	2,971	43	1,400	44	2,568	43								
		4	Very much	385	29	1,928	27	886	27	1,657	27								
		Total	1,291	100	6,846	100	3,232	100	5,946	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	34	3	220	3	108	4	211	4	3.0	3.0	-.02	3.0	.01	3.0	.02	
		2	Some	323	25	1,501	23	779	24	1,359	24								
		3	Quite a bit	558	44	3,087	46	1,402	44	2,685	44								
		4	Very much	372	28	1,972	28	914	28	1,671	28								
		Total	1,287	100	6,780	100	3,203	100	5,926	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	20	2	122	2	56	2	98	2	3.1	3.2 ***	-.10	3.2 *	-.08	3.1	.00	
		2	Some	261	21	1,118	16	567	17	1,159	20								
		3	Quite a bit	544	43	2,997	44	1,396	44	2,637	44								
		4	Very much	439	35	2,466	38	1,147	38	1,976	34								
		Total	1,264	100	6,703	100	3,166	100	5,870	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	42	3	192	3	98	3	172	3	3.0	3.1 ***	-.15	3.1 **	-.10	3.0	-.05	
		2	Some	295	23	1,239	18	677	20	1,275	21								
		3	Quite a bit	542	43	2,937	44	1,348	43	2,576	44								
		4	Very much	385	30	2,305	35	1,032	34	1,822	32								
		Total	1,264	100	6,673	100	3,155	100	5,845	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	39	3	160	2	89	3	142	3	3.1	3.1 *** ▽	-.11	3.1	-.05	3.1	.00	
		2	Some	276	22	1,302	19	681	21	1,272	22								
		3	Quite a bit	514	40	2,774	41	1,283	40	2,476	41								
		4	Very much	429	34	2,423	38	1,099	36	1,944	34								
		Total	1,258	100	6,659	100	3,152	100	5,834	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	112	9	462	8	215	8	433	8	2.8	2.8 * ▽	-.06	2.9 ** ▽	-.09	2.8	-.05	
		2	Some	389	32	1,809	29	888	27	1,723	30								
		3	Quite a bit	406	32	2,470	36	1,144	37	2,101	35								
		4	Very much	348	27	1,902	28	893	28	1,571	27								
		Total	1,255	100	6,643	100	3,140	100	5,828	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	101	8	495	8	258	9	493	9	2.7	2.8	-.06	2.8	-.06	2.7	.00	
		2	Some	425	34	1,943	30	932	30	1,834	32								
		3	Quite a bit	423	34	2,517	39	1,135	36	2,091	35								
		4	Very much	300	24	1,657	24	791	26	1,375	24								
		Total	1,249	100	6,612	100	3,116	100	5,793	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	38	3	165	3	91	3	165	3	3.0	3.1 *** ▽	-.11	3.1 * ▽	-.07	3.1	-.05	
		2	Some	293	24	1,290	20	700	21	1,254	22								
		3	Quite a bit	504	41	2,834	43	1,254	40	2,487	42								
		4	Very much	395	32	2,262	35	1,051	35	1,853	33								
		Total	1,230	100	6,551	100	3,096	100	5,759	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	28	2	145	2	69	2	148	3	3.0	3.1 ** ▽	-.08	3.1	-.06	3.0	-.02	
		2	Some	267	22	1,275	20	696	22	1,192	21								
		3	Quite a bit	561	46	2,885	44	1,286	42	2,631	45								
		4	Very much	374	30	2,220	34	1,023	35	1,780	31								
		Total	1,230	100	6,525	100	3,074	100	5,751	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	102	8	421	6	226	8	377	7	2.7	2.8 ** ▽	-.10	2.8 ** ▽	-.09	2.7	-.04	
		2	Some	419	35	2,080	32	1,041	33	1,950	35								
		3	Quite a bit	468	38	2,564	40	1,074	35	2,192	38								
		4	Very much	236	19	1,441	21	736	24	1,211	20								
		Total	1,225	100	6,506	100	3,077	100	5,730	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of North Carolina at Charlotte

First-Year Students

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Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	24	2	133	2	79	3	118	2	3.1	3.2 *	-0.06	3.1	.01	3.1	.00	
		2	Some	198	17	1,049	16	564	17	997	18								
		3	Quite a bit	565	46	2,812	43	1,314	43	2,546	43								
		4	Very much	441	35	2,497	39	1,112	37	2,069	37								
		Total	1,228	100	6,491	100	3,069	100	5,730	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	72	6	378	7	213	7	343	6	2.8	2.7	.02	2.8	.01	2.8	-0.01	
		2	Sometimes	405	33	2,018	33	946	32	1,726	32								
		3	Often	477	40	2,563	39	1,163	39	2,306	41								
		4	Very often	250	21	1,416	21	678	22	1,254	21								
		Total	1,204	100	6,375	100	3,000	100	5,629	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	140	12	783	14	404	15	754	15	2.5	2.5	.04	2.5	.05	2.5	.05	
		2	Sometimes	450	37	2,276	37	1,114	38	1,991	37								
		3	Often	402	33	2,158	32	931	30	1,890	32								
		4	Very often	199	17	1,119	16	533	17	963	16								
		Total	1,191	100	6,336	100	2,982	100	5,598	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	139	12	726	13	399	14	685	13	2.5	2.5	.04	2.5	.06	2.5	.05	
		2	Sometimes	454	38	2,365	40	1,115	38	2,068	38								
		3	Often	410	35	2,150	32	970	32	1,931	33								
		4	Very often	183	16	1,062	15	490	16	885	15								
		Total	1,186	100	6,303	100	2,974	100	5,569	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	119	10	455	8	296	11	509	10	5.6	6.5 ***	-0.14	5.5	.02	6.1 *	-0.08	
		1.5	1-2	298	25	1,233	20	611	23	1,168	22								
		4	3-5	380	32	2,027	32	1,018	34	1,719	31								
		8	6-10	200	17	1,340	21	557	18	1,158	20								
		13	11-15	93	8	647	10	304	9	552	10								
		18	16-20	25	2	239	4	70	2	209	4								
		23	More than 20	56	5	308	5	102	4	235	4								
		Total	1,171	100	6,249	100	2,958	100	5,550	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	558	47	2,311	39	1,226	44	2,194	41	2.3	2.9 *** ▽	-.13	2.5	-.05	2.6	-.06	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	313	28	1,824	29	829	28	1,640	30								
		4	3-5	153	13	1,036	17	461	15	870	16								
		8	6-10	76	7	606	9	256	9	479	8								
		13	11-15	44	4	259	4	108	3	213	3								
		18	16-20	4	0	62	1	18	1	50	1								
		23	More than 20	13	1	115	2	41	2	76	1								
		Total		1,161	100	6,213	100	2,939	100	5,522	100								
c. 11 pages or more	wrlongnum	0	None	887	75	4,414	73	2,121	74	3,989	73	1.4	1.6 * ▽	-.07	1.5	-.04	1.4	-.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	127	11	831	13	360	12	723	13								
		4	3-5	62	6	356	5	189	6	315	5								
		8	6-10	46	4	280	4	127	4	218	3								
		13	11-15	32	3	192	3	98	3	170	3								
		18	16-20	5	0	46	1	16	1	49	1								
		23	More than 20	9	1	97	2	35	1	59	1								
		Total		1,168	100	6,216	100	2,946	100	5,523	100								
Estimated number of assigned pages of student writing.	wrpages											55.6	66.3 *** ▽	-.11	58.6	-.03	59.5	-.04	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	36	3	260	5	133	5	164	4	3.2	3.2 * △	.07	3.1 *	.08	3.2 *	.08	
		2	Sometimes	189	17	1,165	19	539	19	1,095	20								
		3	Often	401	35	2,106	33	966	32	1,945	34								
		4	Very often	538	45	2,698	44	1,309	44	2,331	42								
			Total	1,164	100	6,229	100	2,947	100	5,535	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	40	3	260	5	142	5	163	4	3.2	3.1 ** △	.09	3.0 ***	.12	3.1 *	.08	
		2	Sometimes	212	18	1,237	21	610	22	1,101	21								
		3	Often	424	37	2,310	37	1,065	35	2,101	37								
		4	Very often	486	41	2,412	38	1,118	37	2,161	38								
			Total	1,162	100	6,219	100	2,935	100	5,526	100								

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NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

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Statistical Comparisons^b

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				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	60	5	324	6	176	7	231	5	3.1	3.0	.06	3.0 **	.09	3.0	.06	
		2	Sometimes	253	22	1,381	23	655	23	1,299	24								
		3	Often	380	33	2,159	34	1,001	33	1,960	34								
		4	Very often	470	39	2,354	37	1,094	37	2,035	36								
		Total	1,163	100	6,218	100	2,926	100	5,525	100									
d. People with political views other than your own	DDpolitical	1	Never	97	8	554	10	293	11	345	8	2.8	2.7 ***	.14	2.7 *	.08	2.9 *	-.08	
		2	Sometimes	378	33	1,995	37	926	32	1,457	28								
		3	Often	339	30	1,919	28	898	30	1,908	33								
		4	Very often	347	30	1,737	25	805	27	1,808	31								
		Total	1,161	100	6,205	100	2,922	100	5,518	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	100	9	523	9	260	10	363	8	2.9	2.9	.06	2.8	.06	2.9	.02	
		2	Sometimes	288	26	1,697	28	810	28	1,550	28								
		3	Often	348	31	1,946	31	878	29	1,771	31								
		4	Very often	423	35	2,024	32	975	33	1,828	33								
		Total	1,159	100	6,190	100	2,923	100	5,512	100									
f. People from countries other than your own	ddcountry	1	Never	60	5	362	6	177	7	410	8	2.9	2.9	-.03	2.9	-.02	2.7 ***	.12	
		2	Sometimes	400	35	1,956	31	847	30	2,076	37								
		3	Often	342	30	1,915	31	927	30	1,594	28								
		4	Very often	360	31	1,961	32	982	32	1,438	27								
		Total	1,162	100	6,194	100	2,933	100	5,518	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	22	2	108	2	48	2	116	2	3.0	3.1 *	-.07	3.1	-.02	3.0	.03	
		2	Sometimes	251	23	1,214	19	613	21	1,212	23								
		3	Often	522	45	2,896	47	1,333	47	2,581	46								
		4	Very often	358	30	1,931	31	888	30	1,573	29								
		Total	1,153	100	6,149	100	2,882	100	5,482	100									
b. Reviewed your notes after class	LSnotes	1	Never	38	3	229	4	110	4	163	4	3.0	2.9	.06	3.0	.02	3.0	-.02	
		2	Sometimes	296	27	1,622	29	775	28	1,300	26								
		3	Often	431	37	2,284	37	1,053	35	2,088	37								
		4	Very often	384	32	2,006	30	945	32	1,930	33								
		Total	1,149	100	6,141	100	2,883	100	5,481	100									

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NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	33	3	221	4	101	4	151	3	3.0	2.9	.02	2.9	.02	3.0	-.02	
		2	Sometimes	306	28	1,529	27	759	27	1,298	26								
		3	Often	461	40	2,487	40	1,156	39	2,260	41								
		4	Very often	351	30	1,898	29	872	30	1,754	30								
		Total	1,151	100	6,135	100	2,888	100	5,463	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	10	1	73	1	33	1	49	1	5.3	5.3	-.06	5.3	-.03	5.3	-.04	
		2		17	2	66	1	34	1	64	1								
		3		62	6	311	5	171	6	289	5								
		4		149	14	815	13	405	14	709	13								
		5		389	35	2,040	35	987	35	1,851	35								
		6		280	24	1,489	24	642	23	1,347	25								
		7	Very much	227	19	1,260	20	586	21	1,102	20								
	Total	1,134	100	6,054	100	2,858	100	5,411	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	126	11	678	12	391	14	508	11	9%	9%	.02	9%	.02	9%	.01		
		Do not plan to do	97	9	343	6	179	6	291	5									
		Plan to do	796	70	4,489	74	2,033	71	4,105	75									
		Done or in progress	109	9	552	9	249	9	508	9									
		Total	1,128	100	6,062	100	2,852	100	5,412	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	292	26	1,428	25	778	29	1,227	25	11%	11%	-.02	9% *	.07	10%	.03		
		Do not plan to do	325	29	1,236	21	669	25	1,079	21									
		Plan to do	391	34	2,735	43	1,134	38	2,539	44									
		Done or in progress	116	11	642	11	262	9	549	10									
		Total	1,124	100	6,041	100	2,843	100	5,394	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	308	27	1,658	27	883	33	1,506	29	11%	14% **	-.10	7% ***	.11	11%	-.02		
		Do not plan to do	362	32	1,618	28	665	25	1,366	26									
		Plan to do	328	30	2,006	30	1,051	35	1,907	33									
		Done or in progress	121	11	739	14	233	7	598	11									
		Total	1,119	100	6,021	100	2,832	100	5,377	100									

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NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

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Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	286	25	1,547	26	820	31	1,387	28	3%	4%	-.06	3%	.00	4%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	421	39	1,779	29	915	34	1,563	31									
	Plan to do	378	33	2,452	41	1,002	33	2,225	37										
	Done or in progress	34	3	243	4	100	3	200	4										
	Total	1,119	100	6,021	100	2,837	100	5,375	100										
e. Work with a faculty member on a research project	research		Have not decided	375	33	1,883	31	957	36	1,697	33	5%	7% *	-.07	5%	-.02	7% *	-.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	301	26	1,375	21	641	23	1,314	23									
	Plan to do	389	35	2,357	41	1,073	36	2,006	37										
	Done or in progress	56	5	406	7	167	5	352	7										
	Total	1,121	100	6,021	100	2,838	100	5,369	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	312	27	1,886	33	1,024	38	1,678	33	3%	3%	.02	3%	.00	3%	.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	166	15	776	12	411	14	772	14									
	Plan to do	604	54	3,151	52	1,298	45	2,764	51										
	Done or in progress	37	3	214	3	107	3	167	3										
	Total	1,119	100	6,027	100	2,840	100	5,381	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	497	45	2,520	44	1,246	44	2,358	48	1.7	1.7	.04	1.7	.00	1.6 **	.10	
		2	Some	457	41	2,679	44	1,172	43	2,347	42								
		3	Most	126	11	565	8	288	10	460	8								
		4	All	30	3	179	3	92	3	149	2								
		Total		1,110	100	5,943	100	2,798	100	5,314	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	9	1	81	1	43	2	53	1	5.5	5.5	-.03	5.4	.03	5.5	-.05	
		2		22	2	83	1	45	2	69	2								
		3		54	5	239	4	136	5	175	3								
		4		131	12	599	11	333	12	574	11								
		5		291	26	1,609	28	772	28	1,460	28								
		6		308	27	1,717	29	764	27	1,519	28								
		7	Excellent	275	25	1,568	25	674	24	1,407	25								
		—	Not applicable	19	2	83	1	50	2	71	2								
		Total		1,109	100	5,979	100	2,817	100	5,328	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	25	2	157	3	85	3	122	2	5.3	5.4 ** ▽	-.09	5.3	.00	5.4 ** ▽	-.10	
		2		42	4	152	3	110	4	138	3								
		3		77	7	334	6	195	7	295	6								
		4		154	14	716	12	382	14	627	12								
		5		258	23	1,176	21	588	20	1,077	21								
		6		210	19	1,324	23	637	23	1,136	22								
		7	Excellent	320	28	1,919	30	752	26	1,781	31								
		—	Not applicable	19	2	178	3	56	3	139	3								
		Total		1,105	100	5,956	100	2,805	100	5,315	100								
c. Faculty	Qlfaculty	1	Poor	7	1	65	1	42	2	52	1	5.4	5.5 * ▽	-.07	5.4	.02	5.5	-.02	
		2		16	2	88	2	62	2	79	2								
		3		65	6	206	3	144	4	222	4								
		4		139	13	690	11	357	12	658	12								
		5		287	26	1,535	26	730	26	1,363	26								
		6		307	28	1,741	30	754	27	1,545	29								
		7	Excellent	267	24	1,475	24	624	23	1,301	24								
		—	Not applicable	12	1	151	2	91	4	100	2								
		Total		1,100	100	5,951	100	2,804	100	5,320	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	16	1	117	2	63	2	83	2	5.4	5.4	.02	5.3	.06	5.5	-.06	
		2		20	2	123	2	65	2	99	2								
		3		63	6	237	4	138	5	232	4								
		4		131	12	751	13	380	13	625	11								
		5		218	20	1,288	22	637	22	1,205	22								
		6		254	23	1,335	22	554	20	1,259	23								
		7	Excellent	246	22	1,429	22	586	21	1,411	26								
		—	Not applicable	156	14	675	12	384	15	399	10								
		Total		1,104	100	5,955	100	2,807	100	5,313	100								

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				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	21	2	155	3	73	2	109	2	5.2	5.2	.04	5.2	.02	5.3	-.01	
		2		37	3	169	3	85	3	153	3								
		3		69	6	325	6	175	6	311	6								
		4		142	13	813	14	406	14	702	13								
		5		230	21	1,261	21	630	22	1,200	22								
		6		237	21	1,226	20	582	21	1,152	22								
		7	Excellent	243	22	1,286	20	587	21	1,192	22								
		—	Not applicable	124	12	721	14	269	10	495	10								
	Total	1,103	100	5,956	100	2,807	100	5,314	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	14	1	85	2	44	2	73	2	3.1	3.1	-.01	3.1	.00	3.0	.01	
		2	Some	223	21	1,212	21	583	21	1,088	21								
		3	Quite a bit	547	50	2,869	48	1,323	47	2,581	48								
		4	Very much	316	28	1,747	29	842	30	1,549	29								
			Total	1,100	100	5,913	100	2,792	100	5,291	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	32	3	198	4	96	4	129	3	3.0	3.0	-.05	3.0	-.05	3.1 **	-.09	
		2	Some	269	25	1,250	21	615	21	1,134	21								
		3	Quite a bit	463	43	2,631	44	1,227	43	2,307	43								
		4	Very much	329	29	1,826	31	848	32	1,694	33								
			Total	1,093	100	5,905	100	2,786	100	5,264	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	66	6	301	5	143	5	228	5	3.0	3.1 **	-.10	3.1 ***	-.13	3.1 ***	-.14	
		2	Some	239	22	1,112	18	506	18	991	18								
		3	Quite a bit	397	37	2,319	39	1,081	37	2,082	39								
		4	Very much	387	35	2,181	37	1,050	39	1,962	39								
			Total	1,089	100	5,913	100	2,780	100	5,263	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	86	8	445	8	213	9	384	8	2.8	2.8	-.04	2.9	-.05	2.8	.02	
		2	Some	315	29	1,570	26	709	25	1,534	30								
		3	Quite a bit	401	37	2,309	39	1,126	39	2,078	39								
		4	Very much	289	26	1,588	27	737	27	1,267	24								
			Total	1,091	100	5,912	100	2,785	100	5,263	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	48	5	247	5	149	6	132	3	3.0	3.0	-.03	3.0	-.01	3.1 ***	-12	
		2	Some	244	23	1,191	22	624	22	1,034	20								
		3	Quite a bit	450	42	2,461	40	1,151	40	2,248	42								
		4	Very much	345	31	1,995	33	855	32	1,833	35								
		Total	1,087	100	5,894	100	2,779	100	5,247	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	62	6	248	5	134	5	160	4	2.9	3.0 **	-.10	3.0	-.05	3.1 ***	-16	
		2	Some	270	25	1,220	21	674	23	1,085	21								
		3	Quite a bit	432	41	2,435	41	1,156	41	2,195	40								
		4	Very much	328	29	1,991	33	803	31	1,799	35								
		Total	1,092	100	5,894	100	2,767	100	5,239	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	202	19	932	18	460	18	747	16	2.4	2.4	-.05	2.5 **	-.09	2.5 ***	-13	
		2	Some	420	38	2,042	37	960	35	1,804	35								
		3	Quite a bit	300	28	1,890	30	888	30	1,716	31								
		4	Very much	161	14	1,018	15	463	17	961	17								
		Total	1,083	100	5,882	100	2,771	100	5,228	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	75	7	370	7	190	8	203	5	2.9	2.9	.00	2.9	.04	3.1 ***	-17	
		2	Some	263	24	1,365	25	729	26	1,031	20								
		3	Quite a bit	422	40	2,356	40	1,124	39	2,193	41								
		4	Very much	322	29	1,795	29	729	28	1,813	34								
		Total	1,082	100	5,886	100	2,772	100	5,240	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	205	19	901	17	453	17	782	17	2.4	2.5	-.06	2.5 *	-.07	2.5 *	-.08	
		2	Some	392	36	2,026	36	943	34	1,809	35								
		3	Quite a bit	311	29	1,883	31	906	31	1,682	31								
		4	Very much	176	16	1,076	16	472	17	963	17								
		Total	1,084	100	5,886	100	2,774	100	5,236	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	15	1	83	2	32	1	55	1	3.2	3.2	.00	3.2	.00	3.3 *	▽	
		2	Disagree	77	7	406	7	193	7	344	6								
		3	Agree	632	58	3,368	57	1,648	59	2,915	55								
		4	Strongly agree	361	33	2,011	34	896	33	1,918	37								
		Total	1,085	100	5,868	100	2,769	100	5,232	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	31	3	165	3	66	3	114	3	3.1	3.0	.05	3.0	.05	3.0	.00	
		2	Disagree	150	14	807	15	419	15	760	15								
		3	Agree	629	58	3,438	59	1,664	60	2,962	56								
		4	Strongly agree	274	25	1,435	23	612	22	1,388	26								
		Total	1,084	100	5,845	100	2,761	100	5,224	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	37	4	162	3	88	3	107	3	3.0	3.0	-.01	3.0	.06	3.1 *	▽	
		2	Disagree	182	17	880	16	503	19	715	15								
		3	Agree	594	55	3,284	57	1,537	55	2,912	55								
		4	Strongly agree	274	25	1,539	24	640	23	1,498	27								
		Total	1,087	100	5,865	100	2,768	100	5,232	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	0	39	1	21	1	30	1	14.6	14.5	.01	14.0	.06	13.9 *	△	
		3	1-5 hrs	110	10	774	13	375	14	648	13								
		8	6-10 hrs	266	25	1,304	22	634	23	1,223	23								
		13	11-15 hrs	278	26	1,376	23	680	24	1,292	24								
		18	16-20 hrs	201	18	1,124	20	512	19	1,050	20								
		23	21-25 hrs	113	10	633	11	300	11	568	11								
		28	26-30 hrs	53	5	267	5	116	5	209	4								
		33	More than 30 hrs	61	6	312	6	123	5	202	4								
		Total	1,086	100	5,829	100	2,761	100	5,222	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	402	37	1,774	31	1,011	40	1,324	30	5.2	5.5	-.05	4.9	.04	5.8 **	▽
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	332	30	1,944	34	833	30	1,752	33							
		8	6-10 hrs	159	15	992	17	356	12	933	16							
		13	11-15 hrs	100	10	585	9	296	9	594	11							
		18	16-20 hrs	44	4	321	5	136	4	346	6							
		23	21-25 hrs	29	3	168	2	72	2	166	3							
		28	26-30 hrs	11	1	37	1	19	1	39	1							
		33	More than 30 hrs	6	1	66	1	31	1	47	1							
		Total		1,083	100	5,887	100	2,754	100	5,201	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	909	83	4,648	81	2,260	84	4,173	82	2.4	2.6	-.04	2.2	.02	2.4	.00
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	2	133	2	71	2	122	2							
		8	6-10 hrs	39	4	265	4	82	2	261	4							
		13	11-15 hrs	50	5	342	5	165	5	300	5							
		18	16-20 hrs	35	3	267	5	121	4	228	4							
		23	21-25 hrs	20	2	91	1	35	1	84	1							
		28	26-30 hrs	8	1	22	0	10	0	15	0							
		33	More than 30 hrs	3	0	39	1	15	1	22	0							
		Total		1,084	100	5,807	100	2,759	100	5,205	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	597	55	3,658	65	1,440	55	3,337	65	8.4	5.6 ***	.29	7.9	.04	5.7 ***	△
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	4	305	5	160	5	251	4							
		8	6-10 hrs	68	6	367	6	185	6	327	6							
		13	11-15 hrs	92	9	432	6	268	9	443	8							
		18	16-20 hrs	87	8	423	7	235	8	350	6							
		23	21-25 hrs	68	6	286	5	212	8	252	5							
		28	26-30 hrs	36	3	139	2	107	4	119	3							
		33	More than 30 hrs	92	8	193	3	145	6	126	3							
		Total		1,086	100	5,803	100	2,752	100	5,205	100							
Estimated number of hours working for pay	tmworkhrs										10.6	8.1 ***	.21	10.2	.04	8.0 ***	△	
(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	650	60	3,259	58	1,636	63	2,819	58	3.0	2.8	.04	2.6	.07	2.7	.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	255	23	1,613	28	645	23	1,532	27							
		8	6-10 hrs	83	8	392	6	188	6	356	6							
		13	11-15 hrs	42	4	251	4	147	4	248	4							
		18	16-20 hrs	23	2	144	2	83	3	136	2							
		23	21-25 hrs	17	2	78	1	36	1	70	1							
		28	26-30 hrs	7	1	23	0	8	0	16	0							
		33	More than 30 hrs	5	1	40	1	8	0	19	0							
		Total			1,082	100	5,800	100	2,751	100	5,196							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	34	3	139	2	77	3	89	2	12.3	12.2	.01	12.5	-.02	13.1 **	-0.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	203	19	1,126	20	568	20	834	16							
		8	6-10 hrs	309	28	1,619	28	689	25	1,416	26							
		13	11-15 hrs	209	19	1,265	21	612	21	1,232	23							
		18	16-20 hrs	166	16	817	14	382	14	828	16							
		23	21-25 hrs	69	6	366	6	185	7	372	7							
		28	26-30 hrs	35	3	170	3	82	4	150	3							
		33	More than 30 hrs	56	5	301	6	156	6	279	7							
		Total			1,081	100	5,803	100	2,751	100	5,200							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	761	69	4,164	72	1,709	64	3,947	75	3.9	2.9 ***	.14	3.9	.00	2.4 ***	.23
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	111	11	687	12	388	14	499	10							
		8	6-10 hrs	61	6	331	6	207	7	243	5							
		13	11-15 hrs	56	5	302	4	198	6	246	5							
		18	16-20 hrs	19	2	184	3	109	4	127	2							
		23	21-25 hrs	21	2	88	1	58	2	76	1							
		28	26-30 hrs	13	1	27	1	13	1	18	0							
		33	More than 30 hrs	43	4	91	2	61	3	43	1							
		Total			1,085	100	5,874	100	2,743	100	5,199							

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NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	363	33	1,637	27	672	21	1,658	29	5.0	5.3	-.05	5.7 **	-.11	4.8	.02	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	402	37	2,229	41	1,117	44	2,069	42								
	8	6-10 hrs	172	16	984	17	482	19	744	16									
	13	11-15 hrs	67	6	480	8	261	9	364	7									
	18	16-20 hrs	32	3	226	4	108	4	180	3									
	23	21-25 hrs	26	3	112	2	54	2	100	2									
	28	26-30 hrs	10	1	45	1	21	1	38	1									
	33	More than 30 hrs	11	1	93	2	38	1	54	1									
	Total		1,083	100	5,806	100	2,753	100	5,207	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	139	13	909	14	404	15	1,180	23	2.7	2.6 ***	.13	2.6 ***	.13	2.3 ***	.39	
		2	Some	350	32	2,222	39	1,063	38	2,070	40								
		3	About half	319	29	1,572	27	758	27	1,218	23								
		4	Most	199	18	791	15	376	15	538	11								
		5	Almost all	77	7	280	5	137	6	180	3								
		Total		1,084	100	5,774	100	2,738	100	5,186	100								
	tmreadinghrs											6.5							
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	4	0	39	1	21	1	29	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	543	51	3,316	55	1,579	57	3,313	65								
		3	More than 5, up to 10 hrs	331	30	1,531	28	697	25	1,245	23								
		4	More than 10, up to 15 hrs	107	10	481	9	231	9	343	6								
		5	More than 15, up to 20 hrs	49	4	220	4	108	4	148	3								
		6	More than 20, up to 25 hrs	30	3	129	3	66	3	68	1								
		7	More than 25 hrs	17	2	45	1	26	1	26	1								
		Total		1,081	100	5,761	100	2,728	100	5,172	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

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Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	83	8	325	7	161	7	320	6	2.8	2.8	-.05	2.8 *	-.07	2.8 *	-.07	
		2	Some	298	28	1,469	27	698	27	1,384	28								
		3	Quite a bit	456	42	2,513	44	1,173	42	2,164	42								
		4	Very much	245	22	1,469	23	713	25	1,314	24								
		Total	1,082	100	5,776	100	2,745	100	5,182	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	106	10	486	10	246	10	411	10	2.7	2.7	-.05	2.8 *	-.07	2.8 *	-.08	
		2	Some	339	31	1,558	29	736	27	1,411	28								
		3	Quite a bit	399	37	2,259	38	1,092	39	2,035	38								
		4	Very much	235	21	1,459	23	664	23	1,319	24								
		Total	1,079	100	5,762	100	2,738	100	5,176	100									
c. Thinking critically and analytically	pgthink	1	Very little	29	3	126	3	73	3	109	2	3.1	3.2	-.06	3.1	.00	3.1	-.03	
		2	Some	203	19	907	16	490	18	945	19								
		3	Quite a bit	449	42	2,554	44	1,222	44	2,225	42								
		4	Very much	399	36	2,179	37	955	35	1,894	37								
		Total	1,080	100	5,766	100	2,740	100	5,173	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	54	5	393	8	194	8	321	6	2.9	2.9 *	.07	2.9 *	.08	2.9	.02	
		2	Some	290	26	1,437	26	683	25	1,287	25								
		3	Quite a bit	425	40	2,255	39	1,119	40	2,011	39								
		4	Very much	306	29	1,679	28	737	27	1,546	29								
		Total	1,075	100	5,764	100	2,733	100	5,165	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	104	10	639	13	342	13	513	12	2.7	2.6	.06	2.6 *	.07	2.7	-.01	
		2	Some	359	34	1,716	31	833	31	1,450	29								
		3	Quite a bit	356	33	2,063	35	954	34	1,900	35								
		4	Very much	260	24	1,340	21	606	22	1,310	24								
		Total	1,079	100	5,758	100	2,735	100	5,173	100									
f. Working effectively with others	pgothers	1	Very little	55	5	266	5	138	6	247	6	2.9	2.9	.02	2.9	.02	2.9	.02	
		2	Some	272	25	1,376	25	674	25	1,250	26								
		3	Quite a bit	434	41	2,431	42	1,146	42	2,150	41								
		4	Very much	316	28	1,690	27	773	27	1,521	28								
		Total	1,077	100	5,763	100	2,731	100	5,168	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	116	11	526	11	261	11	431	10	2.7	2.8	-.04	2.7	-.02	2.8	-.05	
		2	Some	306	29	1,503	28	729	28	1,414	29								
		3	Quite a bit	403	37	2,250	38	1,079	39	1,985	37								
		4	Very much	253	23	1,482	24	655	23	1,336	25								
		Total	1,078	100	5,761	100	2,724	100	5,166	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	91	9	352	6	174	8	350	8	2.8	2.9 *	-.07	2.9	-.05	2.9	-.01	
		2	Some	264	25	1,422	26	675	25	1,354	27								
		3	Quite a bit	410	38	2,218	39	1,074	38	1,953	37								
		4	Very much	313	28	1,767	29	805	29	1,517	28								
		Total	1,078	100	5,759	100	2,728	100	5,174	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	79	7	432	9	229	10	359	8	2.8	2.8	.01	2.7	.06	2.8	-.01	
		2	Some	326	31	1,612	29	789	30	1,478	29								
		3	Quite a bit	397	37	2,175	38	1,052	37	1,942	36								
		4	Very much	278	25	1,549	25	666	24	1,400	26								
		Total	1,080	100	5,768	100	2,736	100	5,179	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	99	10	469	9	220	9	451	10	2.7	2.8 *	-.07	2.8 **	-.10	2.8	-.04	
		2	Some	346	33	1,591	28	741	28	1,506	29								
		3	Quite a bit	372	34	2,179	37	1,084	39	1,904	36								
		4	Very much	261	23	1,543	25	692	25	1,326	25								
		Total	1,078	100	5,782	100	2,737	100	5,187	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	19	2	82	1	47	2	68	1	3.1	3.2 **	-.10	3.1	.03	3.2 **	-.09	
		2	Fair	165	16	790	13	466	17	659	14								
		3	Good	575	53	3,065	52	1,461	53	2,711	51								
		4	Excellent	328	30	1,876	33	768	28	1,755	34								
		Total	1,087	100	5,813	100	2,742	100	5,193	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	24	2	136	2	88	3	108	2	3.2	3.2 *	-.07	3.1 *	.08	3.3 ***	-.12	
		2	Probably no	139	13	660	11	384	14	512	10								
		3	Probably yes	529	48	2,730	47	1,382	51	2,311	45								
		4	Definitely yes	412	37	2,304	40	903	33	2,302	43								
		Total	1,104	100	5,830	100	2,757	100	5,233	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch		Peers		Variedcitysize	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year? ^f																		
	returnexp		No	50	5	233	4	150	6	169	3	87%						
(Means indicate the percentage who responded "Yes.")		Yes		967	87	5,308	91	2,419	87	4,826	92		91% ***	-.11	87%	.02	92% ***	-.14
		Not sure		88	8	308	5	204	7	244	5		▽				▽	
		Total		1,105	100	5,849	100	2,773	100	5,239	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	25	3	402	4	213	5	292	4	2.9	3.0	-.02	2.9	.02	3.0 *	▽	
		2	Sometimes	218	32	2,810	30	1,459	32	2,437	28								
		3	Often	229	33	2,991	32	1,546	31	2,785	32								
		4	Very often	243	32	3,150	34	1,709	33	3,146	36								
		Total	715	100	9,353	100	4,927	100	8,660	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	85	12	1,647	18	947	20	1,305	16	2.5	2.4 **	.11	2.4 ***	.18	2.4 **	△	
		2	Sometimes	283	40	3,673	40	1,972	40	3,520	42								
		3	Often	215	31	2,381	25	1,180	24	2,212	25								
		4	Very often	122	17	1,665	17	825	16	1,592	17								
		Total	705	100	9,366	100	4,924	100	8,629	100									
c. Explained course material to one or more students	CLexplain	1	Never	53	7	1,054	10	695	15	804	9	2.7	2.6 *	.09	2.5 ***	.22	2.6	.05	
		2	Sometimes	260	36	3,516	39	1,943	40	3,188	38								
		3	Often	249	37	2,914	31	1,372	28	2,725	32								
		4	Very often	142	20	1,855	20	895	18	1,882	21								
		Total	704	100	9,339	100	4,905	100	8,599	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	137	19	2,096	23	1,218	26	1,675	21	2.4	2.4 *	.09	2.3 ***	.15	2.4	.03	
		2	Sometimes	254	36	3,195	36	1,705	35	2,967	35								
		3	Often	178	25	2,250	23	1,091	22	2,171	24								
		4	Very often	132	20	1,722	18	866	17	1,721	19								
		Total	701	100	9,263	100	4,880	100	8,534	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	46	7	856	9	625	13	595	7	3.0	2.9 ***	.14	2.7 ***	.31	2.9 *	△	
		2	Sometimes	166	23	2,398	27	1,476	31	2,268	28								
		3	Often	245	35	3,109	34	1,466	30	2,850	33								
		4	Very often	242	36	2,844	31	1,285	26	2,791	32								
		Total	699	100	9,207	100	4,852	100	8,504	100									
f. Given a course presentation	present	1	Never	65	9	1,341	14	875	19	1,128	14	2.7	2.6 ***	.13	2.4 ***	.25	2.6 *	△	
		2	Sometimes	256	37	3,282	37	1,733	37	3,006	36								
		3	Often	204	28	2,537	28	1,234	25	2,407	28								
		4	Very often	174	25	1,997	21	1,010	19	1,942	23								
		Total	699	100	9,157	100	4,852	100	8,483	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean				
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	20	3	367	4	287	6	329	4	3.0	3.0	.04	2.9 ***	.17	3.0	.04	
		2	Sometimes	173	25	2,351	25	1,366	29	2,050	24								
		3	Often	267	39	3,618	41	1,824	38	3,352	40								
		4	Very often	229	33	2,764	31	1,319	27	2,690	32								
		Total		689	100	9,100	100	4,796	100	8,421	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	44	8	674	8	437	10	628	8	2.8	2.8	-.03	2.8	.07	2.8	.03	
		2	Sometimes	189	29	2,628	30	1,427	30	2,518	31								
		3	Often	259	37	3,123	33	1,603	33	2,948	34								
		4	Very often	197	26	2,611	29	1,290	26	2,273	27								
		Total		689	100	9,036	100	4,757	100	8,367	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	86	14	1,309	15	813	19	1,245	17	2.7	2.7	.00	2.6 **	.11	2.6 *	.08	
		2	Sometimes	186	29	2,668	30	1,461	30	2,631	32								
		3	Often	232	33	2,660	29	1,326	28	2,382	27								
		4	Very often	181	24	2,328	26	1,131	23	2,055	24								
		Total		685	100	8,965	100	4,731	100	8,313	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	26	4	439	5	259	6	405	6	2.9	2.9	.03	2.9	.06	2.9	.01	
		2	Sometimes	174	26	2,379	27	1,321	28	2,183	26								
		3	Often	297	44	3,684	41	1,865	40	3,415	40								
		4	Very often	179	26	2,368	26	1,225	26	2,223	28								
		Total		676	100	8,870	100	4,670	100	8,226	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	19	3	315	4	172	4	301	4	3.0	3.0	.06	3.0 *	.08	3.0	.05	
		2	Sometimes	135	22	1,953	23	1,094	24	1,814	23								
		3	Often	279	42	3,748	42	1,975	42	3,452	42								
		4	Very often	224	33	2,745	31	1,384	30	2,562	31								
		Total		657	100	8,761	100	4,625	100	8,129	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	17	3	181	2	118	3	170	3	3.0	3.1	-.05	3.0	.03	3.0	-.02	
		2	Sometimes	145	23	1,915	22	1,108	25	1,885	24								
		3	Often	274	42	3,782	44	1,949	42	3,441	42								
		4	Very often	208	31	2,756	32	1,390	30	2,535	32								
		Total		644	100	8,634	100	4,565	100	8,031	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	2	91	1	64	2	100	1	3.3	3.3	-.05	3.2 *	.09	3.2	.01	
		2	Sometimes	83	14	1,156	13	775	17	1,169	15								
		3	Often	266	42	3,724	43	1,955	43	3,416	42								
		4	Very often	276	43	3,572	43	1,731	38	3,279	42								
		Total	635	100	8,543	100	4,525	100	7,964	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	103	17	1,650	20	954	23	1,332	17	2.4	2.4	.07	2.3 **	.11	2.5	-.03	
		2	Sometimes	257	41	3,295	40	1,726	38	3,069	39								
		3	Often	143	23	1,954	22	1,031	22	1,863	22								
		4	Very often	134	20	1,632	18	808	17	1,694	21								
		Total	637	100	8,531	100	4,519	100	7,958	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	246	39	3,477	42	2,010	47	3,004	40	2.0	2.0	.03	1.9 **	.12	2.1	-.04	
		2	Sometimes	205	33	2,513	30	1,230	27	2,360	29								
		3	Often	94	15	1,345	16	686	14	1,383	17								
		4	Very often	90	13	1,149	13	561	12	1,184	15								
		Total	635	100	8,484	100	4,487	100	7,931	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	181	29	2,631	31	1,567	36	2,229	29	2.2	2.1	.02	2.0 **	.12	2.2	-.05	
		2	Sometimes	236	37	3,064	38	1,479	34	2,895	36								
		3	Often	133	21	1,593	19	848	18	1,598	20								
		4	Very often	81	13	1,096	13	552	11	1,134	15								
		Total	631	100	8,384	100	4,446	100	7,856	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	163	27	2,401	32	1,208	29	1,923	26	2.2	2.1 **	.11	2.1	.06	2.2	-.04	
		2	Sometimes	254	39	3,395	40	1,783	40	3,169	40								
		3	Often	131	21	1,597	17	919	19	1,681	21								
		4	Very often	79	12	996	11	539	11	1,088	14								
		Total	627	100	8,389	100	4,449	100	7,861	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	34	5	491	7	220	5	394	5	2.9	2.9	.04	2.9	.00	2.9	-.04	
		2	Some	159	26	2,195	28	1,182	28	1,977	25								
		3	Quite a bit	267	44	3,287	39	1,762	40	3,160	41								
		4	Very much	162	25	2,294	26	1,220	27	2,277	28								
		Total	622	100	8,267	100	4,384	100	7,808	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	193	2	109	3	186	3	3.2	3.2	.00	3.1	.08	3.2	.01	
		2	Some	107	17	1,401	17	842	19	1,358	18								
		3	Quite a bit	261	43	3,532	43	1,819	42	3,269	41								
		4	Very much	238	38	3,147	38	1,601	35	2,956	39								
		Total	618	100	8,273	100	4,371	100	7,769	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	21	3	228	3	109	3	213	3	3.1	3.1	-.07	3.1	-.04	3.1	-.07	
		2	Some	118	20	1,509	19	855	20	1,427	18								
		3	Quite a bit	260	44	3,413	41	1,729	41	3,271	42								
		4	Very much	212	33	3,042	37	1,624	36	2,806	37								
		Total	611	100	8,192	100	4,317	100	7,717	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	34	6	444	6	201	6	401	6	2.9	3.0	-.05	3.0	-.07	3.0 *	-0.09	
		2	Some	141	25	1,789	24	955	23	1,672	22								
		3	Quite a bit	254	40	3,221	38	1,670	39	3,096	39								
		4	Very much	180	29	2,699	32	1,474	32	2,515	33								
		Total	609	100	8,153	100	4,300	100	7,684	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	25	4	279	4	136	4	285	4	3.0	3.0	-.05	3.0	-.03	3.0	-.04	
		2	Some	128	22	1,631	21	899	22	1,588	21								
		3	Quite a bit	259	42	3,458	43	1,755	41	3,215	41								
		4	Very much	194	32	2,756	33	1,493	33	2,565	33								
		Total	606	100	8,124	100	4,283	100	7,653	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	2	129	2	77	2	147	2	3.2	3.3	-.04	3.2	.02	3.2	-.03	
		2	Some	83	14	1,212	14	705	17	1,163	15								
		3	Quite a bit	256	45	3,336	42	1,682	39	3,095	39								
		4	Very much	254	39	3,377	42	1,785	42	3,214	44								
		Total	600	100	8,054	100	4,249	100	7,619	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	2	228	2	136	3	218	3	3.1	3.2 *	-.11	3.1	-.03	3.1	-.08	
		2	Some	124	23	1,323	16	805	19	1,377	18								
		3	Quite a bit	234	39	3,455	43	1,703	41	3,128	41								
		4	Very much	221	36	3,006	38	1,573	37	2,859	39								
		Total	593	100	8,012	100	4,217	100	7,582	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	234	3	114	3	218	3	3.2	3.2	-.04	3.1	.04	3.2	.00	
		2	Some	108	20	1,365	16	838	19	1,393	18								
		3	Quite a bit	218	36	3,254	41	1,636	40	2,962	38								
		4	Very much	257	41	3,167	40	1,637	38	2,996	41								
		Total	595	100	8,020	100	4,225	100	7,569	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	56	10	708	10	376	10	622	9	2.9	2.8	.08	2.8	.03	2.9	-.01	
		2	Some	135	25	2,160	28	1,064	26	2,020	27								
		3	Quite a bit	200	32	2,707	34	1,386	33	2,516	33								
		4	Very much	202	33	2,414	28	1,380	31	2,401	32								
		Total	593	100	7,989	100	4,206	100	7,559	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	45	8	625	8	335	9	541	7	2.9	2.8 * △	.10	2.8	.07	2.9	.02	
		2	Some	145	25	2,213	30	1,144	28	2,081	27								
		3	Quite a bit	203	35	2,847	36	1,426	34	2,673	35								
		4	Very much	192	32	2,272	26	1,274	29	2,229	30								
		Total	585	100	7,957	100	4,179	100	7,524	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	14	3	236	3	140	4	201	3	3.2	3.1	.05	3.1	.04	3.1	.01	
		2	Some	103	19	1,472	19	775	18	1,437	19								
		3	Quite a bit	224	39	3,275	43	1,640	40	3,013	40								
		4	Very much	241	40	2,899	36	1,607	38	2,846	39								
		Total	582	100	7,882	100	4,162	100	7,497	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	2	191	2	100	3	199	3	3.2	3.1	.03	3.1	.05	3.1	.02	
		2	Some	85	15	1,400	18	785	19	1,362	18								
		3	Quite a bit	272	47	3,414	44	1,704	42	3,127	41								
		4	Very much	212	36	2,850	35	1,567	36	2,798	38								
		Total	580	100	7,855	100	4,156	100	7,486	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	46	9	490	6	308	8	445	6	2.8	2.8	-.07	2.8	-.04	2.9 *	▽ -.11	
		2	Some	166	30	2,333	30	1,174	28	2,134	28								
		3	Quite a bit	211	36	3,067	40	1,546	38	2,860	37								
		4	Very much	151	25	1,960	24	1,125	25	2,034	28								
		Total	574	100	7,850	100	4,153	100	7,473	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	2	187	2	112	3	171	2	3.2	3.2	.03	3.2 *	.09	3.2	.03	
		2	Some	80	15	1,159	15	702	17	1,147	15								
		3	Quite a bit	231	40	3,269	42	1,678	41	3,020	40								
		4	Very much	254	43	3,230	41	1,664	39	3,133	42								
		Total	574	100	7,845	100	4,156	100	7,471	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	50	8	574	7	323	8	575	8	2.8	2.8	.00	2.8	.05	2.8	.00	
		2	Sometimes	162	27	2,312	30	1,280	32	2,231	29								
		3	Often	206	39	2,895	37	1,470	35	2,702	37								
		4	Very often	140	26	1,968	26	1,023	25	1,871	26								
		Total	558	100	7,749	100	4,096	100	7,379	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	83	15	1,020	13	578	15	1,052	15	2.5	2.6	-.06	2.6	-.01	2.6	-.04	
		2	Sometimes	200	35	2,609	35	1,353	34	2,424	32								
		3	Often	160	29	2,442	30	1,270	31	2,284	30								
		4	Very often	115	20	1,650	22	880	20	1,585	22								
		Total	558	100	7,721	100	4,081	100	7,345	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	80	14	965	12	556	14	932	13	2.6	2.6	-.07	2.6	.00	2.6	-.05	
		2	Sometimes	192	34	2,662	35	1,427	35	2,508	34								
		3	Often	177	33	2,519	33	1,255	31	2,417	32								
		4	Very often	104	18	1,525	21	817	19	1,461	21								
		Total	553	100	7,671	100	4,055	100	7,318	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	49	8	709	9	424	11	655	10	6.8	7.0	-.03	6.4	.06	6.7	.02	
		1.5	1-2	111	22	1,615	20	816	20	1,580	21								
		4	3-5	159	28	2,192	29	1,180	29	2,129	29								
		8	6-10	111	20	1,501	20	844	20	1,396	19								
		13	11-15	57	10	718	10	334	8	707	10								
		18	16-20	24	4	380	5	182	4	348	5								
		23	More than 20	38	7	495	8	254	7	467	7								
		Total	549	100	7,610	100	4,034	100	7,282	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

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Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	181	33	2,429	31	1,369	36	2,383	32	3.3	3.4	-.03	3.4	-.03	3.3	-.02	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	174	31	2,383	31	1,106	27	2,176	30								
		4	3-5	92	16	1,437	20	708	17	1,384	19								
		8	6-10	61	12	770	10	475	11	749	11								
		13	11-15	25	5	319	5	200	5	314	5								
		18	16-20	8	2	96	2	70	2	110	1								
		23	More than 20	6	1	145	2	83	2	140	2								
	Total			547	100	7,579	100	4,011	100	7,256	100								
c. 11 pages or more	wrlongnum	0	None	324	58	4,312	56	2,333	60	3,926	55	1.7	2.0	-.06	2.2 **	-.10	2.2 **	-.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	123	23	1,887	26	790	19	1,842	25								
		4	3-5	61	12	650	8	363	8	697	9								
		8	6-10	16	3	340	5	252	6	354	5								
		13	11-15	16	3	205	2	145	3	248	3								
		18	16-20	2	0	77	1	55	1	80	1								
		23	More than 20	6	1	118	2	77	2	127	2								
	Total			548	100	7,589	100	4,015	100	7,274	100								
Estimated number of assigned pages of student writing.	wrpages											72.3	77.8	-.05	79.0	-.06	78.8	-.06	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	17	3	300	4	234	6	322	5	3.4	3.2 ***	.14	3.2 ***	.19	3.2 ***	.19
		2	Sometimes	70	14	1,289	17	675	17	1,284	18							
		3	Often	138	25	2,274	30	1,183	29	2,259	30							
		4	Very often	318	58	3,752	50	1,931	48	3,404	47							
		Total	543	100	7,615	100	4,023	100	7,269	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	20	4	292	4	223	5	312	5	3.3	3.2 *	.11	3.1 ***	.16	3.2 **	.13
		2	Sometimes	84	17	1,356	19	783	20	1,338	19							
		3	Often	155	28	2,568	34	1,292	32	2,471	33							
		4	Very often	281	51	3,370	43	1,704	42	3,135	43							
		Total	540	100	7,586	100	4,002	100	7,256	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	21	4	375	5	278	7	433	7	3.2	3.1 ** △	.12	3.0 *** △	.18	3.0 *** △	.17	
		2	Sometimes	100	19	1,582	22	910	23	1,645	22								
		3	Often	149	27	2,424	32	1,199	30	2,295	31								
		4	Very often	270	49	3,214	42	1,628	40	2,886	40								
		Total	540	100	7,595	100	4,015	100	7,259	100									
d. People with political views other than your own	DDpolitical	1	Never	26	5	626	9	375	9	515	8	3.0	2.8 *** △	.21	2.8 *** △	.16	2.9	.04	
		2	Sometimes	158	29	2,292	34	1,198	31	1,858	26								
		3	Often	157	30	2,150	27	1,141	28	2,231	30								
		4	Very often	201	37	2,516	30	1,290	32	2,645	36								
		Total	542	100	7,584	100	4,004	100	7,249	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	26	6	587	7	377	9	541	8	3.0	3.0	.03	2.9 ** △	.12	2.9	.08	
		2	Sometimes	132	27	1,878	24	1,033	26	1,793	26								
		3	Often	148	27	2,254	30	1,163	28	2,187	29								
		4	Very often	234	41	2,832	38	1,425	36	2,714	37								
		Total	540	100	7,551	100	3,998	100	7,235	100									
f. People from countries other than your own	ddcountry	1	Never	28	5	450	5	273	7	529	7	3.0	3.0	.02	2.9	.06	2.9 * △	.11	
		2	Sometimes	155	29	2,181	29	1,084	28	2,308	32								
		3	Often	155	29	2,241	31	1,206	29	2,010	27								
		4	Very often	202	37	2,693	36	1,449	35	2,402	34								
		Total	540	100	7,565	100	4,012	100	7,249	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	3	230	3	104	3	230	4	3.1	3.2 * ▽	-.11	3.1	-.05	3.1	-.02	
		2	Sometimes	94	19	1,304	17	733	19	1,345	20								
		3	Often	241	46	3,113	40	1,657	42	2,999	41								
		4	Very often	188	33	2,885	40	1,486	37	2,612	36								
		Total	536	100	7,532	100	3,980	100	7,186	100									
b. Reviewed your notes after class	LSnotes	1	Never	31	6	335	5	145	4	317	5	2.9	3.0	-.03	3.0 * ▽	-.11	3.0	-.06	
		2	Sometimes	131	26	1,932	27	937	24	1,759	25								
		3	Often	189	35	2,581	33	1,405	35	2,525	35								
		4	Very often	185	32	2,669	35	1,480	37	2,581	35								
		Total	536	100	7,517	100	3,967	100	7,182	100									

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University of North Carolina at Charlotte

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	20	4	312	5	152	5	273	4	2.9	3.0	-.08	3.0	-.09	3.0 **	-0.13	
		2	Sometimes	140	28	1,765	24	909	24	1,571	23								
		3	Often	205	38	2,848	37	1,490	37	2,771	38								
		4	Very often	170	29	2,587	34	1,421	34	2,553	35								
		Total	535	100	7,512	100	3,972	100	7,168	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	7	2	78	1	53	1	78	1	5.4	5.5	-.04	5.5	-.07	5.5	-0.01	
		2		4	1	96	1	79	2	103	1								
		3		33	7	324	4	193	4	321	5								
		4		52	10	810	11	461	12	860	12								
		5		150	28	2,199	31	1,006	26	2,124	30								
		6		143	26	1,849	26	905	24	1,725	25								
		7	Very much	147	26	2,074	25	1,235	31	1,900	26								
	Total	536	100	7,430	100	3,932	100	7,111	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	11	720	9	558	14	726	11	43%	48%	-.08	35% ***	.17	48%	-0.08		
		Do not plan to do	79	16	1,030	14	648	16	1,134	16									
		Plan to do	156	30	2,182	29	1,365	35	1,857	26									
		Done or in progress	240	43	3,510	48	1,370	35	3,411	48									
		Total	533	100	7,442	100	3,941	100	7,128	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	63	11	941	12	679	17	871	12	30%	34% *	-.09	21% ***	.19	32%	-0.04		
		Do not plan to do	248	48	3,211	43	1,878	49	3,175	45									
		Plan to do	54	11	844	11	530	12	808	11									
		Done or in progress	168	30	2,422	34	842	21	2,258	32									
		Total	533	100	7,418	100	3,929	100	7,112	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	77	14	1,122	14	803	21	1,015	14	21%	22%	-.03	15% **	.14	20%	.01		
		Do not plan to do	278	53	3,742	53	1,837	49	3,661	53									
		Plan to do	59	12	919	11	632	15	922	12									
		Done or in progress	116	21	1,611	22	634	15	1,498	20									
		Total	530	100	7,394	100	3,906	100	7,096	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided	71	13	1,072	14	718	18	971	13	12%	15%	-.08	6% ***	.21	13%	-.03
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	342	65	4,701	63	2,494	65	4,581	65								
	Plan to do	46	9	675	9	449	10	689	9									
	Done or in progress	68	12	949	15	254	6	872	13									
	Total	527	100	7,397	100	3,915	100	7,113	100									
e. Work with a faculty member on a research project	research		Have not decided	93	18	1,267	16	846	22	1,139	16	16%	27% ***	-.25	17%	-.02	22% **	-.14
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	275	51	3,304	43	1,734	44	3,420	48								
	Plan to do	73	15	1,116	15	680	17	1,028	14									
	Done or in progress	89	16	1,703	27	648	17	1,516	22									
	Total	530	100	7,390	100	3,908	100	7,103	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	49	8	885	12	677	17	756	11	47%	39% ***	.15	30% ***	.36	40% **	.14
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	102	18	1,717	23	1,027	25	1,686	25								
	Plan to do	134	27	2,015	25	1,092	29	1,748	23									
	Done or in progress	246	47	2,775	39	1,106	30	2,905	40									
	Total	531	100	7,392	100	3,902	100	7,095	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	217	42	3,035	44	1,536	42	2,813	42	1.7	1.7	.05	1.8	-.04	1.7	.00
		2	Some	241	45	3,414	45	1,735	44	3,299	45							
		3	Most	61	12	729	9	462	11	751	10							
		4	All	8	1	173	2	129	3	186	2							
		Total		527	100	7,351	100	3,862	100	7,049	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	4	1	105	1	68	2	86	1	5.6	5.6	.03	5.6	.06	5.7	-.03
		2		8	2	116	1	72	2	92	2							
		3		17	4	280	4	160	4	211	3							
		4		40	7	620	9	406	10	609	9							
		5		136	26	1,792	25	872	23	1,741	24							
		6		164	32	2,080	28	946	25	1,973	28							
		7	Excellent	148	27	2,244	29	1,220	31	2,212	31							
		—	Not applicable	10	2	166	2	139	4	155	2							
		Total		527	100	7,403	100	3,883	100	7,079	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	26	5	326	4	190	5	361	6	5.1	5.2	-.04	5.2	-.04	5.1	.02	
		2		35	6	362	5	191	5	360	5								
		3		51	10	552	8	289	8	575	9								
		4		65	12	949	13	544	13	953	14								
		5		91	17	1,366	19	696	18	1,332	19								
		6		98	19	1,378	18	681	18	1,277	18								
		7	Excellent	157	30	2,356	30	1,219	31	2,077	29								
		—	Not applicable	3	1	105	1	74	2	137	2								
		Total		526	100	7,394	100	3,884	100	7,072	100								
c. Faculty	Qlfaculty	1	Poor	2	0	110	1	77	2	95	1	5.6	5.6	-.01	5.5	.06	5.5	.02	
		2		10	3	116	2	93	2	138	2								
		3		27	5	323	4	204	5	321	4								
		4		49	9	771	10	460	12	758	10								
		5		131	24	1,768	24	851	22	1,788	25								
		6		153	30	2,130	29	947	25	1,857	26								
		7	Excellent	146	27	2,050	28	1,141	30	1,969	29								
		—	Not applicable	8	1	118	1	104	3	143	2								
		Total		526	100	7,386	100	3,877	100	7,069	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	10	2	230	3	129	3	207	3	5.2	5.1	.07	5.2	.02	5.2	.01	
		2		12	2	230	3	125	3	228	3								
		3		31	6	405	6	210	5	408	6								
		4		61	12	879	13	447	11	917	12								
		5		124	24	1,325	18	616	16	1,386	19								
		6		92	18	1,309	17	592	15	1,219	17								
		7	Excellent	108	20	1,488	19	878	22	1,535	22								
		—	Not applicable	87	17	1,519	20	880	24	1,169	17								
		Total		525	100	7,385	100	3,877	100	7,069	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	3	331	4	155	4	265	4	5.2	5.0 *	.11	5.1	.02	5.0	.07	
		2		16	3	323	4	168	4	329	4								
		3		34	6	550	7	247	6	489	7								
		4		69	13	1,052	15	527	13	1,032	15								
		5		117	23	1,483	20	765	20	1,528	21								
		6		98	19	1,287	18	671	18	1,256	18								
		7	Excellent	114	20	1,499	19	961	24	1,506	22								
		—	Not applicable	64	12	861	13	391	10	665	9								
		Total	525	100	7,386	100	3,885	100	7,070	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	130	2	62	2	133	2	3.1	3.1	-.05	3.2	-.09	3.1	.04	
		2	Some	83	16	1,339	17	631	16	1,364	20								
		3	Quite a bit	268	52	3,348	46	1,729	45	3,209	46								
		4	Very much	162	30	2,492	35	1,449	37	2,337	32								
			Total	522	100	7,309	100	3,871	100	7,043	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	3	362	5	224	6	307	5	3.0	2.9	.08	2.9	.08	3.0	.07	
		2	Some	111	23	1,748	24	889	23	1,740	24								
		3	Quite a bit	218	42	3,157	43	1,595	42	2,992	42								
		4	Very much	173	31	2,056	28	1,143	29	1,988	29								
			Total	520	100	7,323	100	3,851	100	7,027	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	40	8	630	8	326	9	574	9	3.0	2.9 *	.11	2.9	.06	2.9 *	.09	
		2	Some	103	21	1,698	24	830	22	1,662	23								
		3	Quite a bit	187	37	2,845	39	1,456	38	2,709	38								
		4	Very much	188	35	2,141	29	1,241	32	2,065	30								
			Total	518	100	7,314	100	3,853	100	7,010	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	9	789	11	390	11	796	12	2.8	2.7 *	.10	2.8	.05	2.7 **	.13	
		2	Some	122	24	2,127	30	1,003	26	2,023	28								
		3	Quite a bit	202	40	2,477	34	1,369	35	2,465	35								
		4	Very much	147	27	1,915	26	1,078	28	1,722	24								
			Total	517	100	7,308	100	3,840	100	7,006	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	5	474	7	293	8	379	6	3.0	2.9 *	.10	2.9 **	.13	3.0	-.02	
		2	Some	114	23	1,732	25	969	25	1,534	21								
		3	Quite a bit	203	41	2,936	39	1,509	39	2,825	40								
		4	Very much	171	31	2,151	28	1,063	27	2,263	33								
		Total	515	100	7,293	100	3,834	100	7,001	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	35	7	530	8	337	9	499	8	2.9	2.9 *	.10	2.8 ***	.16	2.9	.02	
		2	Some	109	21	1,873	27	1,056	27	1,680	23								
		3	Quite a bit	214	43	2,828	38	1,462	38	2,758	40								
		4	Very much	156	29	2,059	27	990	25	2,066	30								
		Total	514	100	7,290	100	3,845	100	7,003	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	148	28	1,986	29	1,006	28	1,757	26	2.3	2.2 *	.10	2.2	.02	2.3	-.05	
		2	Some	161	32	2,659	38	1,277	34	2,354	33								
		3	Quite a bit	134	26	1,672	21	980	25	1,779	26								
		4	Very much	74	14	967	12	572	14	1,105	15								
		Total	517	100	7,284	100	3,835	100	6,995	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	41	8	876	12	575	15	638	10	2.9	2.7 **	.13	2.6 ***	.24	2.9	-.02	
		2	Some	118	24	1,901	27	1,076	28	1,602	23								
		3	Quite a bit	211	41	2,681	37	1,343	35	2,630	37								
		4	Very much	143	27	1,829	24	834	22	2,130	30								
		Total	513	100	7,287	100	3,828	100	7,000	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	104	20	1,847	25	913	25	1,644	24	2.4	2.3 **	.12	2.3	.07	2.3	.04	
		2	Some	186	37	2,600	37	1,290	34	2,403	35								
		3	Quite a bit	147	29	1,855	25	1,053	27	1,824	26								
		4	Very much	77	14	983	13	578	14	1,127	16								
		Total	514	100	7,285	100	3,834	100	6,998	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	1	175	3	90	3	165	3	3.3	3.3	.04	3.3	.07	3.3	.01	
		2	Disagree	25	5	465	6	270	7	431	6								
		3	Agree	272	54	3,725	50	1,960	50	3,510	49								
		4	Strongly agree	209	39	2,930	41	1,507	40	2,891	43								
		Total	512	100	7,295	100	3,827	100	6,997	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	15	3	413	6	200	6	414	6	3.1	2.9 *** △	.14	3.0 ** △	.12	3.0 * △	.10
		2	Disagree	71	15	1,347	20	625	17	1,175	17							
		3	Agree	272	54	3,654	49	1,998	51	3,549	49							
		4	Strongly agree	154	28	1,865	26	995	26	1,856	27							
		Total	512	100	7,279	100	3,818	100	6,994	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	19	4	359	5	201	6	323	5	3.1	3.0	.07	2.9 ** △	.14	3.0	.01
		2	Disagree	80	17	1,222	17	689	19	1,021	15							
		3	Agree	254	50	3,752	50	1,960	50	3,621	50							
		4	Strongly agree	161	30	1,960	27	981	25	2,036	30							
		Total	514	100	7,293	100	3,831	100	7,001	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	32	0	21	1	24	0	15.0	16.0 ** ▽	-.12	15.7	-.09	14.7	.03
		3	1-5 hrs	59	11	813	10	452	11	949	14							
		8	6-10 hrs	122	23	1,593	20	822	21	1,608	23							
		13	11-15 hrs	118	24	1,490	20	786	21	1,507	22							
		18	16-20 hrs	93	19	1,385	20	708	20	1,272	18							
		23	21-25 hrs	49	10	831	12	421	11	745	11							
		28	26-30 hrs	37	7	448	7	275	7	389	6							
		33	More than 30 hrs	34	6	635	9	329	9	499	7							
Total	514	100	7,227	100	3,814	100	6,993	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch		Peers		Variedcitysize			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	209	40	2,984	39	1,934	52	2,621	39	4.8	4.9	-.02	4.2	.09	5.5 *	▽		
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	154	30	2,156	30	900	23	1,957	28									
		8	6-10 hrs	73	15	1,001	15	381	10	996	14									
		13	11-15 hrs	36	7	584	8	270	6	662	9									
		18	16-20 hrs	21	4	321	4	146	4	386	6									
		23	21-25 hrs	9	2	170	2	87	2	169	2									
		28	26-30 hrs	4	1	71	1	44	1	74	1									
		33	More than 30 hrs	7	1	92	1	48	1	98	1									
		Total		513	100	7,379	100	3,810	100	6,963	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	386	75	5,237	70	3,003	79	5,181	75	3.4	4.0 *	▽	-.09	2.9	.06	3.6	-.03	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	4	275	4	106	3	230	3									
		8	6-10 hrs	32	6	447	7	166	4	398	5									
		13	11-15 hrs	33	7	498	8	191	5	413	5									
		18	16-20 hrs	23	5	468	8	211	6	443	6									
		23	21-25 hrs	10	2	155	2	64	1	161	3									
		28	26-30 hrs	5	1	44	1	25	0	57	1									
		33	More than 30 hrs	5	1	93	1	45	1	93	1									
		Total		513	100	7,217	100	3,811	100	6,976	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	198	40	3,018	47	1,217	35	2,560	40	11.9	10.7 *	△	.10	15.0 ***	▽	-.24	12.4	-.04
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	5	341	5	145	4	317	4									
		8	6-10 hrs	36	7	519	7	247	6	533	7									
		13	11-15 hrs	39	7	603	8	290	7	634	8									
		18	16-20 hrs	61	12	694	9	364	10	776	10									
		23	21-25 hrs	49	9	510	6	321	8	634	8									
		28	26-30 hrs	31	6	366	4	286	7	431	6									
		33	More than 30 hrs	69	13	1,153	14	943	24	1,091	15									
		Total		512	100	7,204	100	3,813	100	6,976	100									
Estimated number of hours working for pay	tmworkhrs										15.3	14.6	.05	18.0 ***	▽	-.19	15.9	-.05		
	(Continuous variable created by NSSE)																			

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NSSE 2026 Frequencies and Statistical Comparisons

University of North Carolina at Charlotte

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte	VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	283	57	3,742	54	2,152	58	3,553	53	2.9	3.0	-.01	3.2	-.05	3.5 **	▽
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	145	27	2,219	31	909	24	2,022	27							
	8	6-10 hrs	42	8	590	8	294	7	590	8								
	13	11-15 hrs	18	4	295	4	209	5	376	5								
	18	16-20 hrs	12	2	195	2	116	3	215	3								
	23	21-25 hrs	6	1	83	1	58	1	104	2								
	28	26-30 hrs	1	0	32	0	29	1	42	1								
	33	More than 30 hrs	3	1	47	1	35	1	66	1								
	Total		510	100	7,203	100	3,802	100	6,968	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	2	213	3	167	5	177	3	11.8	11.5	.03	10.8 *	.12	12.0	-.02
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	117	23	1,773	23	1,046	27	1,533	22							
	8	6-10 hrs	151	30	2,007	28	1,001	26	1,913	27								
	13	11-15 hrs	79	16	1,467	20	706	18	1,501	21								
	18	16-20 hrs	82	16	903	14	431	11	926	13								
	23	21-25 hrs	31	6	379	6	190	5	401	6								
	28	26-30 hrs	14	3	160	2	84	2	185	3								
	33	More than 30 hrs	25	5	308	5	185	5	340	6								
	Total		509	100	7,210	100	3,810	100	6,976	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	357	71	4,693	67	1,915	52	4,828	70	3.9	5.0 **	-.11	7.9 ***	-.35	4.3	-.04
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	11	845	11	504	13	659	9							
	8	6-10 hrs	27	5	431	5	305	8	396	6								
	13	11-15 hrs	14	3	322	4	244	6	301	4								
	18	16-20 hrs	16	3	243	3	173	4	202	3								
	23	21-25 hrs	8	2	121	2	103	2	108	2								
	28	26-30 hrs	5	1	81	1	73	2	53	1								
	33	More than 30 hrs	29	5	644	8	484	13	421	6								
	Total		511	100	7,380	100	3,801	100	6,968	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	69	13	1,453	19	893	22	1,246	17	5.8	5.5	.05	6.0	-.03	5.6	.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	282	55	3,182	46	1,469	40	3,476	50								
	8	6-10 hrs	82	16	1,479	21	752	21	1,215	18									
	13	11-15 hrs	37	8	601	8	342	9	543	8									
	18	16-20 hrs	22	4	238	3	147	4	237	3									
	23	21-25 hrs	7	1	112	1	75	2	98	1									
	28	26-30 hrs	4	1	27	0	37	1	55	1									
	33	More than 30 hrs	9	1	117	1	90	2	101	2									
	Total		512	100	7,209	100	3,805	100	6,971	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	91	19	1,304	18	566	16	1,436	22	2.6	2.6	-.02	2.7 **	-.12	2.5	.08	
		2	Some	160	33	2,317	32	1,174	30	2,313	33								
		3	About half	129	26	1,947	27	1,026	27	1,746	25								
		4	Most	97	17	1,153	17	725	19	1,045	15								
		5	Almost all	32	6	472	7	303	8	398	6								
		Total		509	100	7,193	100	3,794	100	6,938	100								
	tmreadinghrs											6.2	6.8 *	-.09	7.3 ***	-.16	5.9	.05	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	2	0	32	0	21	1	24	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	252	51	3,764	51	1,838	48	4,012	58								
		3	More than 5, up to 10 hrs	166	32	1,963	29	1,071	28	1,711	25								
		4	More than 10, up to 15 hrs	47	9	637	9	357	10	581	8								
		5	More than 15, up to 20 hrs	19	4	393	5	214	6	302	4								
		6	More than 20, up to 25 hrs	14	3	257	4	182	5	208	3								
		7	More than 25 hrs	8	1	117	2	91	2	86	1								
		Total		508	100	7,163	100	3,774	100	6,924	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	27	6	392	5	196	6	367	6	3.0	3.0	-.06	3.0	-.05	3.1	-.08	
		2	Some	110	23	1,456	21	738	21	1,386	20								
		3	Quite a bit	199	40	2,787	38	1,434	37	2,660	38								
		4	Very much	176	32	2,555	35	1,419	35	2,547	36								
		Total	512	100	7,190	100	3,787	100	6,960	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	21	4	457	7	236	7	358	6	3.0	3.0	.06	3.0	.07	3.1	-.05	
		2	Some	106	22	1,536	23	778	22	1,368	20								
		3	Quite a bit	199	40	2,673	36	1,416	37	2,592	36								
		4	Very much	183	34	2,509	34	1,360	34	2,635	38								
		Total	509	100	7,175	100	3,790	100	6,953	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	1	130	2	82	2	136	2	3.3	3.4	-.03	3.3	.04	3.3	-.01	
		2	Some	64	13	814	11	478	13	810	11								
		3	Quite a bit	182	37	2,625	35	1,370	36	2,608	37								
		4	Very much	260	49	3,612	52	1,849	48	3,385	50								
		Total	511	100	7,181	100	3,779	100	6,939	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	33	6	406	6	231	6	426	7	3.0	3.1	-.09	3.0	-.02	3.1	-.04	
		2	Some	128	24	1,369	18	793	21	1,413	19								
		3	Quite a bit	159	32	2,580	35	1,337	35	2,438	34								
		4	Very much	190	38	2,826	41	1,423	38	2,667	39								
		Total	510	100	7,181	100	3,784	100	6,944	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	7	561	8	311	9	437	7	3.0	2.9	.05	2.9	.05	3.0	-.05	
		2	Some	119	24	1,628	25	855	23	1,453	21								
		3	Quite a bit	171	34	2,471	33	1,298	34	2,467	34								
		4	Very much	188	35	2,525	34	1,323	34	2,592	38								
		Total	512	100	7,185	100	3,787	100	6,949	100									
f. Working effectively with others	pgothers	1	Very little	10	2	315	5	191	6	218	4	3.2	3.1 ** △	.11	3.1 *** △	.14	3.2	.01	
		2	Some	88	18	1,346	20	722	20	1,168	17								
		3	Quite a bit	193	40	2,630	36	1,380	36	2,636	37								
		4	Very much	221	41	2,897	39	1,500	38	2,931	42								
		Total	512	100	7,188	100	3,793	100	6,953	100									

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University of North Carolina at Charlotte

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				UNC Charlotte		VryHighRsch		Peers		Variedcitysize		UNC Charlotte		VryHighRsch		Peers		Variedcitysize	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	36	8	712	12	355	11	617	10	2.9	2.8 *	.08	2.9	.04	2.9	.00	
		2	Some	130	25	1,652	25	842	23	1,528	22								
		3	Quite a bit	166	34	2,393	31	1,265	33	2,421	34								
		4	Very much	178	33	2,427	32	1,321	33	2,383	34								
		Total	510	100	7,184	100	3,783	100	6,949	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	34	7	520	7	288	9	512	8	3.0	3.0	.02	3.0	.02	3.0	.03	
		2	Some	111	22	1,546	24	783	22	1,568	23								
		3	Quite a bit	172	35	2,506	34	1,278	33	2,396	34								
		4	Very much	194	36	2,613	35	1,435	36	2,473	35								
		Total	511	100	7,185	100	3,784	100	6,949	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	32	7	415	6	258	8	413	6	2.9	3.0	-.05	2.9	.01	3.0	-.06	
		2	Some	121	24	1,591	23	901	25	1,487	22								
		3	Quite a bit	186	37	2,586	35	1,273	33	2,607	37								
		4	Very much	172	32	2,594	35	1,354	34	2,444	35								
		Total	511	100	7,186	100	3,786	100	6,951	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	49	10	799	12	397	12	769	12	2.8	2.8	.00	2.8	.00	2.8	-.01	
		2	Some	139	27	1,875	27	969	27	1,765	25								
		3	Quite a bit	175	36	2,272	31	1,196	31	2,248	32								
		4	Very much	151	27	2,255	31	1,239	31	2,175	31								
		Total	514	100	7,201	100	3,801	100	6,957	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	1	184	3	104	3	145	3	3.2	3.2	-.01	3.1 **	.13	3.3	-.04	
		2	Fair	55	12	979	13	589	16	850	12								
		3	Good	256	51	3,322	44	1,720	45	3,184	43								
		4	Excellent	198	36	2,776	41	1,408	35	2,793	43								
		Total	514	100	7,261	100	3,821	100	6,972	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	12	3	249	4	133	4	213	3	3.3	3.3	.03	3.2 ***	.15	3.3	-.01	
		2	Probably no	54	11	841	11	493	14	746	10								
		3	Probably yes	209	42	3,044	41	1,683	44	2,824	39								
		4	Definitely yes	242	45	3,136	45	1,525	38	3,226	47								
		Total	517	100	7,270	100	3,834	100	7,009	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedctysize	UNC Charlotte	VryHighRsch	Peers	Variedctysize	UNC Charlotte	VryHighRsch	Peers	Variedctysize	Comparisons with:			Comparisons with:			Comparisons with:		
														VryHighRsch	Peers	Variedctysize	VryHighRsch	Peers	Variedctysize	VryHighRsch	Peers	Variedctysize
1 a. askquest	1,587	2.74	2.77	2.69	2.77	.021	.008	.012	.008	.85	.85	.87	.85	2,022	2,725	2,108	.245	.042	.321	-.03	.06	-.03
b. CLaskhelp	1,591	2.48	2.50	2.47	2.50	.022	.008	.013	.009	.89	.91	.93	.90	2,039	2,763	2,114	.332	.643	.449	-.03	.01	-.02
c. CLexplain	1,582	2.58	2.56	2.49	2.58	.022	.008	.012	.008	.86	.87	.88	.86	2,028	2,704	2,099	.344	.000	.968	.02	.10	.00
d. CLstudy	1,568	2.35	2.42	2.35	2.45	.025	.009	.014	.010	.97	.98	1.00	.98	2,003	2,686	2,082	.008	.907	.000	-.07	.00	-.10
e. CLproject	1,552	2.76	2.70	2.66	2.63	.022	.008	.013	.009	.88	.87	.89	.89	1,961	2,634	2,063	.012	.000	.000	.07	.11	.15
f. present	1,549	2.20	2.17	2.11	2.15	.024	.008	.013	.009	.93	.91	.92	.92	1,949	2,553	2,032	.177	.001	.034	.04	.10	.06
2 a. RIintegrate	1,521	2.72	2.66	2.61	2.65	.022	.008	.013	.009	.87	.86	.88	.86	1,920	2,565	2,000	.005	.000	.002	.08	.13	.09
b. RISocietal	1,510	2.69	2.67	2.59	2.63	.023	.008	.013	.009	.88	.89	.91	.89	1,925	2,604	2,005	.335	.000	.008	.03	.11	.07
c. RIDiverse	1,494	2.62	2.66	2.58	2.60	.024	.009	.014	.009	.94	.93	.96	.91	1,891	2,546	1,951	.079	.142	.525	-.05	.04	.02
d. RIownview	1,451	2.88	2.84	2.85	2.84	.022	.007	.012	.008	.83	.80	.82	.81	1,810	2,396	1,886	.094	.246	.115	.05	.04	.05
e. RIPerspect	1,435	2.98	2.95	2.97	2.97	.021	.007	.012	.008	.80	.79	.79	.80	1,817	2,381	1,897	.151	.653	.662	.04	.01	.01
f. RInewview	1,408	2.97	2.95	2.91	2.92	.021	.008	.012	.008	.78	.79	.80	.79	1,795	2,406	1,866	.597	.030	.036	.01	.07	.06
g. RIconnect	1,388	3.10	3.11	3.07	3.12	.020	.007	.012	.008	.76	.75	.77	.74	1,755	2,363	1,810	.552	.252	.378	-.02	.04	-.03
3 a. SFcareer	1,382	2.26	2.31	2.25	2.36	.025	.009	.015	.010	.94	.94	.97	.94	1,769	2,396	1,833	.061	.743	.000	-.05	.01	-.11
b. SFotherwork	1,371	1.84	1.88	1.86	1.93	.025	.009	.015	.010	.94	.97	.98	.99	1,774	2,395	1,872	.090	.433	.001	-.05	-.02	-.10
c. SFdiscuss	1,354	2.03	2.04	1.98	2.07	.025	.009	.015	.010	.93	.96	.98	.97	1,756	2,400	1,834	.758	.129	.158	-.01	.05	-.04
d. SFperform	1,354	2.07	2.09	2.08	2.17	.025	.009	.014	.010	.91	.93	.93	.91	1,746	2,319	1,794	.478	.721	.000	-.02	-.01	-.11
4 a. memorize	1,338	2.99	2.97	3.03	3.05	.022	.008	.013	.008	.80	.81	.81	.79	1,714	2,279	1,760	.499	.090	.009	.02	-.05	-.08
b. HOapply	1,325	3.06	3.04	2.97	3.06	.021	.008	.013	.008	.78	.80	.82	.79	1,712	2,345	1,764	.384	.001	.804	.02	.10	-.01
c. HOanalyze	1,303	3.03	3.00	2.94	3.00	.022	.008	.013	.009	.80	.82	.84	.81	1,676	2,282	1,731	.304	.000	.205	.03	.11	.04
d. HOevaluate	1,292	2.95	2.92	2.92	2.94	.024	.008	.013	.009	.85	.84	.84	.82	1,636	2,162	1,677	.358	.379	.722	.03	.03	.01
e. HOform	1,288	2.97	2.99	2.96	2.96	.022	.008	.013	.009	.81	.80	.82	.82	1,642	2,211	1,713	.553	.685	.562	-.02	.01	.02
5 a. ETgoals	1,265	3.10	3.18	3.17	3.11	.022	.008	.012	.008	.78	.76	.77	.77	1,593	2,123	1,656	.001	.016	.888	-.10	-.08	.00
b. ETorganize	1,267	3.00	3.12	3.08	3.05	.023	.008	.013	.009	.82	.80	.81	.81	1,597	2,128	1,658	.000	.003	.082	-.15	-.10	-.05
c. ETexample	1,259	3.06	3.14	3.10	3.05	.023	.008	.013	.009	.83	.80	.82	.82	1,577	2,107	1,644	.000	.116	.956	-.11	-.05	.00
d. ETdraftfb	1,256	2.77	2.83	2.85	2.81	.027	.009	.015	.010	.95	.92	.92	.92	1,579	2,065	1,625	.038	.010	.139	-.06	-.09	-.05
e. ETfeedback	1,250	2.74	2.79	2.79	2.74	.026	.009	.015	.010	.91	.90	.92	.92	1,578	2,128	1,646	.060	.076	.970	-.06	-.06	.00
f. eterriteria	1,231	3.02	3.10	3.08	3.06	.024	.008	.013	.009	.83	.80	.83	.82	1,544	2,081	1,605	.001	.024	.099	-.11	-.07	-.05
g. etreview	1,230	3.03	3.10	3.08	3.05	.022	.008	.013	.009	.78	.78	.80	.79	1,570	2,138	1,626	.008	.057	.612	-.08	-.06	-.02
h. etprefer	1,226	2.68	2.76	2.76	2.71	.025	.009	.015	.010	.87	.86	.91	.87	1,552	2,140	1,608	.001	.006	.229	-.10	-.09	-.04
i. etdemonstrate	1,229	3.15	3.19	3.14	3.15	.022	.008	.013	.009	.75	.77	.79	.78	1,582	2,176	1,646	.047	.830	.984	-.06	.01	.00

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Comparisons with:			Comparisons with:			Comparisons with:		
														VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize
6 a. QRconclude	1,204	2.76	2.75	2.75	2.77	.025	.009	.014	.009	.85	.86	.88	.85	1,544	2,108	1,585	.578	.687	.794	.02	.01	-.01
b. QRproblem	1,191	2.55	2.51	2.50	2.50	.026	.010	.016	.010	.91	.93	.94	.93	1,530	2,075	1,581	.193	.118	.120	.04	.05	.05
c. QRevaluate	1,187	2.55	2.51	2.49	2.50	.026	.009	.015	.010	.89	.90	.92	.90	1,521	2,072	1,570	.146	.062	.082	.04	.06	.05
7 a. wrshortnum	1,174	5.65	6.49	5.51	6.09	.166	.062	.088	.064	5.70	5.89	5.32	5.71	1,521	1,880	1,542	.000	.472	.013	-.14	.02	-.08
b. wrmednum	1,162	2.32	2.90	2.53	2.55	.115	.047	.069	.046	3.94	4.47	4.12	4.06	1,580	2,043	1,549	.000	.129	.065	-.13	-.05	-.06
c. wrlongnum	1,170	1.35	1.62	1.49	1.43	.103	.044	.064	.043	3.52	4.17	3.83	3.78	1,633	2,137	1,596	.015	.258	.454	-.07	-.04	-.02
— wrpages	1,160	55.62	66.34	58.58	59.49	2.632	1.097	1.590	1.049	89.64	103.12	95.21	93.01	1,590	2,070	1,550	.000	.336	.172	-.11	-.03	-.04
8 a. DDrace	1,166	3.22	3.15	3.15	3.15	.025	.009	.015	.010	.84	.89	.90	.86	1,528	2,106	1,550	.014	.011	.010	.07	.08	.08
b. DDeconomic	1,164	3.16	3.08	3.05	3.09	.025	.009	.015	.010	.84	.88	.90	.86	1,512	2,084	1,538	.002	.000	.014	.09	.12	.08
c. DDreligion	1,164	3.07	3.01	2.99	3.01	.027	.010	.016	.010	.91	.92	.95	.90	1,495	2,049	1,525	.059	.009	.059	.06	.09	.06
d. DDpolitical	1,163	2.81	2.68	2.73	2.88	.028	.010	.016	.011	.95	.96	.98	.94	1,486	2,014	1,515	.000	.015	.013	.14	.08	-.08
e. ddsexorient	1,160	2.91	2.86	2.85	2.89	.029	.010	.017	.011	.98	.98	1.00	.95	1,477	1,991	1,500	.074	.070	.450	.06	.06	.02
f. ddcountry	1,164	2.85	2.88	2.87	2.74	.027	.010	.016	.011	.92	.93	.95	.94	1,494	2,029	1,548	.283	.606	.000	-.03	-.02	.12
9 a. LSreading	1,154	3.03	3.08	3.05	3.01	.023	.008	.013	.009	.78	.76	.77	.78	1,448	1,919	1,505	.034	.514	.393	-.07	-.02	.03
b. LSnotes	1,150	2.98	2.93	2.96	3.00	.025	.009	.015	.010	.86	.87	.88	.86	1,478	2,000	1,509	.063	.462	.528	.06	.02	-.02
c. LSsummary	1,153	2.96	2.94	2.94	2.98	.025	.009	.014	.009	.83	.85	.85	.83	1,481	1,991	1,508	.468	.593	.463	.02	.02	-.02
10 challenge	1,136	5.28	5.35	5.32	5.32	.038	.013	.021	.014	1.27	1.23	1.26	1.24	1,427	1,911	1,471	.087	.357	.264	-.06	-.03	-.04
11 a. intern ^l	1,130	9%	9%	9%	9%	.009	.003	.005	.003	--	--	--	--	--	--	--	.531	.566	.783	.02	.02	.01
b. leader ^l	1,126	11%	11%	9%	10%	.009	.003	.005	.003	--	--	--	--	--	--	--	.598	.037	.408	-.02	.07	.03
c. learncom ^l	1,119	11%	14%	7%	11%	.009	.004	.004	.004	--	--	--	--	--	--	--	.002	.001	.578	-.10	.11	-.02
d. abroad ^l	1,120	3%	4%	3%	4%	.005	.002	.003	.002	--	--	--	--	--	--	--	.091	.965	.218	-.06	.00	-.04
e. research ^l	1,122	5%	7%	5%	7%	.007	.003	.004	.003	--	--	--	--	--	--	--	.043	.640	.043	-.07	-.02	-.07
f. capstone ^l	1,122	3%	3%	3%	3%	.005	.002	.003	.002	--	--	--	--	--	--	--	.483	.906	.155	.02	.00	.04
12 servcourse	1,112	1.72	1.69	1.72	1.65	.023	.008	.013	.008	.77	.74	.76	.72	1,385	1,863	1,408	.232	.960	.002	.04	.00	.10
13 a. Q1student	1,093	5.47	5.51	5.43	5.53	.040	.014	.023	.015	1.32	1.28	1.33	1.26	1,372	1,862	1,400	.350	.429	.151	-.03	.03	-.05
b. Q1advisor	1,086	5.26	5.40	5.26	5.41	.048	.017	.028	.018	1.57	1.54	1.59	1.54	1,374	1,856	1,410	.005	.955	.003	-.09	.00	-.10
c. Q1faculty	1,089	5.45	5.53	5.42	5.47	.039	.014	.023	.015	1.30	1.26	1.35	1.31	1,369	1,913	1,432	.041	.580	.612	-.07	.02	-.02
d. Q1staff	950	5.39	5.36	5.29	5.47	.046	.017	.027	.017	1.42	1.43	1.47	1.41	1,207	1,665	1,226	.522	.077	.099	.02	.06	-.06
e. Q1admin	975	5.24	5.17	5.21	5.26	.049	.018	.027	.018	1.52	1.53	1.52	1.50	1,250	1,639	1,259	.209	.569	.701	.04	.02	-.01

NSSE 2026 Frequencies and Statistical Comparisons

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Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Comparisons with:			VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize
														VryHighRsch	Peers	Variedcitysize						
14 a. empstudy	1,101	3.05	3.05	3.05	3.05	.022	.008	.013	.009	.73	.75	.76	.75	1,416	1,926	1,462	.862	.984	.857	-.01	.00	.01
b. SEacademic	1,094	2.99	3.03	3.03	3.06	.025	.009	.014	.009	.81	.81	.83	.81	1,393	1,888	1,427	.136	.138	.005	-.05	-.05	-.09
c. SElearnsup	1,090	3.00	3.08	3.11	3.11	.027	.009	.015	.010	.91	.87	.88	.86	1,360	1,795	1,387	.003	.000	.000	-.10	-.13	-.14
d. SEdiverse	1,091	2.80	2.84	2.85	2.78	.028	.010	.016	.010	.92	.91	.92	.89	1,384	1,843	1,408	.176	.129	.491	-.04	-.05	.02
e. SEsocial	1,088	2.99	3.01	2.99	3.09	.026	.009	.015	.009	.85	.86	.88	.82	1,394	1,889	1,397	.338	.869	.000	-.03	-.01	-.12
f. SEwellness	1,093	2.93	3.02	2.97	3.06	.026	.009	.015	.010	.87	.86	.87	.84	1,380	1,839	1,407	.002	.167	.000	-.10	-.05	-.16
g. SEonacad	1,085	2.38	2.43	2.47	2.50	.029	.010	.017	.011	.95	.95	.97	.96	1,379	1,865	1,423	.148	.007	.000	-.05	-.09	-.13
h. SEactivities	1,082	2.90	2.90	2.87	3.05	.027	.010	.016	.010	.90	.89	.90	.85	1,367	1,828	1,376	.997	.300	.000	.00	.04	-.17
i. SEevents	1,085	2.41	2.47	2.48	2.49	.029	.010	.017	.011	.97	.95	.97	.96	1,366	1,825	1,410	.065	.043	.011	-.06	-.07	-.08
15 a. sbmyself	1,085	3.23	3.24	3.23	3.28	.019	.007	.011	.007	.64	.65	.63	.64	1,387	1,812	1,424	.881	.964	.038	.00	.00	-.07
b. sbvalued	1,084	3.05	3.01	3.02	3.05	.022	.008	.012	.008	.71	.71	.69	.72	1,375	1,788	1,420	.096	.167	.889	.05	.05	.00
c. sbcommunity	1,088	3.01	3.02	2.97	3.07	.023	.008	.013	.008	.75	.73	.75	.73	1,365	1,831	1,408	.777	.102	.027	-.01	.06	-.07
16 a. tmprephrs	1,087	14.56	14.48	14.04	13.91	.242	.090	.138	.089	7.97	8.18	8.04	7.69	1,401	1,850	1,397	.764	.064	.012	.01	.06	.08
b. tmcocurrhrs	1,083	5.22	5.52	4.93	5.84	.202	.073	.116	.078	6.66	6.66	6.73	6.73	1,375	1,846	1,426	.160	.224	.004	-.05	.04	-.09
c. tmworkonhrs	1,084	2.35	2.58	2.25	2.37	.181	.067	.101	.067	5.96	6.14	5.86	5.78	1,399	1,802	1,396	.238	.624	.938	-.04	.02	.00
d. tmworkoffhrs	1,087	8.36	5.56	7.95	5.70	.341	.103	.185	.108	11.23	9.36	10.70	9.34	1,290	1,766	1,315	.000	.292	.000	.29	.04	.28
— tmworkhrs	1,081	10.64	8.12	10.16	8.05	.399	.132	.216	.138	13.10	12.02	12.50	11.83	1,327	1,758	1,349	.000	.295	.000	.21	.04	.22
e. tmservicehrs	1,082	3.01	2.81	2.63	2.70	.174	.059	.089	.058	5.72	5.35	5.14	5.00	1,340	1,681	1,335	.284	.051	.098	.04	.07	.06
f. tmrelaxhrs	1,082	12.33	12.21	12.46	13.06	.255	.092	.149	.097	8.40	8.37	8.63	8.33	1,376	1,871	1,411	.674	.653	.007	.01	-.02	-.09
g. tmcarehrs	1,086	3.88	2.94	3.88	2.44	.248	.072	.127	.068	8.17	6.56	7.38	5.85	1,272	1,695	1,254	.000	.990	.000	.14	.00	.23
h. tmcommutehrs	1,084	4.97	5.31	5.69	4.84	.196	.071	.110	.070	6.46	6.50	6.35	6.06	1,384	1,806	1,377	.101	.001	.544	-.05	-.11	.02
17 reading	1,085	2.72	2.59	2.58	2.31	.034	.012	.019	.012	1.11	1.06	1.08	1.05	1,357	1,795	1,384	.000	.000	.000	.13	.13	.39
— tmreadinghrs	1,083	6.52	5.99	5.96	4.97	.171	.059	.097	.056	5.61	5.34	5.58	4.79	1,352	1,826	1,323	.003	.004	.000	.10	.10	.32

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize
18 a. pgwrite	1,083	2.78	2.82	2.85	2.84	.027	.009	.015	.010	.88	.85	.87	.87	1,363	1,815	1,408	.149	.035	.042	-.05	-.07	-.07
b. pgspeak	1,081	2.69	2.73	2.76	2.76	.028	.010	.016	.011	.92	.92	.92	.93	1,378	1,831	1,419	.160	.044	.017	-.05	-.07	-.08
c. pgthink	1,081	3.11	3.16	3.11	3.13	.025	.009	.014	.009	.81	.78	.80	.80	1,357	1,804	1,404	.071	.981	.413	-.06	.00	-.03
d. pganalyze	1,075	2.93	2.87	2.86	2.91	.026	.010	.016	.010	.86	.91	.90	.89	1,408	1,891	1,436	.031	.027	.492	.07	.08	.02
e. pgwork	1,080	2.70	2.64	2.63	2.71	.029	.010	.017	.011	.94	.95	.97	.96	1,386	1,874	1,432	.057	.040	.757	.06	.07	-.01
f. pgothers	1,079	2.92	2.91	2.90	2.91	.026	.009	.015	.010	.87	.85	.87	.87	1,366	1,829	1,418	.593	.491	.562	.02	.02	.02
g. pgvalues	1,080	2.72	2.75	2.74	2.77	.028	.010	.016	.011	.94	.93	.93	.94	1,375	1,823	1,415	.255	.540	.097	-.04	-.02	-.05
h. pgdiverse	1,079	2.85	2.90	2.89	2.86	.028	.010	.016	.011	.93	.89	.91	.92	1,351	1,801	1,405	.049	.151	.669	-.07	-.05	-.01
i. pgprobolve	1,082	2.80	2.79	2.74	2.81	.027	.010	.016	.011	.90	.92	.93	.92	1,388	1,869	1,429	.829	.087	.723	.01	.06	-.01
j. pgcitizen	1,079	2.71	2.78	2.80	2.75	.028	.010	.016	.011	.93	.93	.91	.94	1,371	1,795	1,415	.024	.006	.217	-.07	-.10	-.04
19 evalexp	1,090	3.10	3.17	3.08	3.17	.022	.008	.012	.008	.72	.70	.72	.71	1,367	1,846	1,416	.003	.341	.005	-.10	.03	-.09
20 sameinst	1,106	3.19	3.25	3.13	3.28	.022	.008	.013	.008	.75	.73	.75	.73	1,400	1,899	1,438	.030	.018	.000	-.07	.08	-.12
21 returnexp ^l	1,107	87%	91%	87%	92%	.0100	.0032	.0058	.0032	--	--	--	--	--	--	--	.000	.660	.000	-.11	.02	-.14

IPEDS: 199139

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Comparisons with:			Comparisons with:			Comparisons with:		
														VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize
1 a. askquest	713	2.94	2.96	2.91	3.01	.033	.007	.012	.008	.88	.89	.91	.89	787	919	803	.533	.544	.025	-.02	.02	-.09
b. CLaskhelp	703	2.53	2.42	2.36	2.43	.034	.008	.013	.009	.91	.97	.97	.96	781	912	795	.002	.000	.006	.11	.18	.10
c. CLexplain	703	2.69	2.61	2.49	2.65	.033	.008	.013	.008	.87	.92	.95	.92	781	922	798	.019	.000	.187	.09	.22	.05
d. CLstudy	699	2.44	2.35	2.29	2.42	.038	.009	.014	.009	1.01	1.02	1.03	1.03	769	888	786	.023	.000	.484	.09	.15	.03
e. CLproject	696	2.99	2.86	2.68	2.91	.035	.008	.013	.009	.92	.95	1.00	.93	771	912	782	.000	.000	.022	.14	.31	.09
f. present	697	2.69	2.56	2.44	2.60	.036	.008	.014	.009	.95	.97	1.01	.98	770	903	788	.001	.000	.013	.13	.25	.09
2 a. RIntegrate	688	3.02	2.98	2.87	2.99	.032	.007	.012	.008	.83	.84	.88	.86	757	890	776	.256	.000	.320	.04	.17	.04
b. RIsocietal	688	2.82	2.84	2.75	2.79	.035	.008	.013	.009	.91	.93	.96	.93	760	889	775	.488	.085	.385	-.03	.07	.03
c. RIdiverse	683	2.66	2.66	2.55	2.58	.038	.009	.014	.010	.99	1.02	1.04	1.02	756	882	772	.897	.006	.040	.00	.11	.08
d. Rlownview	672	2.91	2.89	2.85	2.90	.032	.007	.012	.008	.82	.85	.87	.87	745	871	765	.459	.101	.698	.03	.06	.01
e. RIperspect	653	3.05	2.99	2.98	3.00	.032	.007	.012	.008	.82	.84	.84	.84	720	829	735	.109	.042	.190	.06	.08	.05
f. RInewview	641	3.02	3.06	2.99	3.03	.032	.007	.011	.008	.82	.79	.81	.81	700	804	717	.229	.491	.708	-.05	.03	-.02
g. RIconnect	631	3.25	3.28	3.18	3.24	.030	.006	.011	.007	.76	.72	.76	.75	687	794	704	.281	.034	.720	-.05	.09	.01
3 a. SFCareer	633	2.44	2.38	2.33	2.47	.039	.009	.014	.010	.99	1.00	1.01	1.01	697	802	712	.102	.006	.493	.07	.11	-.03
b. SFotherwork	631	2.03	2.00	1.91	2.06	.041	.009	.014	.010	1.04	1.05	1.04	1.07	695	794	712	.490	.006	.367	.03	.12	-.04
c. SFdiscuss	626	2.16	2.14	2.05	2.21	.040	.009	.014	.010	.99	1.00	1.00	1.02	690	792	706	.576	.006	.251	.02	.12	-.05
d. SFperform	623	2.18	2.08	2.13	2.22	.039	.009	.014	.010	.97	.96	.96	.98	684	782	700	.007	.165	.325	.11	.06	-.04
4 a. memorize	617	2.89	2.85	2.89	2.92	.034	.008	.012	.008	.84	.89	.86	.86	686	785	694	.304	.967	.275	.04	.00	-.04
b. HOapply	614	3.17	3.17	3.10	3.16	.031	.007	.011	.008	.78	.79	.81	.80	677	784	691	.922	.052	.831	.00	.08	.01
c. HOanalyze	607	3.07	3.13	3.10	3.12	.033	.007	.012	.008	.81	.81	.82	.81	668	767	679	.075	.314	.100	-.07	-.04	-.07
d. HOevaluate	606	2.92	2.96	2.98	2.99	.036	.008	.013	.009	.88	.90	.89	.88	670	766	679	.236	.107	.041	-.05	-.07	-.09
e. HOform	602	3.00	3.04	3.03	3.04	.034	.008	.012	.008	.85	.83	.84	.84	660	757	674	.273	.493	.342	-.05	-.03	-.04
5 a. ETgoals	597	3.22	3.25	3.21	3.24	.030	.007	.011	.008	.74	.75	.79	.78	659	777	678	.311	.669	.461	-.04	.02	-.03
b. ETorganize	591	3.08	3.17	3.11	3.15	.034	.007	.012	.008	.82	.78	.83	.82	644	746	660	.011	.464	.053	-.11	-.03	-.08
c. ETexample	592	3.16	3.19	3.13	3.16	.034	.007	.012	.008	.82	.79	.82	.83	646	744	664	.405	.348	.974	-.04	.04	.00
d. ETdraftfb	590	2.88	2.80	2.85	2.88	.041	.009	.014	.010	.98	.96	.98	.96	645	741	656	.075	.453	.899	.08	.03	-.01
e. ETfeedback	583	2.90	2.81	2.83	2.88	.039	.008	.014	.009	.94	.92	.95	.93	637	734	649	.028	.121	.590	.10	.07	.02
f. etcriteria	578	3.16	3.12	3.12	3.15	.034	.007	.012	.008	.82	.80	.83	.82	633	732	646	.283	.339	.788	.05	.04	.01
g. etreview	577	3.16	3.13	3.12	3.14	.032	.007	.012	.008	.76	.78	.81	.81	638	745	654	.407	.227	.607	.03	.05	.02
h. etprefer	571	2.76	2.82	2.80	2.86	.039	.008	.013	.009	.92	.86	.91	.89	619	711	633	.150	.327	.012	-.07	-.04	-.11
i. etdemonstrate	571	3.24	3.22	3.17	3.22	.032	.007	.012	.008	.77	.77	.81	.79	628	730	642	.495	.037	.500	.03	.09	.03

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Comparisons with:			Comparisons with:			Comparisons with:		
														VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize
6 a. QRconclude	557	2.82	2.82	2.77	2.81	.039	.008	.013	.009	.91	.90	.91	.92	610	696	622	.978	.289	.967	.00	.05	.00
b. QRproblem	556	2.55	2.60	2.56	2.59	.041	.009	.014	.010	.98	.97	.98	1.00	610	698	623	.171	.769	.297	-.06	-.01	-.04
c. QRevaluate	552	2.56	2.62	2.55	2.60	.040	.009	.014	.010	.95	.95	.96	.96	606	693	617	.128	.936	.262	-.07	.00	-.05
7 a. wrshortnum	547	6.81	7.01	6.43	6.66	.271	.062	.093	.065	6.35	6.53	6.28	6.33	603	681	610	.473	.182	.582	-.03	.06	.02
b. wrmednum	544	3.26	3.41	3.42	3.34	.192	.045	.072	.048	4.47	4.70	4.86	4.65	604	708	613	.450	.444	.689	-.03	-.03	-.02
c. wrlongnum	545	1.73	2.00	2.19	2.18	.154	.040	.068	.044	3.59	4.20	4.59	4.31	619	778	638	.095	.006	.005	-.06	-.10	-.10
— wrpages	542	72.26	77.84	78.97	78.81	4.112	1.001	1.693	1.104	95.74	105.37	113.28	107.35	607	738	622	.188	.132	.124	-.05	-.06	-.06
8 a. DDrace	541	3.37	3.25	3.20	3.20	.036	.008	.014	.009	.85	.87	.92	.89	596	701	610	.001	.000	.000	.14	.19	.19
b. DDeconomic	538	3.27	3.17	3.12	3.15	.038	.008	.014	.009	.88	.86	.91	.89	587	682	601	.015	.000	.003	.11	.16	.13
c. DDreligion	538	3.21	3.10	3.04	3.05	.039	.009	.014	.010	.91	.91	.95	.94	590	686	604	.006	.000	.000	.12	.18	.17
d. DDpolitical	540	2.99	2.78	2.83	2.95	.040	.009	.015	.010	.92	.98	.98	.97	599	695	608	.000	.000	.340	.21	.16	.04
e. ddsexorient	538	3.02	2.99	2.91	2.95	.041	.009	.015	.010	.95	.96	1.00	.98	591	686	604	.531	.008	.075	.03	.12	.08
f. ddcountry	538	2.98	2.97	2.92	2.88	.040	.009	.014	.010	.93	.92	.96	.97	590	682	606	.719	.189	.012	.02	.06	.11
9 a. LSreading	534	3.08	3.17	3.12	3.09	.034	.008	.012	.009	.79	.81	.81	.83	589	675	602	.012	.309	.701	-.11	-.05	-.02
b. LSnotes	534	2.94	2.97	3.04	2.99	.039	.009	.013	.009	.91	.91	.88	.89	586	659	593	.526	.020	.207	-.03	-.11	-.06
c. LSsummary	534	2.93	3.00	3.01	3.05	.037	.008	.013	.009	.86	.88	.88	.86	588	673	595	.068	.059	.003	-.08	-.09	-.13
10 challenge	534	5.45	5.49	5.55	5.46	.059	.012	.020	.014	1.35	1.27	1.35	1.31	579	668	592	.444	.103	.830	-.04	-.07	-.01
11 a. intern ^l	531	43%	48%	35%	48%	.0215	.0048	.0072	.0052	--	--	--	--	--	--	--	.066	.000	.070	-.08	.17	-.08
b. leader ^l	532	30%	34%	21%	32%	.0199	.0045	.0062	.0048	--	--	--	--	--	--	--	.038	.000	.399	-.09	.19	-.04
c. learncom ^l	528	21%	22%	15%	20%	.0177	.0040	.0055	.0042	--	--	--	--	--	--	--	.438	.001	.786	-.03	.14	.01
d. abroad ^l	526	12%	15%	6%	13%	.0142	.0034	.0036	.0035	--	--	--	--	--	--	--	.102	.000	.549	-.08	.21	-.03
e. research ^l	529	16%	27%	17%	22%	.0161	.0042	.0057	.0043	--	--	--	--	--	--	--	.000	.682	.003	-.25	-.02	-.14
f. capstone ^l	529	47%	39%	30%	40%	.0217	.0047	.0069	.0051	--	--	--	--	--	--	--	.000	.000	.002	.15	.36	.14
12 servcourse	524	1.72	1.69	1.75	1.72	.031	.007	.012	.008	.71	.72	.77	.74	576	678	588	.267	.338	.988	.05	-.04	.00
13 a. Qlstudent	515	5.64	5.61	5.56	5.68	.055	.013	.022	.013	1.25	1.31	1.41	1.29	569	686	577	.561	.183	.479	.03	.06	-.03
b. Qladvisor	519	5.09	5.16	5.16	5.06	.079	.017	.027	.019	1.81	1.75	1.79	1.80	566	647	578	.391	.391	.697	-.04	-.04	.02
c. Qlfaculty	515	5.56	5.57	5.48	5.54	.057	.013	.022	.014	1.30	1.32	1.45	1.36	567	681	581	.905	.190	.684	-.01	.06	.02
d. Qlstaff	434	5.22	5.11	5.19	5.20	.071	.017	.029	.019	1.48	1.63	1.68	1.62	487	591	494	.122	.713	.770	.07	.02	.01
e. Qladmin	456	5.16	4.98	5.13	5.05	.072	.017	.027	.018	1.54	1.67	1.69	1.66	508	590	514	.014	.710	.129	.11	.02	.07

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedctysize	UNC Charlotte	VryHighRsch	Peers	Variedctysize	UNC Charlotte	VryHighRsch	Peers	Variedctysize	Comparisons with:			Comparisons with:			Comparisons with:		
														VryHighRsch	Peers	Variedctysize	VryHighRsch	Peers	Variedctysize	VryHighRsch	Peers	Variedctysize
14 a. empstudy	519	3.11	3.15	3.17	3.08	.032	.007	.011	.008	.73	.75	.76	.78	573	660	587	.226	.057	.340	-.05	-.09	.04
b. SEacademic	517	3.01	2.94	2.94	2.95	.036	.008	.013	.009	.83	.84	.87	.85	568	663	579	.091	.075	.130	.08	.08	.07
c. SElearnsup	514	2.98	2.88	2.93	2.90	.041	.009	.014	.010	.93	.91	.94	.93	562	644	573	.017	.180	.050	.11	.06	.09
d. SEdiverse	513	2.84	2.75	2.79	2.71	.041	.009	.015	.010	.93	.96	.97	.97	565	652	575	.022	.250	.002	.10	.05	.13
e. SEsocial	511	2.98	2.89	2.86	2.99	.038	.009	.014	.009	.87	.90	.91	.88	563	653	571	.022	.003	.708	.10	.13	-.02
f. SEwellness	511	2.94	2.85	2.80	2.92	.039	.009	.014	.010	.88	.91	.93	.91	562	650	572	.027	.000	.658	.10	.16	.02
g. SEonacad	514	2.26	2.16	2.24	2.31	.045	.009	.015	.011	1.01	.97	1.01	1.02	560	641	574	.037	.706	.277	.10	.02	-.05
h. SEactivities	509	2.86	2.74	2.63	2.88	.040	.009	.015	.010	.91	.96	.98	.96	564	659	573	.002	.000	.705	.13	.24	-.02
i. SEevents	510	2.37	2.25	2.30	2.33	.043	.009	.015	.011	.96	.97	1.00	1.01	559	646	573	.010	.117	.401	.12	.07	.04
15 a. sbmyself	509	3.32	3.29	3.27	3.31	.028	.007	.011	.007	.62	.70	.71	.71	571	673	583	.321	.103	.741	.04	.07	.01
b. sbvalued	509	3.06	2.94	2.96	2.98	.033	.008	.013	.009	.75	.83	.82	.84	568	661	580	.001	.005	.019	.14	.12	.10
c. sbcommunity	511	3.05	3.00	2.94	3.05	.035	.008	.013	.008	.78	.81	.82	.81	562	651	572	.129	.003	.862	.07	.14	.01
16 a. tmprephrs	511	14.98	16.03	15.74	14.72	.369	.085	.135	.090	8.34	8.76	8.85	8.62	565	654	572	.006	.053	.498	-.12	-.09	.03
b. tmcocurrhrs	510	4.79	4.94	4.20	5.45	.291	.064	.105	.075	6.58	6.65	6.88	7.18	559	649	579	.601	.057	.028	-.02	.09	-.09
c. tmworkonhrs	510	3.37	4.02	2.94	3.56	.305	.071	.103	.076	6.89	7.28	6.72	7.30	565	630	574	.041	.176	.549	-.09	.06	-.03
d. tmworkoffhrs	509	11.89	10.67	15.04	12.39	.546	.121	.207	.133	12.31	12.47	13.52	12.67	559	663	570	.030	.000	.372	.10	-.24	-.04
— tmworkhrs	509	15.27	14.65	17.97	15.91	.597	.128	.218	.142	13.47	13.20	14.20	13.55	556	651	567	.313	.000	.292	.05	-.19	-.05
e. tmservehrs	508	2.91	2.99	3.22	3.55	.234	.051	.092	.064	5.27	5.28	6.00	6.13	556	673	586	.745	.207	.009	-.01	-.05	-.10
f. tmrelaxhrs	506	11.77	11.53	10.79	11.96	.370	.079	.128	.088	8.32	8.12	8.38	8.40	552	633	564	.523	.012	.617	.03	.12	-.02
g. tmcarehrs	508	3.93	4.95	7.87	4.31	.380	.094	.178	.094	8.55	9.80	11.59	8.98	571	748	571	.009	.000	.327	-.11	-.35	-.04
h. tmcommutehrs	509	5.82	5.53	6.03	5.59	.276	.058	.105	.065	6.22	6.02	6.87	6.24	555	665	567	.305	.477	.415	.05	-.03	.04
17 reading	507	2.59	2.62	2.74	2.50	.051	.011	.018	.012	1.15	1.15	1.17	1.15	556	640	565	.594	.008	.088	-.02	-.12	.08
— tmreadinghrs	506	6.24	6.80	7.27	5.95	.242	.059	.101	.061	5.45	6.06	6.56	5.78	567	693	571	.023	.000	.247	-.09	-.16	.05

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Charlotte

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Charlotte	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	UNC Charlotte	VryHighRsch	Peers	Variedcitysize	Comparisons with:			Comparisons with:			Comparisons with:		
														VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize	VryHighRsch	Peers	Variedcitysize
18 a. pgwrite	508	2.98	3.03	3.02	3.05	.039	.009	.014	.009	.88	.89	.90	.89	558	642	567	.186	.287	.069	-.06	-.05	-.08
b. pgspeak	505	3.03	2.97	2.97	3.08	.038	.009	.014	.009	.85	.92	.92	.89	563	652	568	.127	.129	.263	.06	.07	-.05
c. pgthink	507	3.34	3.36	3.30	3.34	.033	.007	.012	.008	.74	.76	.79	.76	558	651	567	.439	.344	.884	-.03	.04	-.01
d. pganalyze	507	3.03	3.11	3.05	3.06	.041	.009	.014	.010	.93	.91	.91	.93	553	627	564	.056	.614	.384	-.09	-.02	-.04
e. pgwork	508	2.97	2.93	2.92	3.02	.042	.009	.015	.010	.94	.95	.96	.93	559	643	565	.313	.273	.237	.05	.05	-.05
f. pgothers	508	3.19	3.09	3.06	3.18	.035	.009	.014	.009	.79	.88	.91	.84	569	676	573	.008	.001	.745	.11	.14	.01
g. pgvalues	506	2.92	2.84	2.88	2.92	.042	.010	.015	.010	.94	1.00	.99	.98	561	647	568	.050	.337	.974	.08	.04	.00
h. pgdiverse	507	2.99	2.97	2.97	2.96	.041	.009	.015	.010	.93	.94	.97	.95	556	643	567	.621	.596	.460	.02	.02	.03
i. pgprobolve	507	2.95	2.99	2.94	3.01	.040	.009	.015	.010	.91	.91	.95	.91	556	646	564	.264	.752	.158	-.05	.01	-.06
j. pgcitizen	511	2.80	2.81	2.80	2.81	.042	.010	.015	.011	.95	1.00	1.01	1.01	566	656	576	.969	.945	.828	.00	.00	-.01
19 evalexp	511	3.22	3.23	3.12	3.26	.031	.007	.012	.008	.69	.76	.80	.76	572	684	583	.853	.002	.285	-.01	.13	-.04
20 sameinst	514	3.29	3.27	3.17	3.30	.033	.008	.012	.008	.76	.79	.80	.79	569	660	578	.534	.001	.773	.03	.15	-.01

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."